



STFM Annual Spring conference

May 5-9, 2018

Marriott Washington Wardman Park • Washington, DC

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Conference Wifi

Network: Marriott Conference
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Throughout the Conference

Create a Domino Effect—Spread the Joy and Inspiration

Encourage and recognize others who are spreading joy and inspiration at the conference and through their work.

Don't miss the luncheon on Sunday, May 6th to learn how you can help create a Domino Effect!

Research Committee Outreach Challenge— I ♥ Research

The STFM Research Committee is spreading the joy of scholarly work throughout this annual conference!

Research committee members will be circulating the conference to ask you about your scholarly work and to answer your research questions! If they connect with you, you'll get a red heart sticker for your badge!

Help the committee meet their goal of seeing a sea of red hearts! When they reach this goal, watch STFM President Stephen Wilson light up the business meeting on Tuesday morning with a special musical performance!

STFM Walking Challenge

Grab your Fitbit, Garmin, Jawbone, Apple Watch, or just use your smartphone, to participate in the first STFM Walking Challenge. Partake in some friendly competition amongst your peers as you work your way up the leaderboard! Prizes will be awarded for daily top steppers and a grand prize for the overall challenge top stepper! To learn more about this fun, wellness-inspired activity or to register visit: www.hekahealth.com/stfmreg.

Competition starts Sunday, May 6, at 12:01 am and ends Tuesday, May 8 at 11:59 pm.

Saturday, May 5



7:30 am–6:30 pm

Conference Registration

Room: Main Lobby Registration

Preconference Workshops

Advance registration required.

8 am–5 pm

PR1: Advanced Primary Care Orthopedics (APCO)

Room: Coolidge

PR7: Faculty for Tomorrow Workshop for Residents

Room: Thurgood Marshall North

Noon–5 pm

■ **PR2:** In Pursuit of Equity and Diversity in the Family Medicine Workforce and Leadership

Room: Hoover

PR3: Skills for Change—Addressing the Social Determinants of Health Through Relational Organizing

Room: Harding

1–5 pm

PR4: Yes, And For My Learners: Using Medical Improv to Grow Creative and Professional Physician Communicators

Room: Thurgood Marshall South

PR5: Precepting OMT 101: A Faculty Development Workshop

Room: Thurgood Marshall West

PR6: Find Your Edges, Then Fill in The Pieces! Solving the Puzzle of Faculty Development With Tips, Tools, and Tricks of the Trade

Room: Thurgood Marshall East

Saturday, May 5

5–6 pm

Meeting of the STFM Collaborative Leaders and
STFM Board of Directors

Room: Lincoln 2

6–6:30 pm

Conference Orientation

Room: Lincoln 3

6:30–8 pm

STFM Annual Poetry and Prose Reading

Room: Lincoln 4

Sunday, May 6



Sunday, May 6

7 am–6:30 pm

Conference Registration and Computer Café
Room: Convention Registration (Lobby level)

7:15–8:15 am

Scholarly Topic Roundtable Presentations With
Continental Breakfast (See pgs. 63-68)
Rooms: Maryland Suite & Marriott Ballroom

8:30–10 am

*Greetings: Andrea Pfeifle, EdD, 2018 Chair, STFM Program
Committee*

STFM President's Address: Stephen A. Wilson, MD, MPH



Opening General Session:

Allyship in Times of Adversity

Suzanne Barakat, MD, Oakland, CA

Room: Marriott Ballroom

10–10:30 am

Refreshment Break—Meet Your 2018 Conference
Partners!

Room: Convention Registration (Lobby level)

10:30–11:30 am

Lecture-Discussions

Each presentation is 30 minutes; two presentations are paired
by common topic and presented consecutively.

L01A: Making Cents for Maternity Care

L01B: Overcoming Barriers to Implementing Resident
Training in Long Acting Reversible Contraception
(LARC): Results of a Qualitative Evaluation

Room: Delaware A

L02A: Taking on the Pediatric Obesity Epidemic: Caregivers' Perspectives on Implementing Group Nutrition Education in a Family Medicine Clinic

L02B: Healthy Nutrition Training at the Wellness Center: Promoting New Interest in Family Medicine

Room: [Washington 5](#)

L03A: A Multiyear Departmental Faculty Mentorship Program: Structure, Process and Outcomes

L03B: Good Teaching Skills Should Be Seen, Not Just Heard About! Create Effective Faculty Development Training in 4-Day Curriculum

Room: [Washington 3](#)

L04A: Teaching Advocacy in Residency to Address the Social Determinants of Health and Health Equity: A Longitudinal Approach to Training Community Responsive Family Physicians

- **L04B:** Activism in Residency Education: Curriculum as a Tool for Change

Room: [Marriott Balcony A](#)

L05A: From Surviving to Thriving: Using the Wisdom of the Crowd to Identify “Life Hacks” to Improve Resident Practice Life

L05B: The Journey of a Family Medicine Resident Begins With One Step: Enhancing Resident Efficiency, Effectiveness and Wellness Using the Philosophy of Kaizen

Room: [Roosevelt 2](#)

- **L06A:** FMAHealth Bright Spots Milestones in Practice Transformation: Laying the Foundation for a Transition to Value-Based Care

- **L06B:** Shared Principles of Primary Care: A Call to Action
Room: [Roosevelt 1](#)

10:30–11:30 am

Lecture-Discussions cont.

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L07A: Ambulatory Quality Assurance and Peer Review: Removing the Fear

L07B: Integrating Ambulatory Patient Safety Into the Family Medicine Residency Curriculum

Room: Maryland A

L08A: IPE: A Longitudinal Curriculum

L08B: Sharing the Load: Integration of Pharmacists into an Academic Health System's Primary Care Environment

Room: Washington 6

10:30–11:30 am

Completed Research Projects

Each presentation is 20 minutes. They are grouped by common topic and presented consecutively.

Distinguished Papers

CRA1: Development and Validation of a Questionnaire Measuring Students' Attitudes Toward Family Medicine

CRA2: Characteristics of Early-Career Family Physicians Prepared to Provide and Currently Providing Buprenorphine Treatment

- **CRA3:** The Scholarly Output of US Family Medicine Departments: A Bibliometric Analysis

Room: Washington 1

10:30–11:30 am

Completed Scholarly Projects

Each presentation is 15 minutes. They are grouped by common topic and presented consecutively.

CSA1: Putting Teaching First: Establishing a Formal Teaching Routine to Promote Consistency and Resident Satisfaction on a Busy Family Medicine Inpatient Service

CSA3: Development and Mixed Methods Evaluation of a Resident-Initiated Peer Support Resilience Program

CSA4: From Reaction to Action: Implementation of a Reflective Practise Exercise in Family Medicine Residency Training/Programs

CSD2: Development and Implementation of a Time-Efficient Junior Faculty Development Program

Room: Washington 2

10:30–11:30 am

Seminars

Each presentation is 60 minutes.

S01: Charting the Future of the Specialty and the Profession—A Town Hall for Input Into the Strategic Plan of the American Board of Family Medicine

Room: Roosevelt 3

S02: “Safe Zone” in Medical Education: A Tool to Decrease Health Disparities for LGBTQ Patients

Room: Virginia C

S03: Anchors Away! Teaching Clinical Reasoning and Awareness of Cognitive Biases

Room: Maryland B

10:30–11:30 am

Seminars cont.

Each presentation is 60 minutes.

S04: Doc Can You Do Me a “FAVER”? The Inappropriate Patient Request-Getting to No

Room: Virginia B

- **S05:** Developing Resident Advocates: An Interinstitutional Learner Needs Assessment on Physician Advocacy

Room: Marriott Balcony B

- **S06:** How to Write an Op-Ed

Room: Virginia A

S07: Adventures in Active Teaching: Effective Teaching With Less Prep Time

Room: Delaware B

S08: EPAs in a Longitudinal Primary Care Clerkship

Room: Roosevelt 4

S09: Get Faster! A Structured Approach to Teaching Efficiency in the Clinic

Room: Roosevelt 5

S10: Residents as Mentors: A Novel Approach to Develop Future Family Medicine Faculty Through a Trainee Focused Longitudinal Educational Experience and Curriculum Toolkit

Room: Maryland C

11:45 am–1:15 pm

Networking Luncheon: Hold Fast to Dreams: History Reminds Us There is Much to Be Done

AAFP President's Greetings: Michael Munger, MD, AAFP President

Room: Marriott Ballroom

■ Advocacy Session

1:15–2:15 pm

Poster Session I: Dedicated Time for Poster Presentations (See pgs. 75-85)
Room: Exhibit Hall B South

2:30–3:30 pm

Lecture-Discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L09A: Teaching Home-Based Primary Care in a Community Family Medicine Residency

L09B: So, You Want to Make House Calls? Lessons From Creating the First Home-Based Primary Care Curriculum

Room: Delaware A

L10A: Using Geospatial Data to Teach Social Determinants of Health

L10B: Texas UnMedicaided: A Film on Medicaid Expansion and Its Implications

Room: Virginia B

L11A: Clinic Patient Relations Committee: CPR for Leadership, Engagement, and Wellness

L11B: Osteopathic to the Core: Using OMT to Satisfy ACGME & CLER Requirements and Create a Family Medicine Wellness Program

Room: Maryland C

L12A: Transforming Feedback: A Real-Time Approach for Third-Year Medical Students

L12B: Burnout Among Medical Students: What Medical Schools Can Do

Room: Maryland B

2:30–3:30 pm

Lecture-Discussions cont.

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L13A: Expanding Family Medicine Obstetric Curriculum: Interdisciplinary Efforts to Meet the Biopsychosocial Needs of Prenatal Patients

L13B: Incorporating Teaching of Maternity Care in Family Medicine Through Computerized Simulation Models

Room: Roosevelt 2

- **L14A:** Family Medicine for America's Health: What Does Comprehensive Payment and Comprehensive Practice "Look Like"?

- **L14B:** Transform Practice and Reinvigorate the Workforce: The Value of Comprehensive Payment

Room: Delaware B

L15A: Residents' Perspectives on Careers in Academic Medicine: Obstacles and Opportunities

L15B: Who Will Teach the Next Generation? Effects of a National Workshop on Resident Readiness for Careers in Academic Medicine

Room: Roosevelt 1

2:30–3:30 pm

Completed Research Projects

Each presentation is 15 minutes. They are grouped by common topic and presented consecutively.

Women's Health

CRCB1: Integrating Osteopathic Manipulative Treatment Into Routine Prenatal Care at an Urban Family Medicine Residency

CRCB2: Are Recent Family Medicine Graduates Who Want to Practice OB Doing So?

CRCB3: Resident Perception of Obstetrical Training in Family Medicine Residencies

CRCB4: An Antimicrobial Stewardship Intervention for Acute Cystitis Management in Family Medicine: A Mixed-Methods Study

Room: Washington 1

Infectious Disease/Substance Abuse

CRC1: Treatment of Male UTI in an Outpatient Setting

CRC2: Antibiotic Prescribing for Uncomplicated Acute Bronchitis in Primary Care

CRC3: A Novel Multimodal Intervention for In-Office Use by Family Physicians to Reduce Substance Misuse and Comorbid Suicidality, Depression, and/or Anxiety in Youth

CRC4: Tackling the Opioid Crisis: Evaluation of Chronic Opioid E-Prescribing Within an Academic Residency Clinic

Room: Washington 2

2:30–3:30 pm

Panel Discussion

Presentation is 60 minutes.

PD1: Get a Job: Transitioning Residents With HIV Skills Into Practice

Room: Roosevelt 4

2:30–3:30 pm

Seminars

Each presentation is 60 minutes.

S11: Change Management Extreme: Leadership During Natural Disasters

Room: Delaware A

S12: Can You Flip a Virtual Classroom: Experiences in Faculty Development

Room: Marriott Balcony A

S13: Effective Use of GoogleForms as an Interactive Teaching Tool for Medical Students

Room: Virginia A

S14: A Better Corrective Action Plan: A Remediation Toolkit for Achieving Change Through Specific, Concrete Activities

Room: Marriott Balcony B

S15: Cancer Screening Pitfalls Mitigated by Shared Decision-Making: Helping Residents Understand and Communicate Difficult Concepts

Room: Washington 6

S16: Finding Meaning in the Madness: Making Work-Life Balance Work

Room: Maryland A

S17: Reframing the Lecture vs Active Learning
Debate: An Evidence-Based Approach

Room: Roosevelt 3

S18: The System, the Resident, and the Preceptor:
A Curricular Approach to Learning About Continuity
of Care

Room: Roosevelt 5

S19: Creating EPAs Using the Primary Care Excep-
tion Rule

Room: Virginia C

S20: Medical Student Perspectives: What Will
Move the Needle on Primary Care Specialty Choice
Through the Eyes of Students in an Accelerated Track

Room: Washington 3

3:30–4 pm

Refreshment Break—Visit With Conference Partners
and Poster Presenters

Room: Convention Registration (Lobby level) & Exhib-
it Hall B South

4–5 pm

Lecture-Discussions

Each presentation is 30 minutes; two presentations are paired
by common topic and presented consecutively.

L16A: Tips, Benefits, and Challenges of Incorporat-
ing a Patient Advisory Council Into Your Curriculum:
Reflections and Lessons Learned From Two Residen-
cies

L16B: Patient Wellness Initiatives at a Large FQHC
Network in Washington DC

Room: Roosevelt 5

4–5 pm

Lecture-Discussions cont.

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L17A: Community Medicine Week: Teaching Population Health Approaches to Medical Students During Family Medicine Clerkship

L17B: Accountable Care Is Better Care: Improving Population Health at an Academic Family Medicine Practice

Room: Maryland A

L18A: Let's Get Back Together: Educational Regrouping Weeks for Resident Cohorts

L18B: No More Blocks: 4-year Experience With a Fully Longitudinal Curriculum

Room: Maryland B

L19A: Starting and Sustaining a Successful Longitudinal Integrated Curriculum (LIC): Modeling Family Medicine as an Educational Hub for Third-Year Medical Students

L19B: Inspiring Students to Pursue Primary Care: Establishing a Continuum of Care and Knowledge

Room: Maryland C

L20A: Assisting Birth/Assisting Death: Navigating End-of-Life Conversations in the Era of Medical Aid-In-Dying

L20B: Geriatric Simulation Suits as a Learning Tool to Promote Empathy Toward Older Adults

Room: Washington 6

4–5 pm

Completed Research Projects

Each presentation is 15 minutes. They are grouped by common topic and presented consecutively.

