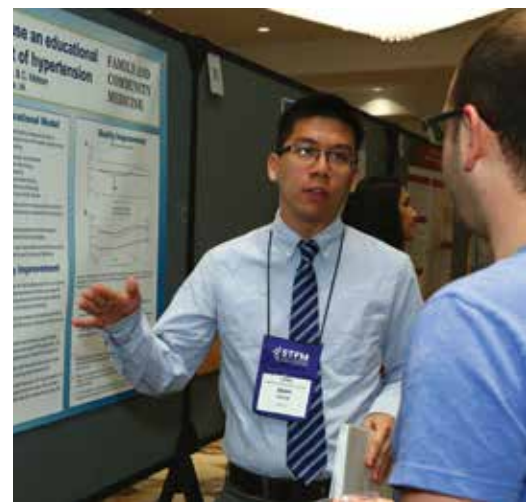


STFM Conference on Medical Student Education



February 1-4, 2018 • Hilton Austin Hotel • Austin, TX
www.stfm.org/mse

Overall Conference Schedule: 5-6

Session Formats: 7

Daily Schedules

Friday, February 2: 8-17

Saturday, February 3: 18-25

Sunday, February 4: 26

Student Scholars: 27

General Conference Information: 28

Acknowledgements: 28

Hotel Meeting Space Map: back cover

To access wireless internet:

Name: Hilton Meetings Password: STFM18

Go Mobile

Download the Conference on Medical Student Education app from the Google Play or iOS App store by searching for: Conference on Medical Student Education, or navigate to <http://www.stfm.org/Mobile> on your Blackberry, Windows Phone, or laptop to access all of this year's mobile features:

- Search the conference schedule and presenters
- Create your personalized agenda
- View maps of the conference floor
- Receive alerts and notifications
- Evaluate sessions and the conference
- Network with other attendees



Join the conversation on Twitter: #MSE18

Don't Miss These Special Events

Networking and Student Scholar Pinning Ceremony Luncheon – Friday, February 2; 12:15-1:30 pm

Network with conference colleagues. We will celebrate our scholarship recipients as they and their nominators participate in a special Light the Torch Pinning Ceremony coordinated by the STFM Foundation.

Networking Reception With the STFM Village and Partners—Friday, February 2; 5:30–7 pm

Join us for a reception and open house to catch up with friends, learn about STFM programs, and support our hurricane relief efforts while visiting with some of our STFM members whose departments have been directly affected.

STFM Fun Run/Walk—Saturday, February 3; 6:15 am

Socialize with colleagues, get some exercise, and raise money for the STFM Foundation at the FunRun/Walk! We are asking for a \$50 donation for a t-shirt and a bib. Walkers/runners will receive an STFM Fun Run/Walk t-shirt (limited quantities)! We don't require a donation to participate. All donations made through the STFM Foundation are tax deductible. STFM Foundation EIN #51-0187107.

Virtual Walker

If you can't participate that morning, you can still be a part of the Fun Run by signing up to be a Virtual Walker. A US map will highlight our Virtual Walkers. Each pushpin will be interactive and show your name and city. A monitor will display this map at the Foundation table. We are suggesting a \$50 donation to participate. To sign up go to: www.stfm.org/foundation/donate to view the online map: <http://virtualwalker.stfm.org/> Check the online map 24 hours after making your donation and your pushpin will be on the map.

NEW for 2018! Family Medicine Shark Tank: Curriculum Innovation and Real Time Feedback – Saturday, February 3; 1:30–3 pm

Coordinated and hosted by the National Clerkship Curriculum (NCC) Editorial Board

Have you ever had a great idea but weren't sure how to take it to the next level? Pitch your idea – in 5 minutes or less – to a panel of Medical Student Education “sharks!” The sharks will provide immediate feedback. At the end of the workshop, the sharks will each pick one idea to mentor over the next year. Students, residents, and faculty are welcome to participate. Bring your creativity and innovation! If you want to pitch your idea, be sure to sign-up in advance on the conference registration form.

Conference Host City

Austin, the capital of Texas, is a college town and home of world-class museums like the Blanton, with the nation's largest University-owned collection on exhibit, and the Harry Ransom Center, featuring the First Photograph and Gutenberg Bible. While you're in town, explore the work of designers, painters, sculptors, writers, photographers, filmmakers, dancers, and musicians. More than 250 live music venues flourish with rock, indie, pop, and Tejano. Top notch restaurants serve legendary barbeque and farm-to-table cuisine. Shop in the one-of-a-kind boutiques that line South Congress and the 2nd Street district, or head out to the hill country to relax in a world-class destination spa. For information about Austin and to plan your visit: www.austintexas.org

Conference Microsite: <https://www.austintexas.org/stfm-conference-2018>



Thursday, Feb. 1

10 am–5 pm	Preconference Workshop: PR1: FMIG Faculty Advisor Workshop Room: 415A-B
Noon–5:30 pm	Conference Registration Room: Austin Grand Ballroom Foyer
1–5 pm	Preconference Workshop: PR2: Teaching in the Clinical Setting, Skills for Today's Family Physician Room: 417A-B
2–5 pm	Visit With our 2018 Conference Partners! Room: Austin Grand Ballroom Foyer