Medical Student Education

CRD1: Experiences of “First in Family” Medical Students in Canada

CRD2: US Medical Students Who Attended Community College During High School Are More Likely to Train in Family Medicine

CRD3: Palliative Care Education in the Family Medicine Clerkship and Future Directions: A CERA Study

CRD4: The Feasibility and Acceptability of Using Virtual World Technology for Interprofessional Education

Room: Washington 1

4–5 pm

Seminars

Each presentation is 60 minutes.

S21: Twenty Years of the UC Davis Family Medicine/Obstetrics Program: An Innovative, Collaborative Training Model to Improve the Rural Obstetrical Workforce—It Can Work at Your Institution Too!

Room: Marriott Balcony A

S22: How to Practice and Teach High Value Care

Room: Delaware B

S23: Obesity Bias: Impact and Mitigation Strategies for Family Medicine

Room: Roosevelt 2

S24: CPR: Resuscitate Your Presentation

Room: Virginia A

4–5 pm

Seminars cont.

Each presentation is 60 minutes.

S25: The Bronx Community Health Leaders (BxCHL):
A Pipeline Program to Increase Diversity in Primary
Care Workforce

Room: Virginia B

S26: Curriculum Design and Development: A Behav-
ioral Science and Family Systems Focus

Room: Virginia C

S27: Using Technology for Faculty Development for
Community-Based Preceptors: A CERA Study

Room: Washington 5

S28: Motivating the Apathetic Team: Barriers to Prog-
ress and Proposed Solutions

Room: Roosevelt 3

4–5:30 pm

Workshops

Each presentation is 90-minutes.

W01: FamPop 2018: Moving Toward Better Integra-
tion of Primary Care and Public Health

Room: Roosevelt 1

W02: Sweet Mindfulness: A Chocolate Tasting
(Advance registration required)

Room: Delaware A

- **W03:** Learn Advocacy Skills Today and Practice What
You Learn on Capitol Hill Tomorrow
(Advance registration required)

Room: Washington 2

W06: A Toolkit for New Faculty in Family Medicine: Faculty Development Skills for Seeking Mentorship, Coaching, Self-Evaluation, Scholarly Activity, Wellness, and Resilience

Room: Washington 3

- **W14:** Racial Identity Caucusing: A Powerful Tool to Address Inequity That's Not as Scary as You Think

Room: Roosevelt 4

5:30–6:30 pm

Reception With STFM Open House

Room: Exhibit Hall A Foyer

7 pm

STFM Bar Trivia

The Lucky Bar

1221 Connecticut Avenue NW

For more information check your mobile app.

Monday, May 7



7 am–5:30 pm

Conference Registration and Computer Café
Room: [Convention Registration \(Lobby level\)](#)

7:15–8:15 am

STFM Collaboratives' and Special Project Teams
Networking and Common Interest Discussions With
Continental Breakfast
Rooms: [Maryland Suite and Marriott Ballroom](#)
(See pg. 59)

7:15–8:15 am

STFM Fellowship Alumni Breakfast (No additional fee,
advance registration required)
Room: [Thurgood Marshall West](#)

8:30–10 am

STFM Awards Program
Come join us as we celebrate innovation, inspiration, and
achievement in family medicine education. Be ready to
groove to some music, learn about some innovative pro-
grams, and hear some fascinating stories about the career
paths of several leaders in our specialty.
Room: [Marriott Ballroom](#)

10–11 am

Refreshment Break; Poster Session II: Dedicated
Time for Poster Presentations
Room: [Exhibit Hall B South](#) (See pgs. 85-95)

11:15 am–12:15 pm

Lecture-Discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L21A: On the Same Wavelength: Assessing a Cross-Cultural POCUS Workshop in Kenya

L21B: Cuban Medical Education and American Medical Students: A Workforce That America Needs

Room: Madison A

L22A: In the Room Where It Happens: Talking to Politicians and Defining Your Ask

- **L22B:** A Collaborative Multiresidency Activism and Advocacy Curriculum to Promote Social Justice and Health Equity

Room: Lincoln 2

L23A: How To Implement Group-Based Treatment for Opioid Use Disorder With Buprenorphine/Naloxone: An Implementation Case Series

L23B: Implementation of Naltrexone (Vivitrol) Into a Residency Practice

Room: Delaware A

L24A: Creating Breastfeeding Champions: A Longitudinal Breastfeeding Curriculum for Family Medicine

L24B: Teaching Adaptive (and Technical) Leadership to Family Medicine Residents (and Faculty): An R3 Longitudinal, Integrated Curriculum

Room: Maryland A

L25A: How Do Medical Students Want to Learn: Preferences for an Interprofessional Education

L25B: Impact of the New MDelta Curricula on Health Professional Students' Attitudes Toward Interprofessional Education

Room: Delaware B

L26A: Awkward! Recognizing and Providing Effective Feedback on Unprofessional Behavior

L26B: The Effect on Resident Evaluation and Feedback After Implementation of the Family Medicine Clinical Competency Milestones: A CERA Survey

Room: [Marriott Balcony A](#)

L27A: Behavioral Health Meets the Milestones: Millstones or Stepping Stones

L27B: Towards Better Integration: Psych E-Consult

Room: [Marriott Balcony C](#)

L28A: Residency-Based Approach to Opioid Epidemic

L28B: A Family Medicine Residency's Response to the Opiate Crisis: Present and Future Solutions

Room: [Thurgood Marshall West](#)

L72A: STFM Innovative Program Award Winner:

American Family Physician Podcast, A Conversation

L72B: Transform Health: Advocacy for LGBTQ Health at an Academic Health Center

Room: [Thurgood Marshall North](#)

11:15 am–12:15 pm

Completed Research Projects

Each presentation is 30-minutes.

Curtis Hames Award/Best Research Paper Award Presentations

CRO1: Curtis Hames Award: Practice Transformation to Implement Advanced Primary Care and Payment Models: What Have We Learned and Where Are We Heading?

CRO2: Best Research Paper: US Medical Schools' Compliance With the Americans With Disabilities Act: Findings From a National Study

Room: [Lincoln 5](#)

11:15 am–12:15 pm

Completed Scholarly Projects

Each presentation is 15 minutes. They are grouped by common topic and presented consecutively.

CSB1: Increasing Exposure to Primary Care Obstetrics on the Family Medicine Clerkship Using a Novel Didactic Structure

CSB2: A Pregnancy Options Counseling OSCE in the Family Medicine Clerkship: Educating Students and Exploring Barriers to Screening for Reproductive Coercion and Intimate Partner Violence

CSB3: Innovative Training Course to Increase Primary Care Providers' Self Efficacy in Performing Advanced Obstetrical Care Activities

CSB4: Effectiveness of Teaching Advanced Life Support of Obstetrics (ALSO) in Serbia

Room: Lincoln 6

11:15 am–12:15 pm

Seminars

Each presentation is 60 minutes.

S30: Preparing Physicians to Practice Integrated Behavioral Health: A Competency-Based Curriculum
Room: Virginia A

S31: Changing the Face of Family Medicine: The Essentials of Pathway Mentoring
Room: Thurgood Marshall East

-  **S32:** Getting More Seats at the Table: Increasing Advocacy Skills of Medical Students and Family Medicine Residents
Room: Maryland B

S33: Reviewing Articles for Scholarly Journals
Room: Thurgood Marshall South

S34: Creating a Human Trafficking Victim Medical Home With Family Medicine Education: A Synergistic Dynamic of Care
Room: Lincoln 3

S35: Learning From Others' Mistakes: Effectively Teaching ABFM Professionalism Guidelines
Room: Lincoln 4

S36: How to Thrive in Residency by Living a Value-Filled Life
Room: Maryland C

S37: Human Dx Global Morning Report: An Innovative Educational Resource
Room: Virginia B

S38: Transgender Health: A Practical Guide
Room: Virginia C

■ **S89:** Addressing the Preceptor Crisis: Implementation of the Preceptor Expansion Action Plan and How You Can Help
Room: Madison B

12:15–1:30 pm

Boxed Lunch; Visit With Conference Partners
Room: Marriott Ballroom and Convention Registration (Lobby level)

12:30–1:30 pm

Open STFM Collaborative and Special Project Team Meetings (See pgs. 60-61)

1:45–2:45 pm

Lecture-Discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L29A: Equitable Clinical Decision Making: Creating a Needs Assessment to Design an Implicit Bias Curriculum

L29B: Lecture-Discussion Learning Communities in Medical Education: Gryffindor Meets Watson

Room: Maryland A

L30A: The Jefferson Accelerating Primary Care Transformation (JeffAPCT) Initiative: Acceleration of QI and Population Health Education Across a Spectrum of Interprofessional Learners and Clinical Settings

L30B: Transformation of Care: I've Been Hearing That a Lot Lately

Room: Lincoln 3

L31A: Preventing Alcohol Exposed Pregnancies: Overview and Application of a National Model

L31B: Evidence-Based Substance Use Disorder Treatment for High-Risk Women

Room: Maryland C

L32A: Coping With Chronic Pain: A Comprehensive Group Visit Approach

L32B: Interdisciplinary Group Visits for Chronic Pain

Room: Delaware A

L33A: Weaving the Tapestry With Quality: Achieving Resident Scholarly Activity, Maintenance of Certification, and Milestones With a Quality Improvement Curriculum

L33B: Using the “Wonder Years” of Residency to Imprint a Lifetime of Quality Improvement

Room: Marriott Balcony B

L34A: Increasing Interest in Family Medicine Through Innovative Student Curriculum and Promotion of Shared Work Among All Levels of Medical Learners

L34B: Teaching Primary Care for Immigrant Patients to Medical Students: A Combination of Clinical Experiences and Independent Study

Room: Marriott Balcony A

L35A: (STIfLBP) Shifting Treatment Interventions for Lowering Blood Pressure

L35B: Using Best Practices for Adolescent Vaccinations to Teach PCMH Concepts and Improve Care

Room: Delaware B

1:45–2:45 pm

Completed Research Projects

Each presentation is 15 minutes. They are grouped by common topic and presented consecutively.

Faculty Leadership, Identity, and Innovation

CRF1: Minority Women Physician Leaders in Academic Medicine: A Qualitative Study

CRF2: Professional Identity, Job Satisfaction and Commitment of Nonphysician Faculty in Academic Family Medicine

- **CRF3:** How Family Medicine Research Bright Spots Transform Ideas Into New Knowledge

CRF4: Almost Half of Family Medicine Residency Program Directors Report Use of Telehealth Services

Room: Lincoln 5

1:45–2:45 pm

Completed Research Projects cont.

Each presentation is 15 minutes. They are grouped by common topic and presented consecutively.

Practice Improvement

CRG1: Student Effect on Preceptor Productivity in the Outpatient Setting

CRG2: The Billing of Resident and Attending Physicians in Family Medicine: Impacts of Gender

CRG3: Pilot Study: Resident-Run Transition of Care Clinic to Improve Readmission Rates

CRG4: Primary Care Physicians' Adherence to Diabetes Screening Guidelines

Room: Lincoln 6

1:45–2:45 pm

Panel Discussion

Presentation is 60 minutes.

PD2: Supporting the Gender-Expansive Resident

Room: Virginia B

1:45–2:45 pm

Seminars

Each presentation is 60 minutes.

S39: Coach Me, Please! Using Faculty Peer Observation to Improve Outpatient Teaching

Room: Lincoln 4

S40: Part-Time Faculty in Family Medicine: Trends, Challenges, and Strategies for Success

Room: Virginia C

S41: Practice-Based Research Networks as a Resource for Increasing Engagement of Residents in Research

Room: Thurgood Marshall East

S42: Bridging the Gap: Examining the Implications of Implementing Universal Developmental Milestones for Faculty

Room: Lincoln 2

S43: Practice Management: A Timeline for Success

Room: Thurgood Marshall South

S44: Turning Away vs Toward: Exploring Medical Education's Avoidance of Patient and Provider Suffering

Room: Thurgood Marshall North

S45: Resident-Centered and Experiential Wellness Curriculum

Room: Maryland B

S46: Health Equity Action Team in Family Medicine Residency

Room: Virginia A

S47: The Institutional Review Board (IRB): Everything You Wanted to Know But Were Afraid to Ask

Room: Thurgood Marshall West

- **S48:** You Can Make a Difference: How to Advocate for Your Pediatric Patients

Room: Virginia B

S65: [Systems]: A Family Medicine Curriculum to Teach the Role of Complexity Science in Health Care

Room: Madison B

S77: Successfully Mentoring Medical Students and Residents With Physical and/or Sensory Disabilities

Room: Park Tower 8228

2:45–3 pm

Transition Break (no refreshments)

3–4 pm

Lecture-Discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L36A: Blending Curricula: Behaviorist and Pharmacist Collaborate as Educators for a Medical Residency

L36B: Addressing the Mental Health Gap: Creating a Family Medicine and Psychiatry Collaborative Care Model

Room: Maryland C

L37A: Preserving Clinical Teaching in an EMR Era

L37B: Are Resident Evaluations of Attending Physicians Using an Audience Response System (ARS) as an Effective Teacher Assessment Tool?

Room: Marriott Balcony B

L38A: Global Health at Home: Integrating Residents Into the Care of Special Populations

L38B: Creating an LGBT Patient-Centered Medical Home: Beginnings, Challenges, and Beyond

Room: Maryland B

L39A: Residency Diversity 2.0

L39B: Matching Our Mission: Innovations to Increase URM Resident Recruitment

Room: Lincoln 4

L40A: Health Literacy Education: Results From a Health Literacy Intervention and Lessons Learned

L40B: Si Tu Puedes: Making the Educational and Financial Argument for Teaching Spanish in Residency

Room: Virginia A

L41A: Walk a Mile in Your Patient's Shoes: Creating a Social Determinants of Health Field Experience for Interns

L41B: SPHERE: A Systematic Approach to Promoting Health Care Equity Through Resident Education

Room: Lincoln 2

L42A: The International Family Medicine Clinic at the University of Virginia: A Model of Interprofessional Refugee Health Care and Education

L42B: Medical Evaluation of Asylum Seekers: Lessons From Two University-Based Models

Room: Madison A

L43A: Orienting Family Medicine Residents to Refugee/Asylee Health Care

L43B: Curriculum Development for Prenatal Refugee Patients Within a Family Medicine Residency

Room: Madison B

L44A: Integrated Professional Education at Community Health Centers: Training Medical and Dental Professional Students for Collaborative Care

L44B: Train Together and Remain Together: Interprofessional Training Opportunities in Family Medicine Residency Increases Dedication to Professional Collaboration

Room: Maryland A

L45A: The Designated Wellness Resident: A Novel Approach to Monitoring and Maintaining Resident and Faculty Wellness

L45B: Partners in Health: Primary Care Physicians and Medical Scribes Through the Lens of the Quadruple Aim

Room: Thurgood Marshall East

3–4 pm

Lecture-Discussions cont.

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L46A: Literature in Medicine: An Innovative Curriculum to Teach and Track Milestones of Resident Professional Development

L46B: Teaching Humanism to the Millennial Medical Student: An Alternative and Interdisciplinary Approach

Room: Lincoln 3

3–4 pm

Completed Research Project

This presentation is 60 minutes.

CRH1: Shark Tank for Family Medicine: Real-Time Feedback for Primary Care Research Ideas

Room: Lincoln 5

3–4 pm

Panel Discussion

This presentation is 60 minutes.

PD3: Pediatric Care in Family Medicine Training and Practice

Room: Lincoln 6

3–4 pm

Seminars

Each presentation is 60 minutes.

S49: Byte-Sized Learning: Utilizing Medical Podcasts to Enhance Residency Curriculum

Room: Virginia C

S50: Providing Quality Medical Care to a Modern Deaf Community

Room: Thurgood Marshall South

S51: Whaddaya Mean, There's No Room in the Curriculum for Palliative Care?

Room: Marriott Balcony A

S52: Apps to Support Medical Decision-Making and Patient Care

Room: Virginia B

S53: Building a POCUS (Point of Care Ultrasound) Program in a Family Medicine Residency Program: Experience From Three Institutions.

Room: Thurgood Marshall West

S54: The Habits of Highly Effective Posters

Room: Delaware B

- **S55:** Primary Care Leadership Collaborative: FMIGs Taking Action to Advance Primary Care

Room: Thurgood Marshall North

S56: STFM Residency Accreditation Toolkit Support Lab

Room: Lincoln 6

4–4:30 pm

Refreshment Break—Visit With Poster Presenters and Conference Partners

Learn More About STFM Products & Services (STFM Exhibit) Topics: Residency Faculty Fundamentals, CERA, Preceptor Expansion Project, and Residency Curriculum Resource

Room: Exhibit Hall B South and Convention Registration

Monday, May 7

4:30–5:30 pm

Greetings: Deborah Taylor, PhD, STFM Foundation President



General Session:

**Developing the Moral Obligations of
Citizenship**

*Stephen Black, Center for Ethics & Social
Responsibility, University of Alabama*

Room: Marriott Ballroom

5:45–6:45 pm

Optional Event: Moving From Burnout to Wellness:
Understanding the Problem and Identifying Solutions

Robert Graham Center for Policy Studies

1133 Connecticut Ave NW, Washington, DC 20036

Cocktail reception to follow.

For more information check your mobile app.

RSVP to: policy@aafp.org

Tuesday, May 8



Tuesday, May 8

6:15 am

STFM Foundation Marathonaki Fun Run/Walk
Room: [Convention Registration \(Lobby level\)](#) (See pg. 109)

7 am–5 pm

Conference Registration and Computer Café
Room: [Convention Registration \(Lobby level\)](#)

7:15–8:15 am

Scholarly Topic Roundtable Presentations With
Continental Breakfast (See pgs. 68–73)
Rooms: [Maryland Suite](#) and [Marriott Ballroom](#)

8:30–10 am

STFM Annual Business Meeting:

Stephen Wilson, MD, MPH, STFM President



General Session: Should Family Medicine Educators Be Expected to Do Research? Point-Counterpoint Debate
Jeffrey Borkan, MD, PhD,
Brown Medical School



David Schneider, MD, MSPH, University of Texas Southwestern Medical Center at Dallas
Room: [Marriott Ballroom](#)

10–11 am

Refreshment Break; Poster Session III: Dedicated Time for Poster Presentations
Room: [Exhibit Hall B South](#) (See pgs. 96–106)

11:15 am–12:15 pm

Lecture-Discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L47A: Developing and Implementing Guidelines for PCPs Monitoring Chronically Infected HCV Patients

L47B: PrEP in Primary Care: Training the Family Medicine Workforce in HIV Prevention

Room: Maryland B

L48A: What in the World Is a Chautauqua? How an Academic FMR Redesigned Intern Year to Improve Confidence, Competence, and Comaraderie

L48B: Greatest Hits and Misses: The Evolution of the PGY-1 Ambulatory Skills Month

Room: Virginia A

■ **L49A:** Do It Early, Make It Exciting, and Leave an Impact: Engaging Family Medicine Residents in Reproductive Health Advocacy

■ **L49B:** Clustering Around a Common Cause: Using the Reproductive Health Access Project Nationwide Networks to Enhance Resident and New Graduate Engagement in Advocacy

Room: Maryland C

L50A: Building Resilience: A Comprehensive Approach to Preventing Physician Burnout

L50B: Teaching Primary Care Provider Wellness in Postgraduate Education Fellowship

Room: Thurgood Marshall West

11:15 am–12:15 pm

Lecture-Discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L51A: Creating and Evaluating a Strategy to Develop Staff and Faculty Competency in Advanced Primary Care at FM Teaching Practices

L51B: How to Create a PCMH Curriculum: Results From the Colorado PCMH Project

Room: Lincoln 2

(This session will be presented from 11:15–11:45 am.)

L52A: Primary Care Ultrasound: Lessons Learned in 10 Years of Ultrasound Training in a Rural Residency

Room: Thurgood Marshall North

L53A: Residents as Second Victims: A Curricular Approach for an Age-Old Issue

L53B: Working Through a Crisis: How to Address Self-Care in a Family Medicine Department Post-Trauma

Room: Maryland A

L54A: Consolidating Family Medicine Clinic on Inpatient Rotations to Decrease Resident Stress and Improve Patient Continuity

L54B: The Mini-Block Model: Implementation and Evaluation of a “Clinic First” Residency Curriculum

Room: Delaware B

(This session will be presented from 11:45 am–12:15 pm.)

L59B: Creating and Implementing a Clinician Educator Area of Concentration

Room: Marriott Balcony A

11:15 am–12:15 pm

Completed Research Project

This presentation is 60 minutes.

CRI1: I'm Not a Researcher, Why Should I Do Research: How Participation in Research Makes Me a Better Family Medicine Educator

Room: Lincoln 5

11:15 am–12:15 pm

Seminars

Each presentation is 60 minutes.

S57: Who Me, Teach Family Skills? A Pecha Kucha Panel on Teaching Family Systems Concepts to Family Medicine Trainees

Room: Virginia B

S58: Clinical Competency Committee: From Chaos to Success!

Room: Lincoln 3

S59: Entrustable Professional Activities (EPAs): What Are They and How Can I Use Them as an Assessment Framework in My Residency?

Room: Marriott Balcony B

- **S60:** Mentorship: Creating a Culture of Inclusivity
Room: Lincoln 4

S61: Exploring and Enhancing the Benefits of Early Abortion Training in Family Medicine Residency Programs

Room: Virginia C

S62: Academic "Escape Room": An Innovative Active Learning Methodology

Room: Delaware A

11:15 am–12:15 pm

Seminars

Each presentation is 60 minutes.

S63: A Competency and Case-Based Approach to Leadership Succession in Departments of Family Medicine: Implications for Embracing Inclusion and Diversity

Room: Thurgood Marshall East

S64: Integrated Training for Population Health and Prevention in Medical Education

Room: Thurgood Marshall South

S71: The National HIV Curriculum: A New Standard in HIV Education

Room: Madison A

11:15 am–12:30 pm

Completed Scholarly Projects

Each presentation is 15 minutes. They are grouped by common topic and presented consecutively.

CSC1: Preparing the Future Geriatric Primary Care Workforce: An Online Interprofessional Education and Collaborative Practice Program

CSC2: Screening for Food Insecurity in a Primary Care Residency Clinic: Why do This?

CSC3: Hands-on! Musculoskeletal Curriculum Changes Based on the AAFP Recommended Curriculum Guideline for Family Medicine Residents

CSC4: 10-Year Outcomes of Rural PRIME: A Medical Student Rural Track in California

CSA2: Training Patient Satisfaction Techniques to Family Medicine Residents: An Interactive Workshop

Room: Lincoln 6

12:15–1:45 pm

Lunch On Own

12:30–1:30 pm

Optional STFM Collaborative and Special Project Team Meetings (See pg. 61)

1:45–2:45 pm

Lecture-Discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

(This session will be presented from 1:45-2:15 pm.)

L52B: Teaching the Teachers: Implementing a Point of Care Ultrasound Training Curriculum for Inpatient Family Medicine Faculty

Room: Madison A

L55A: Evaluating Trends in the Family Medicine Workforce

L55B: Primary Care Tracks in Medical Schools: A CERA Survey

Room: Thurgood Marshall South

L56A: Game On: Solving the Puzzle of Resident Education Using Continuity Panels

L56B: A Simple Tool for Weighting Patient Panels Based on Primary Care Workload Estimates

Room: Delaware B

L57A: How to Make a Medical iPhone App

L57B: Digital Tools to Empower Clinicians and Learners in Interprofessional Geriatrics: Creating a Dementia Care Mobile App

Room: Maryland A

1:45–2:45 pm

Lecture-Discussions cont.

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L58A: Strategies for Implementing an Ethics Curriculum in Family Medicine Departments

L58B: Ethics Rounds on the Inpatient Service: Resident Driven, Case Based, Virtue Focused

Room: Delaware A

L59A: Although Tired and Accustomed to Presenting Directly From UpToDate, Residents Can Learn to Give Interactive Lectures

L70B: Refining Controlled Chaos: Improving a Simulation-Based Medical Teaching Curriculum Through Specific Evaluation Strategies

Room: Marriott Balcony A

L60A: Maximizing the Experience of Residents on Both Ends of the Bell Curve

L60B: Expanding the Support of Struggling Learners: Structured Peer Mentorship

Room: Lincoln 3

L61A: Integrating Learners in a Novel Medication Assisted Treatment (MAT) Model

L61B: Back to Home Base: Transitioning Medication Assisted Treatment Back to the PCP

Room: Lincoln 4

1:45-2:45 pm

Completed Research Projects

Each presentation is 15 minutes. They are grouped by common topic and presented consecutively.

Health Disparity

CRJ1: Population Management at a Clinic for Individuals Affected by Homelessness: Taking Steps Towards Collaborative Care

CRJ2: Identifying Facilitators and Barriers to Colposcopy Adherence Among Diverse Patient Populations

CRJ3: Trends in Cardiovascular Disease Risk in the United States, 1999-2014: Implications for Health Disparities

CRJ4: Communities of Practice and Underserved Pathways

Room: Lincoln 5

Preventative Care

CRK1: Opportunities for Systematic Cognitive Screening Limited by Wide Variations in Penetration of Medicare-Funded Preventive Visits

CRK2: Barriers to Adequate Sleep Among Youth: A Mixed-Methods Text Message Survey

CRK3: Prevalence of Hyperlipidemia in Karen Refugees Upon Arrival to the United States

CRK4: Social Cohesion and Preconception Morbidity in a National Sample of Reproductive-Age Women

Room: Lincoln 6

1:45–2:45 pm

Panel Discussion

This presentation is 60 minutes.

PD4: Education on Race, Racism, Implicit Bias and Privilege: Perspectives Across Four Family Medicine Residency Programs

Room: Thurgood Marshall West

1:45–2:45 pm

Seminars

Each presentation is 60 minutes.

S66: Initiating Marginalized Care in Family Medicine: Lessons Learned From Providing Abortion and Addiction Care at Three Residency Sites

Room: Virginia B

S67: The Reflection Roadmap: Medical Humanities in Residency Education

Room: Virginia A

S68: Curing HCV in the Medical Home: Lessons From Across the Nation's Family Medicine Residency Programs

Room: Maryland B

S69: A Comprehensive Approach to Opioid Prescribing and the Needs of Patients With Opioid Use Disorder by an Academic Department of Family Medicine

Room: Thurgood Marshall North

S72: Outpatient Safety Rounds: Retooling the Morbidity and Mortality Conference and Your Medical Error Curriculum

Room: Maryland C

S73: Achieving and Maintaining a 100% Pass Rate on the Initial ABFM Certification Exam

Room: Marriott Balcony B

S74: Foundational Faculty Training: Using the STFM Residency Faculty Fundamentals Certificate Program

Room: Thurgood Marshall East

2:45–3:30 pm

Refreshment Break—Visit With Poster Presenters and Conference Partners

Learn More About STFM Products & Services (STFM Exhibit) Topics: Advocacy Toolkit, STFM Collaboratives, and STFM Fellowships

Room: Exhibit Hall B South and Convention Registration (Lobby level)

3:30–4:30 pm

Lecture-Discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L62A: Teaching Community Health Assessment to 3rd Year Medical Students on a 9-Month LIC

L62B: Un Paseo por Washington Heights: A Multifaceted Community Medicine Curriculum

Room: Marriott Balcony B

L63A: Starting a Rural Suboxone Program: If You Build It, They Will Come

L63B: Rural Speed-Dating: The Rural Extension Program, a Curricular Approach to Rural Family Medicine Training and Retention

Room: Madison A

3:30–4:30 pm

Lecture-Discussions cont.

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L64A: What Can We Do to Improve the MATCH? Key Issues From the Student Perspective

L64B: Innovation in Interviewing: New Efforts for Successful Recruitment and Match

Room: Lincoln 6

L65A: Improving Reproductive Health Training: Partnering With a Community Clinic for Abortion Training in an Area With Few Providers

L65B: Exploring Primary Care Physicians Attitudes Toward Abortion

Room: Madison B

L66A: Alignment of Inpatient Family Medicine Service Curriculum With the Society of Hospital Medicine's Core Competencies in Hospital Medicine

L66B: Let's Go Further! Interprofessional Education in a Family Medicine Residency

Room: Lincoln 2

L67A: Starting the Conversation: Integrating a Social Justice Curriculum Into an Urban Residency Program

L67B: Community Engagement for Health Equity and Trainee Well-Being : Lessons From Three Approaches

Room: Lincoln 3

3:30–4:30 pm

Completed Research Projects

Each presentation is 15 minutes. They are grouped by common topic and presented consecutively.

Resident Education

CRL1: Family Medicine Resident Attitudes About Residency Training

CRL2: Barriers to Acquiring Minor Procedural Skills in Family Medicine Training at University of Toronto

CRL3: An Update of Oral Health Curricula in US Family Medicine Residency Programs: A National Survey

CRL4: Family Medicine Residency Characteristics are Associated With Graduating Residents Passing the American Board of Family Medicine Certification Examination

Room: Lincoln 5

3:30–4:30 pm

Seminars

Each presentation is 60 minutes.

S75: Residents and Faculty as Leaders: Assertiveness Development to Increase Confidence in Confrontation and Conflict Resolution

Room: Lincoln 4

S76: Campus-Community Partnership to Engage Older Adults in Participatory Health Education and Empowerment

Room: Virginia B

S78: Sculpting Pain: An Innovative Hands-On Approach to Teaching Complex Pain Care

Room: Delaware B

3:30–4:30 pm

Seminars cont.

Each presentation is 60 minutes.

S79: Addressing the Social Determinants of Health: A Health Center-Financial Opportunity Center Collaboration

Room: Delaware A

S80: Personality Self-Awareness: A Tool to Build Resiliency in the Future Primary Care Workforce

Room: Thurgood Marshall South

S81: Programmatic Approach to Competency-Based Assessment: The Canadian Experience

Room: Maryland C

S82: The “Too Busy to Read” Paradox: Why a Humanities Curriculum in Residency Is Worth the Time Investment

Room: McKinley

3:30–5 pm

Workshops

Each presentation is 90-minutes.

W04: Strategies and Tools for Teaching Patient-Centered Communication

Room: Thurgood Marshall North

W07: Clinic First: What’s the Buzz? Four Programs Explore Why and How They’re Using This Vision to Transform Their Programs

Room: Thurgood Marshall East

W08: Faculty Whispering: Reflecting With Early Graduates and Senior Family Medicine Leaders About Career Transitions

Room: [Thurgood Marshall North](#)

W09: Who Wants to Be a Million Times Better With Game Presentations?

Room: [Maryland B](#)

W10: Professional Development for the 21st Century: Mindset, Grit, and Self-Compassion

Room: [Maryland A](#)

W11: “Do What?” Develop/Revise This Curriculum—You Can Do This, Come Learn How!

Room: [Thurgood Marshall West](#)

W12: Learner Engagement Consult: Call IT-Interactive Teaching Methods in Family Medicine

Room: [Virginia A](#)

6:15 pm

STFM “Family Photo” With the US Capitol Grant’s Memorial; [West Capitol Lawn](#)

For more information check your mobile app.

8–9 pm

STFM Movie Night: *Clinica de Migrantes*

Room: [Thurgood Marshall West](#)

For more information check your mobile app.

9 pm–Midnight

Annual Spring Conference Dance Party

Room: [Marriott Ballroom](#)

Wednesday, May 9



7–11 am

Conference Registration

Room: Convention Registration (Lobby level)

7:30–8 am

Coffee Service

Room: Convention Registration (Lobby level)

8–9:30 am

Workshops

Each presentation is 90-minutes.

W05: Developing Your Philosophy of Teaching: Why Does It Matter?

Room: Marriott Balcony A

W13: Dermoscopy for Skin Cancer Detection Using the Triage Amalgamated Dermoscopic Algorithm (TADA)

Room: Virginia C

W15: How to Build Research Skills With CERA: Using National Educational Surveys for Faculty and Resident Scholarly Activity

Room: Thurgood Marshall South

■ ■ **W16:** Family Medicine: Our Responsibility to Be Leaders in Health Equity and Social Accountability

Room: Delaware B

W17: Gender Bias: Next Steps for Raising Awareness and Creating Change at Your Organization

Room: Maryland B

8:30–9:30 am

Lecture-Discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L68A: Promoting Osteopathic Education in the Landscape of Unified Accreditation

L68B: Incorporating Osteopathic Manipulative Therapy Into an ACGME Accredited Residency Program

Room: [Lincoln 2](#)

L69A: Preparing Residents to Lead Effective Group Visits: Design and Implementation of a Skills Curriculum for Group Facilitation

L69B: Training Physician Leaders: A Longitudinal Curriculum for the Future of Family Medicine

Room: [Delaware A](#)

L70A: Implementation of a Residency Half-Day Educational Conference Using Kotter's Model of Change

L70B: Refining Controlled Chaos: Improving a Simulation-Based Medical Teaching Curriculum Through Specific Evaluation Strategies

Room: [Virginia A](#)

L71A: A Quality Improvement Upgrade: Revamping the System at a Rural Teaching Health Center

L71B: Walking Through Transitions: From Hospital to Skilled Nursing Facility to Home—A Formal Transition Continuum Curriculum

Room: [Virginia B](#)

8:30–9:30 am

Completed Research Projects

Each presentation is 15 minutes. They are grouped by common topic and presented consecutively.

Resident Education

CRM1: Continuity in Community Medicine Training; Is it Time to Rethink the Block Rotation?

CRM2: Integrated Behavioral Health in Family Medicine Residency Training

CRM3: Awareness of Adverse Childhood Experiences: A WWAMI Network Resident Survey

CRM4: Parental Leave Policies and Practices of US Family Medicine Residency Programs: Results From a CERA Residency Directors' Survey

Room: Thurgood Marshall North

Chronic Disease

CRN1: Choosing Appropriate Therapy for Patients With Uncontrolled Diabetes Mellitus: Considerations of Race and Ethnicity

CRN2: “Take a Deep Breath” RCT Study: Effect of Deep Breathing Exercises on Blood Pressure Reduction

CRN3: The Role of Vitamin B12 and Perceived Energy Level

CRN4: A Qualitative Examination of Health Beliefs Among Hispanic Patients With Prediabetes

Room: Thurgood Marshall West

8:30–9:15 am

Completed Scholarly Projects

Each presentation is 15 minutes. They are grouped by common topic and presented consecutively.

CSD1: Resident-Led QI: Improving Hospital Follow-Up

CSD3: Innovative Utilization of Interprofessional Board Review in a Residency Curriculum

CSD4: Using Technology in Patient Centered Medical Homes to Enhance Screening for Retinopathy and Colon Cancer

Room: Thurgood Marshall East

8:30–9:30 am

Seminars

Each presentation is 60 minutes.

S70: Teaching Residents (and Reminding Faculty) to Identify and Resolve Conflict as Physician Leaders

Room: McKinley

S83: Teaching for Brain-Based Learning: Evidence-Informed Teaching Strategies Designed to Enhance Learning

Room: Lincoln 3

S84: Incorporation of Addiction Medicine Curriculum Into a Family Medicine Residency

Room: Lincoln 4

S85: Moving From Colocation to Transdisciplinary Care: Development and Implementation of an Inter-professional Clinic in a Community Health Center

Room: Madison B

S86: Improving Faculty Physician Communication in the Exam Room

Room: [Madison A](#)

S87: Doctor, Patient, Computer: Best Practices for Teaching Learners the EMR

Room: [Maryland C](#)

S88: Fostering a Culture of Resilience Among Residency Faculty Through Leadership and Faculty Development

Room: [Marriott Balcony B](#)

9:45–11 am

STFM Presidential Recognition and Passing of the Gavel

*Stephen Wilson, MD, MPH, STFM President and
Beat Steiner, MD, MPH, STFM President-Elect*



Closing General Session:

The AMA and STFM: Shaping the Future of Medical Education, the Health of the Public, and the Health Physician Practices

David Barbe, MD, MHA, President,

American Medical Association

Room: [Marriott Ballroom](#)

11 am

Conference Adjourns

STFM Collaboratives and Special Project Teams Meetings



Attend any meetings of the STFM Collaboratives and Special Project Teams to learn more about how you can get involved in our many STFM projects.

Monday, May 7

7:15-8:15 am

Room: Marriott Ballroom

1. Abortion Training and Access Collaborative
2. Faculty Development Collaborative
3. Family Centered Maternity Care Collaborative
4. Global Health Educators Collaborative
5. Health Policy and Advocacy Special Project Team
6. HIV and Viral Hepatitis Collaborative
7. Interprofessional Educators in Family Medicine Collaborative
8. Immunization Education Special Project Team
9. LGBT Health Collaborative
10. New Faculty in Family Medicine Collaborative
11. Oral Health Collaborative
12. Primary Care and Public Health Integration Collaborative
13. Women in Family Medicine Collaborative
14. Questions Regarding Your Visits to Capitol Hill—Visit With The Experts
16. Writing for *American Family Physician*
17. HRSA PCTE Grantee
18. Integrative Medicine

STFM Collaboratives and Special Project Teams Meetings cont.

Monday, May 7

12:30–1:30 pm

(Boxed Lunches will be available in the Marriott Ballroom; Meetings are scheduled in rooms below.)

Abortion Training and Access Collaborative (Room: McKinley)

Addictions Collaborative (Room: Madison B)

Adolescent Health and Wellness Collaborative (Room: Lincoln 2)

Care of Infants and Children Collaborative (Room: Lincoln 3)

Ethics and Humanities Collaborative (Room: Thurgood Marshall North)

Evidence Based Medicine Collaborative (Room: Virginia A)

Faculty Development Collaborative (Room: Delaware B)

Family and Behavioral Health Collaborative (Room: Lincoln 5)

Family Centered Maternity Care Collaborative (Room: Lincoln 4)

Global Health Educators Collaborative (Room: Thurgood Marshall West)

Hospital Medicine and Procedural Training Collaborative (Room: Delaware A)

LGBT Health Collaborative (Room: Madison A)

Medical Education Best Practices Collaborative (Room: Marriott Balcony A)

Medical Student Education Collaborative (FM-PDN) (Room: Thurgood Marshall South)

Minority and Multicultural Health Collaborative (Room: Lincoln 6)

Musculoskeletal Education/Sports Medicine Special Project Team (Room: Marriott Balcony B)

New Faculty in Family Medicine Collaborative (Room: Maryland C)
Pharmacist Faculty Collaborative (Room: Maryland A)
Primary Care and Public Health Integration Collaborative
(Room: Maryland B)
Rural Health Collaborative (Room: Virginia B)
Women in Family Medicine Collaborative (Room: Thurgood Marshall East)

Tuesday, May 8

12:30–1:30 pm

(Lunch on your own; Meetings are scheduled in rooms below.)

Abortion Training and Access Collaborative (Room: McKinley)
Family Centered Maternity Care Collaborative (Room: Lincoln 4)
Group Medical Visits Special Project Team (Room: Lincoln 3)
HIV and Viral Hepatitis Collaborative (Room: Madison A)
Medical Education Best Practices Collaborative (Room: Marriott Balcony A)
Minority and Multicultural Health Collaborative (Room: Lincoln 6)
Musculoskeletal Education/Sports Medicine Special Project Team (Room: Marriott Balcony B)
Persons and Physicians With Disabilities Collaborative (Room: Lincoln 2)
Primary Care and Public Health Integration Collaborative (Room: Maryland B)
Resident Wellness Special Project Team (Room: Lincoln 5)
Women in Family Medicine Collaborative (Room: Thurgood Marshall East)

Scholarly Topic Roundtable Presentations



Sunday, May 6

7:15–8:15 am

Room: Marriott Ballroom

B001: How Can We Promote Better Quality and More Frequent Feedback From Our Clerkship Preceptors?

B002: Family Medicine Obstetrics: Lessons Learned in Rural and Urban Settings

B003: The Feasibility of Wearable Fitness Trackers in Diabetic Group Visits

B004: AAFP to AARP: Academic Physicians Planning for Retirement and Beyond

■ **B005:** Engaging Methods for Teaching Health Policy

B006: Building a House Call Program in Your Residency to Achieve the Quadruple Aim

B007: New Physician Moms

■ **B008:** Motivational Interviewing With Public Policy-Makers

B009: Female Genital Circumcision Community-Centered Health Care and Prevention Project

B010: Development of Universal Family Medicine Faculty Milestones: A Collaborative Path to Greater Transparency in Faculty Competency

B011: What Happened to the Beloved ACOG Form? Overcoming the Technology Barrier to Provide Quality Prenatal Care

B012: The Enneagram as a Path to Better Faculty Resident Interactions

Sunday, May 6 cont.

7:15–8:15 am

Room: Marriott Ballroom

B013: A New 2-Week Osteopathic Manipulative Medicine Rotation for Osteopaths and Allopaths

B014: Creating a New Residency Telemedicine Curriculum: Pearls and Pitfalls

B015: Overcoming Barriers to Weight Stigma

B016: Nutritional Education for Medical Students: An Innovative Interprofessional and Culinary Curriculum

B017: Interprofessional Collaboration: Teaching and Practicing Chronic Care Management

B018: Toss the Feedback Sandwich! How to Provide Critical Feedback That Helps Learners Grow

B019: Mentoring and Advising Prehealth Students Traditionally Underrepresented in Health Care Professions

B020: Developing and Implementing an Opioid Educational Program

 **B021:** I Will Remember That I Am a Member of Society

B022: You Get What You Give: Implementing a Resident-Faculty Feedback Loop on an Academic Family Medicine Inpatient Service

B023: An Integrated Care Model for Weight Management in a Family Medicine Residency

B024: Evidence-Based Reviews as Scholarly Activity

B025: Who Has a Case? Starting a Residency Based Balint Group for Resident Physicians

B026: The Procedural Competency Evaluation Process: Consensus and Consistency

B027: Just the FACCTs (Feedback, Acclimating to Faculty Life, Curriculum Design, Challenges, Time Management) for New FM Faculty

B028: Maximizing Both Continuity and Access in the Teaching Clinic: Having Your Cake and Eating It Too

B030: Lessons Learned in Developing a Community Oriented Group Prenatal Visit Program on a Shoestring

B031: Partnering With Your Community to Both Mentor Service and Provide High-Quality Patient Care Experiences for Your Residents

B032: How to Design and Run an Interprofessional Escape Room

B033: “Of Course, That Doesn’t Happen Here:” Exploring Experiences of Racism in Medical Education

B034: CARE for the Challenging Learner

B035: “You’re an Education Specialist, So...?”

B036: An Integrative Approach to Family Medicine Ethics

B037: Parental Leave During Residency Training

B038: Establishing Opioid Management Procedures in a Family Medicine Residency Program

B039: Reaching Milestones With Community-Based Service-Learning: Five Family Medicine Residency Programs Share Strategies, Successes, Challenges, and Lessons Learned From Implementation of the Stanford Youth Diabetes Coaches Program

Sunday, May 6 cont.

7:15–8:15 am

Room: Marriott Ballroom

B040: Establishing a Global Health Fellowship at a Family Medicine Residency

B041: Teaching Learners to Ask the Right Questions to Enhance Learning

B042: Establishing and Evaluating a Drug Screen Protocol in a Family Medicine Residency-Based Pain Clinic

B043: Ethical and Structural Challenges of Behavioral Health Screenings for Children and Adolescents

B044: Gender Bias in Medicine: What Your Patients, Peers, and Boss May Bring to the Table

B045: From Drab to Fab: A PowerPoint Makeover Using Seven Principles of Instructional Design Theory

B046: Improving Education and Efficiency in an Academic Residency Clinic

B047: Perceptions on Medication Compliance Among Family Medicine Residents

B048: Not Enough to Eat: A Physician's Perspective on Bridging Food Insecurity

B049: Initiating Behavioral Health Cotraining and Integrated Primary Care

B050: Lessons on Using and Teaching Dermoscopy

B051: Health Equity and Residency Education: Our Challenges and Success in Growing a Curriculum and Culture of Equity

B052: CERA Survey Mentors: What Is My Role?

B053: Fostering White Allyship in Medicine: Activities to Promote Skills in Confronting Microaggressions

B054: FAQs: Finding Answers Quickly to Novel Patient Questions

B055: Residency Faculty Fundamentals Certificate Program: Perspectives From Faculty and the Chair

B056: Long-Acting Reversible Contraception (LARC) Methods: Identifying Evidence-Based Barriers and Potential Strategies to Increase Its Impact in Family Planning Service

B057: Ways to Provide a Rich Maternal and Child Health Experience for Family Medicine Residents

B058: Teaching the Faculty and FM Residents How to Increase FM Interests Among Third-and Fourth-Year Medical Students During Their FM Clerkship Rotation in a FM Residency Program

B059: The Error of Our Ways: Examining Patient Safety and Medical Error Disclosure Training in Medical Education

B060: Medical Students and Scholarly Activity Projects: Introducing Clinical Research and Quality Improvement to Third-Year Family Medicine Clerkship Students

B061: Funding a Pharmacist Within a Family Medicine Residency

B063: SBIRT Education in a Resident-Run, Patient-Centered Medical Home

B064: Should I Be Collaborating With a Preventive Medicine Residency? Finding the Way Forward

B065: Transitions From Residency to Faculty: How to Make the Transition Into Your New Role as Faculty and Find Your Niche

Sunday, May 6 cont.

7:15–8:15 am

Room: Marriott Ballroom

B129: A Lethal Combination: Prescribing Practices Related to Concomitant Opioid and Benzodiazepine Use

B130: Promoting Wellness: Curriculum Development Process

B131: Telehealth: Developing a Curriculum for Virtual Care Delivery

B132: “Meet Your STFM Program Committee: A Time for Q&A with Conference Leadership”

B111: Developing a National Rural Road Map for Action Using a Social Accountability Approach: Highlighting the Role of FM Education as a Critical Success Factor

Tuesday, May 8

7:15–8:15 am

Room: Marriott Ballroom

B062: Physician, Heal Thyself: Dealing With Substance Use Disorders in Medical Students

B066: Addressing Cross-Cultural Clinical Dilemmas: A Social Justice and Critical Consciousness Framework in Residency Education

B067: Improving Child Maltreatment Diagnosis Among Family Medicine Residents and Physicians

B068: Teaching in Inpatient Medicine: Moving Beyond the “Noon Conference”

■ **B069:** Mentoring Cafe: Building Resilience: Tools for Under-represented Minority Faculty to Thrive

B070: Learning While Lactating

B071: Complexity Care Curriculum: Model, Method, and Madness

B072: Help! How Do I Learn to Teach in Academic Medicine? Educational Resources, and Where to Find Them for New Faculty Members

B073: Four Leadership Training Strategies to Promote Resident Physician Well-being at the Individual, Team, Organizational, and National Level

B074: Including the “Patients and Community” in Population Health and Patient-Centered Medical Homes: Two Successful Models of Community Collaboration

B075: Behavior-Based Scoring Rubrics to Improve Residency Interviews

B076: The Happiness Project: A Residency Book Club

B077: Development of a Residency Assessment and Improvement Dashboard: Individualizing Your Process to Fit Your Program’s Needs

B078: Leading the Change: Implementing Social Accountability in the Education of Health Professionals

B079: Facilitation: An Invisible Skill in Successful Organizations

B080: Group Models of Care: Developing a New STFM Collaborative

B081: Incorporating the Population Health Assessment Tool (PHAsT) Into Your Practice and Curriculum

Tuesday, May 8 cont.

7:15–8:15 am

Room: Marriott Ballroom

B082: Transitional Care Management: Involving Your Entire Team

B083: Currents: Using “Hot Topics” as Teaching Tools in Public Health Education in Medical School

B084: Harnessing the Power of Health Care Payment Reform to Improve Resident Education and Patient Care

B085: Menstrual Equity: Advocating for Our Patients

B086: Reflection Starter-Kit: Igniting the Power of Storytelling for Your Residents and the CCC

B088: Meeting the Needs of Our Community: Developing an LGBTQ Curriculum

B089: Screening for Social Determinants of Health and Adverse Childhood Experiences: Why and How You Can Start!

 **B090:** “Activism Evening Group:” Supporting Political Activism and Advocacy During Residency

B091: Identifying Common Barriers for Cancer Screening Among Immigrant Arab Women and How to Overcome Them in the Family Medicine Residency Clinic

B092: Making Time to Nurture Physician Resiliency: Overcoming Barriers to Initiating Balint Seminars in Your Residency

B093: Patients as a Teaching Tool: Strategies for Incorporating Patient Feedback Into Your Practice

B094: So You Finished Residency...Now What?

B095: Opportunities and Lessons Learned From a Longitudinal Continuous Professional Development Course for Medical Students

B096: Incorporating Residents' Perspectives on Burnout Prevention: Can We Give Them What They Want?

B097: Creating a Successful Interdisciplinary Quality Improvement Committee for a Family Medicine Clinic

B098: Experiences With Implementing Resident Balint Groups to Foster Relationship-Centered Care

B087: Rural Training Tracks in Family Medicine: Experiences From the Field

B099: DREAM TEAM: Diabetes a Treatment coRe Elements and Meaningful Outcomes in a TEAM Management Approach

B100: A Self-Directed Evidence-Based Pharmacotherapy Rotation in the Residency Curriculum

B101: Simple Strategies to Increase the Effectiveness of Critical Appraisal and EBM Mastery During Residency Journal Club

B102: Reinvigorating Journal Club

B103: Trials and Tribulations of Starting a Group Resident CQI Process

B104: The One-Minute Preceptor: Five Microskills of Precepting for One-on-One Teaching

B105: Practicing BEST Medicine: A Discussion on Resilience Training in Residency

B106: From Kindig to Coding: Enhancing Family Medicine Residency Education in Population Health

Tuesday, May 8 cont.

7:15–8:15 am

Room: Marriott Ballroom

B107: Beyond Machu Picchu

B108: Structured Scholarly Activities at a Community-Based Family Medicine Program: Utilizing Community Resources to Help Residents Explore Their Passions

B109: Chart Stimulated Recall: Use of a Modified CSR Tool in the Inpatient Longitudinal Nights Curriculum

B110: Milestones in Musculoskeletal Medicine: The Knee and Shoulder Exams

B112: Family Medicine Educators: The Secret Sauce in Nutrition-Related Health Care/Community Collaboration

B113: The Effective Integration of Behavioral Health Practicum Students in a Primary Care Residency Clinic

B114: Empowering Educational Evaluation: Using Design Thinking to Engage Residents and Faculty in the Annual Program Evaluation (APE)

B115: Mobilizing FPIN Membership to Encourage Faculty Scholarship: A Reproducible Model?

B116: Helping Part-Time Faculty Thrive: A New Chair's Journey

B117: Peer Teaching in Women's Health for Primary Care Physicians in a Community Health Center

B118: Team-Based, Behavioral Interviewing for Residency Admission

B119: Milestones in Musculoskeletal Medicine: The Ankle and Elbow Exams

B120: Discussion on Translating UME Entrustable Professional Activities Into PGY-1 Family Medicine Subcompetencies and Milestones

B121: Leveraging Lessons Learned Implementing Competency-Based FM Residency Training: What Can a Robust Program Evaluation Plan Do to Help You?

B122: Breaking Down Barriers: Teaching Residents to Utilize a Team-Based Approach and Transform Their Clinical Practice to Achieve the Quadruple Aim

B123: OB Review: More Than a Requirement

B124: Teaching Residents About Practice Management

B125: Does a Multidisciplinary Chronic Pain Management Program Improve Residency Education and Satisfaction? Review of Resident Survey Data for Past 4 Years and Resident Response to Chronic Pain Management Program and What Is the Next Step?

B126: Prenatal Care Interests in Residents Training

B127: CERA Shark Tank: Pitch Your Survey Idea at Our Feeding Frenzy

B128: Collaborate With Google Docs: Bring Your Own Laptop

B133: Meet Your STFM Program Committee: A Time for Q&A With Conference Leadership

B029: Teaching Bedside Echocardiography to Medical Students by Family Medicine Faculty

Poster Presentations



Sunday, May 6

1:15–2:15 pm

Room: Exhibit Hall B South

Completed Research Posters

RP01: Interprofessional Education and Collaborative Practice in Residency: Pharmacy Residency Programs Embedded in Family Medicine Residency Programs

RP02: Postneonatal Infant Mortality and Firearm-Related Homicide: Correlated Indicators of Population Health

RP03: The Association Between Nut Consumption and Incident Depression

RP04: Is Formal Lecture Exposure to Practice Innovations Associated With Increased Use Among Family Medicine Residency Clinic Directors and Chief Residents?

RP05: Prevalence and Scope of Medical Assistant Documentation in Family Medicine Residency Clinics

RP07: Continuity of Care in Postgraduate Training: Context and Mechanisms to Enable Learning

RP08: Primary Care for Your Pearly Whites: A Systematic Review of Oral Health Curricula for Primary Care Clinicians

RP09: Care Model for Management of Medicare Patients With Congestive Heart Failure and Multiple Chronic Conditions

RP10: We Don't Know What We Don't Know: Demographic Characteristics of Patients Living With Hepatitis C in a Family Medicine Residency Practice

Sunday, May 6

1:15–2:15 pm

Room: Exhibit Hall B South

Completed Scholarly Project Posters

SP01: Initiating a Faculty Development Curriculum at a Community-Based Residency Program

SP02: Developing Interprofessional Practice Skills Through Wilderness Medicine Training

SP03: Aiming for the Triple Aim: Nurse-Driven Preprocedure Phone Calls Decrease No-Show Rates and Patient Anxiety in a Family Medicine Residency Clinic

SP04: Addressing Barriers to Contraceptive Care Access With the IMPLICIT Interconception Care Model

SP05: Evaluating the Efficacy of an Educational Symposium to Address Health Care Disparities Among the LGBTQ Population

SP06: Mandatory Rural Rotations Help Recruit and Train Family Physicians for Health Professional Shortage Areas in Arizona

SP08: Mapping Our Impact: University of Wisconsin Department of Family Medicine and Community Health Alumni Practice Location Mapping

SP09: Thinking Inside and Outside the Box: Resident Experiential Learning in Population Health

SP10: A Modest Proposal: Mandatory Reporting of Physician Public Service Hours

SP11: Safety and Outcomes of Manual Vacuum Aspiration Performed in the Family Medicine Setting

SP12: Looking Back at a Successful Community Family Medicine Resident Research Project: What Support Strategies Worked?

SP13: The Long-Term Impact of the FMLE on Undergraduate Medical Students' Future Career Choice

SP14: Teaching the ABC's of OTC's

SP15: Adherence to the ACC/AHA Cholesterol Guidelines Among Patients Attending an Academic Family Practice Clinic

SP16: The Use of Drug Screen Tests in Pregnant Women

SP17: Medical Assistant Education Series in a Rural Family Medicine Center

Developing Scholarly Project Posters

DP01: Tackling the Opioid Crisis: Population Health Reports for Resident Management of Patients on Chronic Opioids

DP02: Applying a Community Organizing Model of Leadership to Improve Health Equity for Transgender Youth

DP03: Canceled

DP04: A Program to Help Residents Achieve Milestone Competency and Advocate for Community Health

DP05: Improving the Emotional Care for Adults with Intellectual and Developmental Disabilities by Adding a Musical Activity to a Medical Office Visit

DP06: Personal Learnings From Community-Engaged Research in Inner City Milwaukee

DP07: MR. FISCAL: The Effects of a Financial Education Curriculum on Family Medicine Residents' and Fellows' Financial Well-Being and Literacy

Sunday, May 6

1:15–2:15 pm

Room: Exhibit Hall B South

Developing Scholarly Project Posters cont.

DP08: Advancement of Women Faculty in Penn State Hershey's Family Medicine Department

DP09: Making Education Intentional: Development of a Focused Curricular Path to Ensure Mastery of Foundation Medical Concepts and Skills

DP10: Creation of an STFM Collaborative

DP11: Fruit and Veggie Prescription Program: Addressing Food Insecurity Through a Primary Care Clinic-Based Healthy Food Access Program

DP12: Promoting Scholarship in Undergraduate Medical Education: Leveraging Limited Resources to Good Effect

DP13: The Growing Role of Nonphysician Providers in Community Health Centers

DP14: FINO: Family Medicine INnovative Obstetrics Program

DP15: Developing a QI Infrastructure for Prenatal Care Delivery at an FQHC

DP16: Early ChopChop-ing of Fruits and Vegetables Increases Consumption Amongst Children

DP17: Creating a Primary Care Pathway to Bolster Workforce Capacity

DP18: Examining Crosscultural Differences of Pain Management of Laboring Women in an Urban Community Hospital

DP19: Empowering Physicians With Skills in Promoting Health Behavior Change

DP20: Implementation and Impact of Group Medical Visits for Spanish-Speaking Diabetic Patients in an Urban Underserved Community

DP21: Improving CCC Efficiency: On a Scale of 1 to 5, How Awful Are Your Evaluations?

DP22: Investigating Depression Management Using the Electronic Medical Record in an Ambulatory Care Setting

DP23: Cultivating Residents as Dynamic Student Teachers: Moving Beyond See One, Do One, Teach One

DP24: Where Are Your Hot Spots? Using a Clinic's ED Utilization Data to Map High Utilizing Zip Codes and Neighborhoods

DP25: Canceled

DP26: A 4-Week Residency Preparation Course: "Boot Camp" Description and Early Outcomes

DP27: An Equation for Learning and Intervention: $F + DM + C - GM$

DP28: Tiered Board Prep Program Showing Positive Initial Results

DP29: Envisioning Social Justice: Efforts of a Residency Work Group to Promote Equity, Diversity, and Inclusion

DP30: Exercise With Your Doctor

DP31: An Interventional Curriculum for Residents With "At-Risk" In-Training Exam Scores: Pilot Study and Early Results

DP32: Visualizing Primary Care Access in Virginia to Improve State Workforce Planning

Sunday, May 6

1:15–2:15 pm

Room: Exhibit Hall B South

Fellows, Residents, or Students Research Works-in-Progress Posters

FP001: Evaluation of an International Peer Partnership Program for Research Capacity Building Amongst Family Medicine Specialty Training Program Registrars in Lesotho

FP002: Understanding Loneliness in Primary Care

FP003: Determining Practical Opportunities for Healthy Diet and Physical Activity in Adult Patients With Obesity

FP005: “Baby Wants Tacos.” Analysis of Health-Related Facebook Posts From Young Pregnant Women

FP006: Evaluation of a Homeless Primary Care Clinic Pilot Shared Medical Appointment for Alcohol Use Disorder

FP007: Do Patients Disclose Their Use of Complementary and Integrative Health to Their Providers? A Description of Use and Attitudes

FP008: Dramatically Increasing Youth (DIY) Immunization Against HPV and Influenza

FP009: Education About Fertility Awareness-Based Methods (FABMs) of Family Planning in Family Medicine Residencies

FP010: Ensuring Posthospitalization Transitional Care Visits to Improve Patient and Population Health

FP011: Evaluating the Effects of a New Hospital-Based, Faculty- and Resident-Run Observation Unit at a Large Academic Hospital

FP012: Knowledge and Training Experiences Among Family Medicine Residents and Residency Faculty With Postplacental Intrauterine Device Placement

FP013: Adolescent Views on Prescription and Nonprescription Opioid Use: Findings From a Longitudinal Mixed-Methods Study

FP014: Evaluating the Efficacy of a Longitudinal Sports Medicine Track During Residency

FP015: Does Participation in Healthy Steps Increase Adherence to Well Child Visits and Immunizations?

FP016: Defining Population Health: Unifying Themes and Goals for Residency Education

FP017: A Need for Formal Advocacy Curricula in Family Medicine Residencies: A CERA Study

FP018: Effectiveness of a Smartphone App for Guiding Pediatric ADHD Medication Selection

FP019: Prevalence of Prediabetes in Women With Polycystic Ovarian Syndrome (PCOS)

FP020: Reducing Hospital Utilization Through Implementation of a Comprehensive COPD Clinic

FP021: Sports Participation to Improve Health: A National Survey of Youth Ages 14-24

FP022: The Association Between Intrauterine Devices (IUDs) and Vaginal Discharge Diagnoses: A Retrospective Chart Review

Sunday, May 6

1:15–2:15 pm

Room: Exhibit Hall B South

Fellows, Residents, or Students Research Works-in-Progress Posters cont.

FP023: DOAC and Forget It? Necessity of Direct Oral Anticoagulant Monitoring Services in Family Medicine Health Centers

FP024: Identifying Opportunities to Improve Domestic Violence Screening in a Primary Care System

FP025: Impact of a Patient-Centered Medical Home Level 3 Certification on Glycemic Control in Known Adult Diabetics

FP026: Identifying Psychosocial Barriers to Behavioral Activation in Seniors With Depression

FP027: DM✓: Diabetes Education and Its Impact on Patient Knowledge of Diabetes

FP028: Identifying Predictors for Patients Who Are Discharged Against Medical Advice

FP029: Does the Common Practice of Rescreening Asymptomatic Pregnant Women at 24 to 28 Weeks Gestation Actually Detect New Cases of Anemia?

FP030: Eat Your Peas and Prunes: A Pediatric Nutrition Curriculum for a Family Medicine Residency Program

FP031: The Impact of Reducing Financial Barriers to Contraception on Teen Pregnancy Rates: A Scoping Review

FP032: Optimization of OMT Outcomes With Integrated PT

FP033: Risk of Chlamydia Infections Among Adolescent Long-Acting Reversible Contraceptive (LARC) Users in New York City School-Based Health Centers (SBHCs)

FP034: Effect of Wearable Technology on Patient-Physician Interaction in a Family Medicine Clinic: A Pilot Study

FP035: Identifying Best Practices for Nurturing Effective Scribe-Physician Partnerships

FP036: Attributed Risk Score in Population Management: A Comparison of Resident Physicians vs Faculty Physicians in Diabetes Coding

FP037: YouTube as a Source of Patient Experience Information for the Contraceptive Implant

FP038: Impact of Title X Family Planning Initiatives on Adolescent Sexual Health Outcomes in Rhode Island

FP039: Narcotic Use in Chronic Noncancer Pain in a Family Medicine Residency Clinic

FP040: Lessons Learned From Implementing a Weight Management Program in a Patient-Centered Medical Home Based on USPSTF Recommendations

FP041: Rates of Obesity Diagnosis and Initiation of Appropriate Intervention for Adult Patients in the Primary Care Setting

FP042: Quality of Diabetic Care Provided in the Morehouse Family Medicine Residents Clinic

FP043: Improving Continuity of Care in a Family Medicine Residency FQHC Clinic

FP044: Middle and High School Nurses' Experiences With and Approaches to Contraceptive Counseling

FP045: Implementing an Abdominal Aortic Aneurysm Screening Protocol in a Family Medicine Residency Clinic

Sunday, May 6

1:15–2:15 pm

Room: Exhibit Hall B South

Fellows, Residents, or Students Research Works-in-Progress Posters cont.

FP046: Video Interprofessional Interrater Reliability Study

FP047: Improving Adolescent Care Through Standardized Confidential Risk Screening at Well Visits

FP048: The Effect of GuideMed—an Office-Based Prescription Monitoring Program—on Opioid Prescribing Patterns in a South Carolina Community-Based Family Medicine Clinic

FP049: Trends in Benzodiazepine Prescribing in the United States from 2005 to 2015

FP050: Improving Diabetic Retinal Screening at an Academic Family Medicine Practice: A Longitudinal Project to Improve Patient Care and Resident Education

FP051: Empiric Treatment for Urinary Tract Infections at Hinsdale Family Medicine Clinic

FP052: Improving HIV Screening of Adolescents at a Federally Qualified Health Center (FQHC) and a School-Based Health Center (SBHC) in San Diego, CA

FP053: Inpatient Naloxone Distribution at a Large Urban Academic Medical Center

FP054: Improving Chlamydia Screening

FP055: Discussing Childhood Overweight and Obesity: A Provider's Perspective

FP056: Abdominal Aortic Aneurysm Screening in Male Smokers Age 65-75: Quality Improvement

FP057: Tobacco Cessation Counseling QI: Developing Electronic Health Record Tools to Improve Patient Care

FP058: Capturing of Medical Marijuana Use in the Primary Care Setting

FP059: Teaching Residents Motivational Interviewing Skills to Improve Lifestyle Intervention Confidence

FP060: Using Community Health Workers and a Mobile Health Tool to Improve Diabetes Care in Rural Guatemala

Monday, May 7

10–11 am

Room: Exhibit Hall B South

Completed Research Posters

RP11: Improving Child Maltreatment Diagnosis Among Family Medicine Residents and Physicians

RP12: Evaluation of the First 6 Months of a Longitudinal Integrated Curriculum in a Family Medicine Residency

RP13: Physicians Perceive Physician Assistants to be Competent Health Care Providers in Kentucky

RP14: A Multimethods Evaluation of a New Community-Based Family Medicine Residency Program at the University of Toronto

RP15: Using a Quality Improvement Project to Teach Motivational Interviewing Skills

RP16: Team-Based Resident Evaluation and Feedback in a Patient-Centered Medical Home: Development and Implementation of a Milestone-Based, 360-Degree Evaluation Tool

Monday, May 7

10–11 am

Room: Exhibit Hall B South

Completed Research Posters cont.

RP17: Evaluating a New Model of Rural Clinical Medical Education in Africa

RP18: Changing Trends in Residents-as-Teachers Across Graduate Medical Education

RP19: Filling the Gap: Resident Reflections on Opt-Out Abortion Training and Postresidency Intentions to Provide

RP20: EHR Overtime: An Analysis of Time Spent in the EHR by Family Medicine Residents

Completed Scholarly Project Posters

SP18: Interprofessional Practice in Rural Communities: Educational Insights

SP19: Impact of Ambulatory Care Clinical Pharmacists in a Family Medicine Residency Program

SP20: A Biopsychosocial Perspective on Burnout: A Snapshot of the Medical Resident Experience

SP21: Follow-up of an Intervention to Reduce Unnecessary Emergency Department Visits in a Family Medicine Clinic

SP22: The Physician's Role in Interprofessional Care: First-Year Medical Students' Perceptions

SP23: Noon Conference Revitalization Using a Champion Team

SP24: Forming a Community of Practice in a Primary Care Clinic for Knowledge Translation of the 2013 ACC/AHA Guidelines on Cholesterol Management

SP25: Adverse Childhood Experiences: A Quality Improvement Initiative to Implement ACE Screening in Primary Care Residency Clinics

SP26: “Doctor! I’m Hearing and Seeing Things!”—What Is Your Differential?

SP27: Oh the Places You’ll Go—Family Physicians and Short-term International Medical Service Trips

SP28: The Goal-Oriented Assessment of Learning: An Individualized Learning Plan and Self-assessment Tool for Residents

SP29: OB TEACH Cards: A Curricular Tool for Inpatient Obstetrics Rotations and EBM Skills

SP30: Say What? Speaking Plain Language in Patient Encounters

SP31: How Am I Doing? Discussion of a New Process for Eliciting Meaningful Feedback for Family Medicine Preceptors

SP32: Quality Improvement Study: Increasing the Knowledge about LARC Among Health Care Providers

SP33: Having Our Lunch and Eating it Too: Implementation of Half-Day Didactic Within a Noon Conference Didactic Schedule

Monday, May 7

10–11 am

Room: Exhibit Hall B South

Developing Scholarly Project Posters

DP33: Improving Resident Rapid Response Training Using SimMan

DP34: Observation of Nurse Practitioners Using a Portable Toolkit in Long-Term Care Facilities

DP35: Preparing and Assessing the Readiness of Residents to Enter Osteopathically Recognized Training

DP36: Partnering With Patients in the Selection of Resident Applicants

DP38: Photovoice: A Visual Narrative of Middle-Aged Women With a Diagnosis of Depression

DP39: Investing in Chief Residents: A Curriculum to Develop Leaders in Family Medicine

DP40: Growing Pains: Adaptation in Senior Resident Leadership and the Role of the Chief Resident

DP41: A Pre/Postassessment of Primary Care and Psychiatry Providers' Experiences, Beliefs, and Perceived Needs Related to Behavioral Health Integration

DP42: Advance Directives in a Resident Clinic: What Do Residents and Patients Understand?

DP43: Urology Shortage and the Effects on Family Medicine

DP44: REMARK: Rehabilitation, Education, and Mentorship for At-Risk Kids

DP45: Establishing an Urgent Care Medicine Fellowship

DP46: Burnout Prevention and Wellness Promotion: Outcomes From 3 Years of Residency Burnout Curriculum

DP47: Medical School Interventions That Support Primary Care Specialty Choice: A Scoping Review

DP48: Developing Resident Physician Skills for the Evaluation and Utilization of Practice Variation Patterns

DP49: Rethinking the “Core Skills” of Residency

DP50: Integrating Medication-Assisted Treatment for Opiate Use Disorder Into a Family Medicine Residency Office Practice

DP51: Osteopathic Teaching in an Allopathic Residency: The Benefit of an AOC

DP52: Home Visits: A Pilot Project by Interprofessional Learners

DP53: Developing an Advanced Care Planning Curriculum for Family Medicine Residents: An Interdisciplinary Approach

DP54: Assessing UT Southwestern Medical Family Medicine Residents’ Knowledge About Preventing Travel Health Emergencies and Attitudes Toward Responding to Inflight Emergencies

DP55: The Diverse Components of Wellness: A Wellness to Burnout Comparison With a Focus on Individuality in a Family Medicine Residency

DP56: Interprofessional Student Organization and Its Role in the Development of the Health Professional Student

Monday, May 7

10–11 am

Room: Exhibit Hall B South

Developing Scholarly Project Posters cont.

DP57: A Qualitative Study of Food Insecurity Experiences in an Urban Latino Immigrant Community

DP58: Developing a “Wellness Space” to Enhance Our Culture of Wellness

DP59: PASS (Pain and Addictions Support Services): An Interdisciplinary Team to Support PCPs With Complex Patients With Pain and/or Addiction: Lessons Learned 1 Year After Implementation

DP60: A Model of Patient Care and Service Learning: Breast-feeding Support Through Physician-Lactation Consultant Coled Group Visits

DP61: HEAL: A Novel Program to Build Physician Leadership Skills, Strengthen Resilience, and Prevent Burnout in the Changing Health Care Landscape

DP62: A Community Engaged: Building a Student-Initiated School-Based Health Center

DP63: CODA Clinic: Comprehensive Medical Care for Deaf Adults and Children

DP67: Emerging Health Advocates: Engaging High School Students in Public Health

Fellows, Residents, or Students Research Works-in-Progress Posters

FP061: I Take My Medications, Do You?

FP062: Design and Evaluation of a Residency Curriculum in Homeless Health Care

FP063: Collaborative Implementation of Directed Antimicrobial Stewardship Interventions in an Internal Medicine Clinic

FP064: Primary Cesarean Section Rates by Body Mass Index

FP065: Utilizing Screens to Enhance the Screening Rates for Hepatitis C in Primary Care Setting

FP066: Effect of EMR on Precepting/Resident Learning

FP067: Resilience and Burnout in Family Physicians From International and US Medical Schools: A Residency Research Network of Texas (RRNeT) Study

FP068: Teach a Man to Fish: Cultivating Resiliency Tools in Residency to Combat Physician Burnout

FP069: Utilizing the Community Oriented Primary Care (COPC) Model to Measure, Characterize, and Address the Burden of Mental Health in A Rural Honduran Community

FP070: Comparison of Family Practice Physicians to Pediatricians in Addressing Childhood Obesity

FP071: DREAM TEAM: Diabetes Treatment coRe Elements And Meaningful Outcomes in a TEAM Management Approach

FP072: Screening for Abdominal Aortic Aneurysms: Adherence to USPSTF Guidelines in Morehouse Comprehensive Healthcare Center

FP073: Antibigram-Based Antibiotic Algorithm for Treatment of Cystitis in a Nursing Facility

Monday, May 7

10–11 am

Room: Exhibit Hall B South

Fellows, Residents, or Students Research Works-in-Progress Posters cont.

FP074: End-of-Life Care Planning: Resident Education and Barriers in the Family Medicine Residency Program

FP075: Where's the Beef? Identification of Malnutrition Risk in Our Elderly Clinic Patients

FP076: Group Wellness Sessions: Yoga and Meditation at a Federally Qualified Health Clinic in the Bronx

FP077: Barriers to Postpartum Visits

FP078: Screening for Preexisting Diabetes in Prenatal Patients in the Bronx

FP079: A Residency Approach to Managing the Opioid Crisis in America

FP080: Procalcitonin-Guided Algorithm for Antibiotic Use for ICU Patients With Pneumonia

FP081: Tell Me Your Story: Intergenerational Conversations as a Teaching Model for First-Year Medical Students

FP082: Risky Business: Increasing Obstetric Training to Preserve Our Scope of Practice

FP083: Contact Matters: An Effort to Improve Student Perception of Family Medicine at an Academic Medical Center

FP084: Physicians vs Patients—Who's Telling the Truth?

FP085: Going Beyond “An Apple a Day:” What Patients Want Their Primary Care Physicians to Know About Nutritional Counseling

FP086: Adding the Patient Voice to Practice Improvement: A Potentially Powerful Method of QI Design and Medical Student Education

FP087: Family-Centered Sexual Education by Brown Med: A Pilot Project

FP088: Adherence to a Controlled Substance Policy at an Urban Academic Family Health Center

FP089: Readiness Assessment for Residents Managing Transitions of Care

FP090: Accessibility of IUD Insertion Appointments at Primary Care Residency Practices

FP091: The Impact of Scheduled Monthly Wellness Activities for the Purpose of Reducing Burnout in Residents in a Family Medicine Program in Upstate New York

FP092: The Effect of Implementing Preclerkship Assessments on NBME Family Medicine Subject Exam Scores

FP093: Family Medicine and Psychology: A Behavioral Health Consultation Model

FP094: Improving Quality of Life in Older Adults and Geriatric Knowledge in Resident Physicians Using Comprehensive Geriatric Assessment: A Pilot-Level Quality Improvement Project

FP095: Evaluating Emergency Department Visits for Young Adults

FP096: Accessibility of Over-the-Counter Birth Control in the United States: A Snapshot of the Country

FP097: Knowledge, Attitude, and Awareness of Cervical Cancer, Human Papilloma Virus and HPV Vaccine Among Underserved Women in Fresno County

Monday, May 7

10–11 am

Room: Exhibit Hall B South

Fellows, Residents, or Students Research Works-in-Progress Posters cont.

FP098: A Close Look at Patient Follow-up After Detecting an Abnormal Mammogram Within a Primary Care Setting

FP099: Promoting Resilience in Family Medicine Residency Program

FP100: Evaluation of a Pilot Rotation for Family Medicine Residents in a Subspecialty Adolescent Medicine Clinic

FP101: Implementation of a Sustainable Medicare Annual Wellness Visit Workflow Into a Primary Care Setting Quality Improvement Project

FP102: Chlamydia Treatment and the Emergency Room in the United States: NHANES 1999-2014

FP103: Improving Communication Between Patients and Physicians During Hospitalizations

FP104: A Survey of the Uninsured in Milwaukee

FP105: Improving Quality of Care and Preventive Screening Measures Through Utilization of the Electronic Medical Record in an Underserved Area Residency Clinic

FP106: Fitwits Intervention for Children Ages 6-9 Years and Parents and Improved BMI Understanding

FP107: Results of Opioid Risk Tool and Its Implication on Drug Screens and Patient Outcome in Terms of Perceived Pain Score in a Chronic Pain Management Clinic in an Intercity Family Medicine Residency Program

FP108: Reduction in the Incidence of Type 2 Diabetes Through Self-Monitoring of Blood Glucose in Patients With Prediabetes: A Pilot Study

FP109: Implementation of a Treatment Algorithm for Noninsulin Therapies of T2DM to Improve Adherence to Guidelines and HgbA1c Values in a Family Medicine Residency Clinic

FP110: Examining How and Why Empaneled Family and Community Medicine Patients Become Super Utilizers of Health Care

FP111: Are Teens Being Prevented From Buying Condoms From Pharmacies in Fresno County?

FP112: Preexposure Prophylaxis HIV Therapy Access in a Family Medicine Residency Program

FP113: Congestive Heart Failure Home Visit Protocol

FP114: Improving Preventive Care in a Family Medicine Residency Clinic

FP115: HPV Immunization: The Effect of a Brief Educational Intervention on Physician Behavior and Immunization Rates

FP116: Characterizing the Patient Experience in Conversing With Clinicians About Fertility Awareness-Based Methods

FP117: Heart Health in Appalachian Women: Use of Personalized Health Information to Promote Lifestyle Change

FP118: Evaluating Reported Patient Pain Levels in Relation to Mental Health Screens in a Chronic Pain Management Clinic Within an Intercity Family Medicine Residency Program

FP119: Providing Palliative Care: How Are We Doing?

FP120: Demography and Comorbid Conditions of Patients Enrolled in a Chronic Pain Management Clinic in an Intercity Family Medicine Residency Program

Tuesday, May 8

10–11 am

Room: Exhibit Hall B South

Completed Research Posters

RP21: Improving Depression Management in Primary Care

RP22: Various Sources of Help for Impaired Physicians: Opinions of Texas Family Physicians

RP23: Using Community Engaged Service Learning to Train Future Physicians in Violence Prevention and Intervention

RP24: Gendered Experiences Preparing for Maintenance of Certification Exams

RP25: Family Physicians Providing Gender-Affirming Care to Transgender Individuals: Training Opportunities Identified in a Survey of Peers

RP26: Barriers to Initiating Sexual Health Conversations With Breast Cancer Survivors

RP27: Critical Factors to Practicing Medical Acupuncture in Family Medicine

RP28: Circle Up and Let's Discuss: Lessons Learned From a Pilot Centering Pregnancy Study in a Military Family Medicine Residency

RP29: Residency Program Factors That Support Osteopathic Manipulation Therapy Education for Family Medicine Residents

Completed Scholarly Project Posters

SP07: Feasibility of Beverage Assessment in a Rural Family Medicine Clinic

SP34: Galvanizing Meaningful Scholarly Activity in a Community-Based Hospital Program

SP42: Building the Bridge to Residency and Beyond

SP47: Physician Heal Thyself: Putting Residents in Control of Their Wellness Days

SP35: SBIRT-Adapted Model for Mental Health Screening in a Residency Primary Care Clinic

SP36: The Patient Experience in Adult Safety-Net Clinics: The Relationship Between Provider, Staff, and Patient Factors and Self-rated Overall Health and Mental Health

SP37: The Development of a Street Medicine Curriculum

SP38: Promoting Wellness Through Community Engagement at a Local Homeless Shelter

SP39: Developing Teachers on a New Clinical Campus: Faculty Development in Clinical Teaching

SP40: All in the Family: A Collaboration Between a College of Pharmacy and a Family Medicine Residency, 15+ Years' Outcomes

SP41: Enlisting First-Year Medical Students to Improve Patient Survey Rates: A Quality Improvement Curriculum

SP43: New Strategies for Managing Obesity: Implementation of Resident-Driven Group Visits for Patients at Drexel Family Medicine

SP44: Faces of Family Medicine: Single-Image Digital Stories of Patients and Nonphysician Interdisciplinary Team Members

Tuesday, May 8

10–11 am

Room: Exhibit Hall B South

Completed Scholarly Project Posters cont.

SP45: Modelling Patient-Centeredness for Students and Residents in an Integrated, Psycho-Socio-Culturally Sensitive Program for Uninsured Patients

SP46: Creation of An Emergency Delivery Kit for a Family Medicine Residency Clinic

SP48: A Practical Guide to Standardizing Patient Handoffs: Outcomes From a Faculty-Resident Collaboration

SP49: Future Doctors: From the Underresourced for the Underresourced

Developing Scholarly Project Posters

DP64: Resident Education Driven by Inpatient Service Statistics: How We Further Developed a Hospital Medicine Curriculum to Improve Significant Quality and Cost Data Markers

DP65: Promoting Medical Student Exposure to the Breadth of Family Medicine via a Dedicated Women's Health Elective

DP66: Responding to the Needs of the Community: Developing an Oral Health Curriculum at Penn State College of Medicine

DP68: Interprofessional Education in the Rural Setting: Assessing Teamwork With MD and PA Students

DP69: Attrition of Obstetric Patients in an Academic Family Medicine Residency Training Clinic

DP70: Clinical Pharmacist as an Educator and Collaborator: Diabetes Patient Education and Pharmacotherapy Management in a Family Medicine Residency Program

DP71: Building Community Partnerships to Improve Health Education for Homeless Families: Designing Community Health Education Curriculum for Family Medicine Residents

DP72: Interprofessional Orientation Activities to Develop Team Role Awareness and Communication Skills at the Duluth Family Medicine Residency Program

DP73: Early Findings From a New Family Nurse Practitioner Residency Program Within an Existing Family Medicine Residency

DP74: Five Residency Programs' Experiences With Using fmCASES and MedU to Support Resident Education

DP75: Evaluating the Ever-Progressing Resident: Development of a Clinical Performance Evaluation Tool

DP76: What Can We Learn From Self-Insured Payers About Providing Behavioral Health?

DP77: The Impact of Resident Balint Groups on Relationship-Centered Care: Initial Reflections

DP78: Bridging the Gap Between Systems and Patient Care: Development and Implementation of a Fluoride Varnish Workflow During Well Child Checks at a Rural Health Center

DP79: Rapid Access Clinic (Walk-in Clinic) in PCMH Setting Will Change Acute Care and Resident Experience

DP80: Increasing Utilization of RAAPS for Improving Adolescent Care

DP81: It's Your Move: Does a Collaborative, Patient-Centered Approach Increase Physical Activity Among Patients?

Tuesday, May 8

10–11 am

Room: Exhibit Hall B South

Developing Scholarly Project Posters cont.

DP82: The Substance Use Warmline: A Novel Resident Training Approach for the Opioid Epidemic

DP83: Health Care for the Homeless: Improving Access, Reducing Costs

DP84: Assessing Resident Comfort in Teaching After an Institution of an Embedded Clinical “Residents as Educators” Curriculum at the University of Iowa Family Medicine Residency Program

■ **DP85:** GME Finance, Workforce, and Advocacy: A Literature Review of Evidence to Create Strategies for Change

DP86: Translating UME Entrustable Professional Activities Into PGY-1 Family Medicine Subcompetencies and Milestones

DP87: Tracking the Trajectory of Resident Competency in Self-directed Learning Through the Lens of Self-Determination Theory

DP88: Interprofessional Learning: Integrated Pharmacy Students Into Family Medicine Resident Practice

DP89: A Protocol for Managing Suicidal Patients in a Family Medicine Residency Clinic

DP90: Safety and Effectiveness of Live Zoster Vaccine in Anti-Tumor Necrosis Factor (TNF) Users (VERVE Trial)

DP91: Development and Outcomes of a Longitudinal Diabetes Group at an FQHC in the Bronx

DP92: Finding Self-Assessment Tools for New Faculty in Family Medicine for Professional Development

DP93: RHEDI: Residents' Comfort and Responses to Participating in Abortion Clinic

DP94: Addiction Medicine Education: Getting Faculty and Residents Up to Speed Together

DP95: Simulation Training in Family Medicine

DP96: Building Resiliency, Creating Support, and Capacity Building One Day-at-a-Time: Addressing Physician Burnout Through the Creation of a Monthly Skills-Building Session

DP37: Less is More: Defining, Developing, and Operationalizing an Evidence-Based Approach to Less-Medical Patient Care

Behavioral Science/Family Systems Fellows' Posters

BP01: Addressing Suicidality in a Family Medicine Residency Clinic

BP02: A Decision Facilitating Tool to Increase Family Medicine Residents' Comfort in Prescribing Psychopharmacological Medication

BP03: A Retrospective Look at Behavioral Education: Are We Preparing Our Physicians to Succeed?

BP04: ACES Teaching Module and Implementation

BP05: Behavioral Science Faculty Involvement Within Sports Medicine Fellowships

BP06: Development and Implementation of a Collaborative Care Management Program in a Family Medicine Residency

Tuesday, May 8

10–11 am

Room: Exhibit Hall B South

Behavioral Science/Family Systems Fellows' Posters cont.

BP07: Mind the Gap: Establishing and Repairing Relationships During Precepting Sessions

BP08: Understanding the Interplay Between Innovativeness, Credibility, and Satisfaction in Medical Residency Communication

BP09: Gay Male Patient Discussion Panel

BP10: The Elephant in the Room, Substance Use Curriculum in Family Medicine

BP11: Motivational Interviewing: Effectiveness of a Longitudinal Curriculum

BP12: The Impact of a Shared Decision Making Model Curriculum for Residents and their Patients

BP13: A Family Systems Curriculum for Third-Year Residents: Building Empathy and Family Centered Skills

BP14: The Courage to Treat: A Resident-Centered Approach for Fostering Self-Efficacy in Treatment of Psychiatric Conditions

BP15: Building a User Manual for Beginner Behavioral Scientists in the United States Air Force (USAF)

BP16: Navigating Patient's Cultural Bias About Provider's Ethnicity, Race, and Other Factors in the Clinical Environment

Emerging Leaders Fellows' Posters

EP01: Building Trust: Improving Morale Among Medical Assistants at a Family Medicine Teaching Clinic

EP02: Development of a Rural Training Track

EP03: Developing a Reproductive Health Track for Residents

EP04: Patient Satisfaction With Resident Visits

EP05: Patient Perspectives on the Impact of Social Determinants on Their Personal Health: A Narrative From a Community Health Center Population

EP06: Enhancing Learning Opportunities at a Community Adolescent Health Clinic: Lessons in Leadership

EP07: Scholarly Activity: Changing the Culture

EP08: Team Time: Developing a Curriculum Around Team Based Care in a Family Medicine Residency

EP09: Development of a Leadership Curriculum for Family Medicine Residents

■ **EP10:** Managing the FMAHealth Practice Transformation Bright Spots Project: Leadership Lessons Learned

EP11: Improving Care Transitions by Increasing Direct Provider to Provider Communication

EP12: The Benefits of a Structured Faculty Development Curriculum

EP13: As Primary Care Transforms, So Does Resident Education: A Leadership Project in Curriculum Development

EP14: Into the New Age: Leadership Lessons Learned From a Website Committee

Tuesday, May 8

10–11 am

Room: Exhibit Hall B South

Emerging Leaders Fellows' Posters cont.

EP15: ELF: Where Evidence, the Clinical Relationship, and Musings of Leadership Converge

EP16: Maintaining a Food Pantry in an Academic Health Center

EP17: Enhancing the Amount of Face-to-Face Feedback by Adding PBLI on the OB Skills Checklist

EP18: Going In Blind: The Experience of Medical Students at Orphan Schools

Fellows, Residents, or Students Research Works-in-Progress Posters

FP121: Optimizing Anticoagulation Therapy in a Teaching Health Center

FP122: Narrow the Gap: Team-Based Previsit Reviews to Improve A1c in Patients With Type 2 Diabetes at a Family Medicine Residency Clinic.

FP123: Outreach to Increase Chlamydia Testing Rates: Is There a Breakpoint for Optimal Number of Patient Contacts?

FP124: Implementing Postpartum Screening at 2- and 4-Month Well Child Checks in a PCMH Family Medicine Residency Clinic Setting

FP125: Developing an Educational Intervention to Improve Primary Care Physician Efficacy in Obesity and Weight Management

FP126: Hepatitis C Screening and Treatment at Family Medicine Residency Clinics

FP127: The Relationship Between NBME and OSCE Scores in Third-Year Family Medicine Clerkship Students at TTUH-SC-PB: 2015-2017

FP128: Substance Use Disorder Curriculum Needs Assessment and Improvement

FP129: Teaching Family-Oriented Care to Family Medicine Residents: Evaluation of a Longitudinal Family Skills Curriculum

FP130: Quality Improvement in Return to Lab Process

FP131: Frequency and Duration of Opioid Prescribing for Acute Low Back Pain by PCP

FP132: Assessment of Anticoagulation Therapy at a FQHC: Opportunities for Improvement

FP133: Body Image Discrepancies and Weight Loss Motivation in African-American Women

FP134: Measuring the Impact of a Health and Fitness Curriculum in East Dallas, Texas

FP135: Hepatitis C Rescreening in Patients Infected With HIV

FP136: Review of a Medical Preclinical Curriculum for Competencies in Caring for Patients Who Are LGBT, Gender Nonconforming, or Born With DSD

FP137: Evaluation of the Use of In-Office Spirometry in the Diagnosis and Treatment of Chronic Obstructive Pulmonary Disease in Family Medicine Practice

FP138: Third Trimester Digital Perineal Massage

Tuesday, May 8

10–11 am

Room: Exhibit Hall B South

Fellows, Residents, or Students Research Works-in-Progress Posters cont.

FP139: The Intersection of Race and Class and the Use of Long Acting Reversible Contraception (LARC): A Qualitative Analysis

FP140: A Team-Based Approach to Improving Outcomes in Patients With Diabetes and Uncontrolled Hemoglobin A1C in an Outpatient Setting

FP141: If the Gene Fits: Perspectives of Pharmacogenomic Use in Family Medicine Practices

FP142: Comparing the Effectiveness of Physician-Directed Activity and Behavioral Modification Education With and Without Phentermine Therapy in Reducing a Patient's BMI

FP143: Sexual Health Education and the Primary Care Physician: Bridging the Gap

FP144: Let's Standardize It! A Clinic-Wide Chronic Opioid Refill QI Project

FP145: Cross-National Food Study Linked to the Improvement of Dietary Health Outcomes in a High-Need Washington, DC Community

Conference Presentations

Presenters, abstracts, and learning objectives for all presentations are located in the conference Mobile App or online at www.stfm.org/annual. To download the app search “STFM” in your app store.

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For special reservation questions call 1-800 BLUE VAN (800-258-3826) or customer service, available 24/7. Note, phone reservations will incur a \$3 call center administrative fee.

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This Live activity, 51st STFM Annual Spring Conference, with a beginning date of 05/05/2018, has been reviewed and is acceptable for up to 20.00 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Please note that CME credit was not awarded to the poster sessions, and PP1: STFM Poetry and Prose Workshop, S06: How to Write an Op-Ed, W02: Sweet Mindfulness-A Chocolate Tasting, S33: Reviewing Articles for Scholarly Journals, L57A: How to Make a Medical iPhone App, B007: New Physician Moms.

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CEU Credits

Behavioral Science Professionals attending this year's conference may request a "tracking form" and instructions at the STFM Registration Desk to track educational sessions they attend that may qualify for CEU credit with their independent state licensing boards. Additional session information sometimes required by state licensing boards will be available online at www.stfm.org/annual.

Registration Refund Policy

If a registrant cannot attend a conference for personal or work reasons, requests for refunds must be received in writing by STFM by April 6 to receive a 50% registration fee refund. No refunds will be issued after April 6 except for those emergencies addressed below. Refund requests due to medical or weather emergencies at time of conference may be eligible for a 50% refund. If registrant is unable to attend because of a weather emergency, registrant must show that they attempted to reschedule their travel arrangements but could not get to the conference during the official conference dates. In the event of such cancellation request by a conference registrant, the registrant must provide STFM with official documentation to support their request. In the unlikely and extreme event that STFM is forced to cancel a conference, STFM is not responsible for fees or penalties that conference registrants may incur for non-refundable airline tickets or hotel deposits.

STFM Foundation Marathonaki Fun Run/Walk

Tuesday, May 8, 6:15 am

Socialize with colleagues, get some exercise, and raise money for the STFM Foundation at the STFM Foundation Marathonaki Fun Run/Walk. We are suggesting a \$50 tax deductible donation, however, you are not required to donate to participate. All walkers and runners will receive a commemorative t-shirt (while supplies last)! Virtual Walker: If you can't walk/run, you can still be a part of the STFM Foundation Marathonaki Fun Run/Walk by signing up to be a Virtual Walker. A US map will highlight our Virtual Walkers. Each pushpin will be interactive and show your name and city. A monitor will display this map at the Foundation table. We are suggesting a \$50 donation to participate. To sign up, go to www.stfm.org/foundation/donate. View the online map at <http://virtualwalker.stfm.org>. Check the online map 24 hours after making your donation and your push-pin will be on the map.

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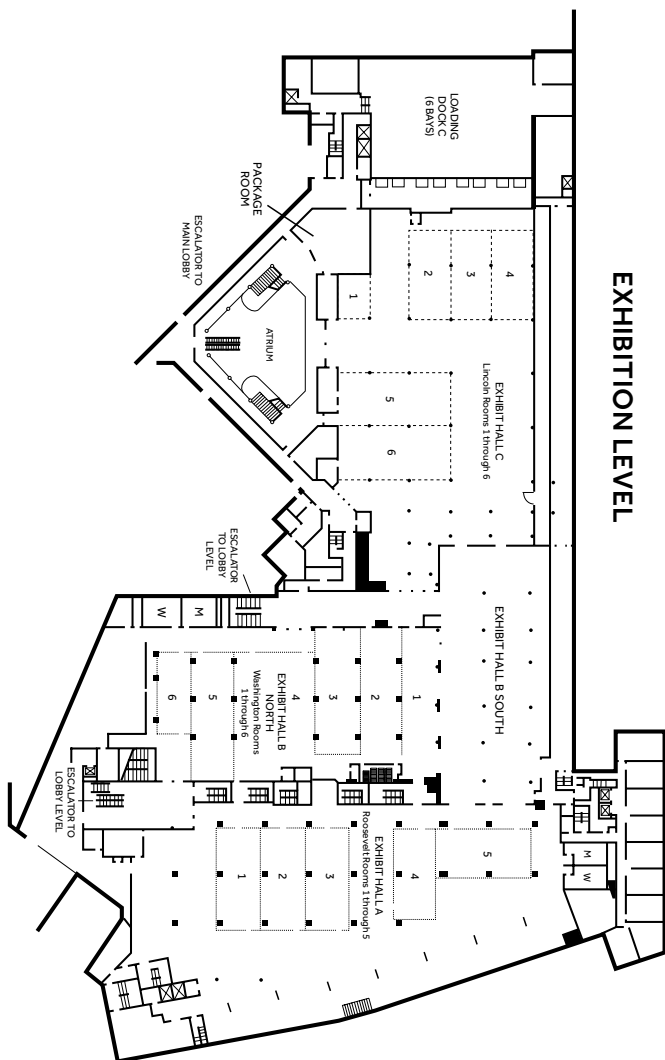
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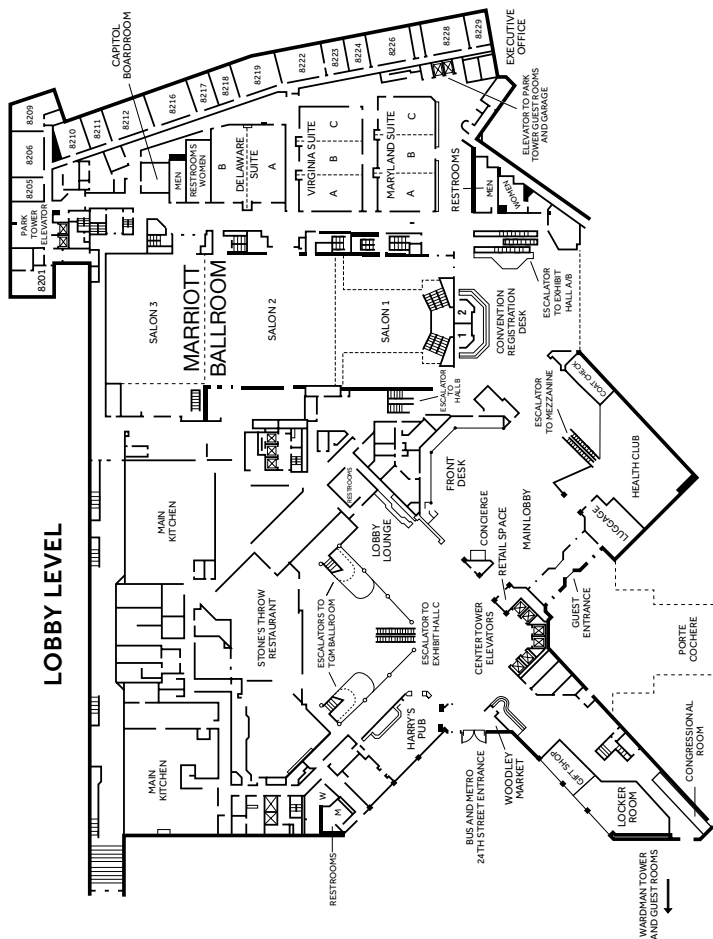
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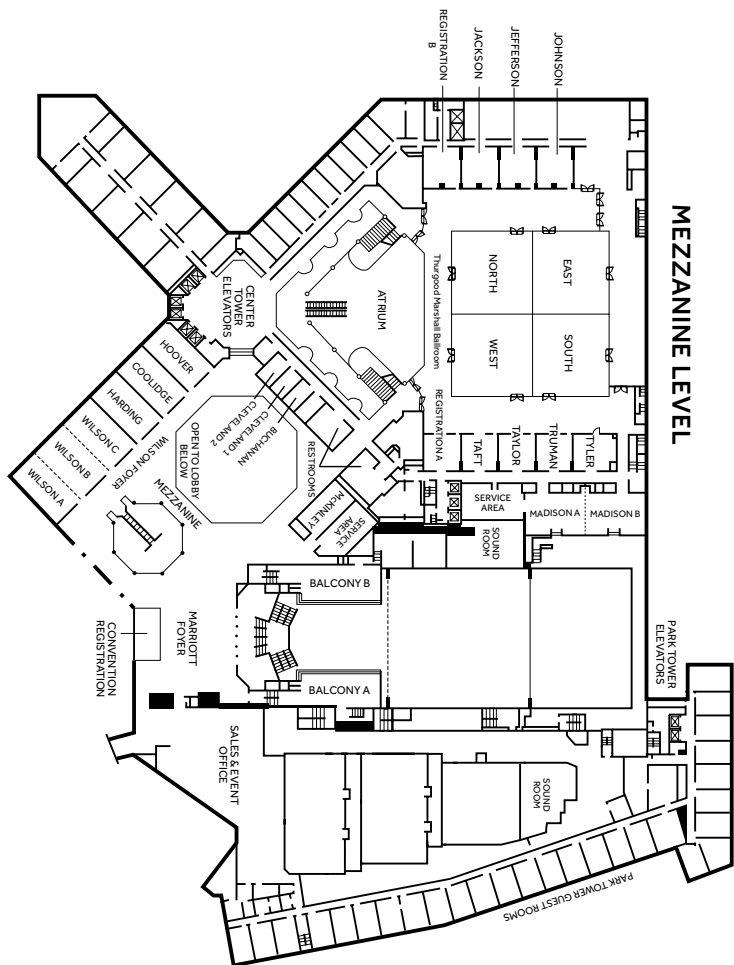
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