Friday, Feb. 2

7 am–5:30 pm	Conference Registration Room: Austin Grand Ballroom Foyer
7:15–8:15 am	STFM Collaboratives' Business Meetings: Medical Student Education Collaborative Business Meeting Room: 400 MSE Academic Coordinators and Administrators Collaborative Business Meeting Room: 404
7:15–8:15 am	Continental Breakfast STFM Collaborative Meetings and Open Table Discussions With Breakfast Room: Austin Grand Ballroom F-H
8:20–9:30 am	Conference Opening General Session and Greetings Reflections on Health Care Leadership: From Patient Care to Public Health <i>Rachel Levine, MD, Physician General, Pennsylvania Department of Health</i> Room: Austin Grand Ballroom F-H
9:30–10:30 am	Refreshment Break With Conference Partners and Posters (dedicated time) Room: Austin Grand Ballroom J-K and Ballroom Foyer
10:30 am–noon	Concurrent Educational Sessions (pgs. 12-14)
12:15–1:30 pm	Networking and Recognition Luncheon Room: Austin Grand Ballroom F-H
1:45–3:15 pm	Concurrent Educational Sessions (pgs. 14-16)
3:15–3:30 pm	Refreshment Break With Conference Partners Room: Austin Grand Ballroom Foyer
3:30–5:30 pm	Concurrent Educational Sessions (pgs. 16-17)
5:30–7 pm	Networking Reception With the STFM Village and Partners Room: Austin Grand Ballroom Foyer
7:15 pm	Dine-Around Night (See pg. 28 for details) (Groups will meet in hotel lobby)

Schedule-at-a-Glance

Saturday, Feb. 3

6:15 am	STFM Fun Run/Walk (p. 28) Thanks to the Oregon Health & Science University for sponsoring this event. Room: Austin Grand Ballroom Foyer
7 am–5 pm	Conference Registration Room: Austin Grand Ballroom Foyer
7:30–8:30 am	Special Topic Breakfasts Room: Austin Grand Ballroom F-H
8:35–9:30 am	General Session Cura te Ipsum “Heal Thyself”: Strategies to Avert Burnout, Build Resilience, and Model Wellness <i>Catherine Florio Pipas, MD, MPH, Geisel School of Medicine at Dartmouth</i> Room: Austin Grand Ballroom F-H
9:30–10:30 am	Refreshment Break With Poster Presentations and Conference Partners Room: Austin Grand Ballroom J-K and Ballroom Foyer
10:30 am–noon	Concurrent Educational Sessions (pgs. 20-22)
12:15–1:30 pm	Open Lunch With Optional STFM Collaboratives’ Meetings (Lunch on your own)
1:30–3 pm	Concurrent Educational Sessions (pgs. 22-24)
3–3:30 pm	Refreshment Break With Conference Partners Room: Austin Grand Ballroom Foyer
3:30–5:30 pm	Concurrent Educational Sessions (pgs. 24-25)

Sunday, Feb. 4

7:30–9:30 am	Conference Registration Room: Austin Grand Ballroom Foyer
7:30–8:15 am	Networking Breakfast Room: Austin Grand Ballroom F-H
8:30–9:30 am	Closing General Session Check the Boxes: Forging Your Path to Primary Care Leadership <i>J. Nwando Olayiwola, MD, MPH, Chief Clinical Transformation Officer, RubiconMD; Chief Executive Officer, Inspire Health Solutions, LLC; Associate Clinical Professor, University of California, San Francisco</i> Room: Austin Grand Ballroom F-H
9:30 am	Conference Adjourns

Education Session Formats

This conference offers a variety of session formats to satisfy differing needs. Here is a brief overview of the sessions available for your participation:

Workshops: 2-hour task-oriented, small-group educational sessions

Seminars: 90-minute didactic presentations with audience discussion

Symposia: 90-minute sessions on collaborative work from multiple institutions or departments with a moderator organizing a brief presentation to stimulate focused discussion by participants

Lecture-Discussions: 45-minute didactic presentations, with discussion; two lectures are paired and offered consecutively in a 90-minute session

In-Progress and Completed Projects:

15-20 minute sessions on original work, with focus on research

Poster Presentations: Visual presentations with an informal information exchange; attendees can peruse the posters and speak with the presenters. 90-minutes total, during three refreshment breaks

Hot Topic Sessions: 45-90 minute sessions with topics and presenters selected based on the current need of the discipline

Special Topic Breakfasts: 60-minute, informal presentations to share experiences, ideas, problems, or solutions; leaders briefly present material and facilitate discussion. Limit 10 participants per table.

STFM Collaboratives and Open Table Discussion

Breakfasts: 60-minute, informal discussions by STFM members and/or STFM Collaboratives to share experiences and ideas about common topics in family medicine education; limit 10 participants per table

For complete session schedules and abstracts, go to www.stfm.org/mse.

Session descriptions will also be available in the conference mobile app.

Session Highlight Tracks

This year's conference is incorporating educational tracks for various health care professionals. Search for the following codes:

Coordinators: **[COORD]**

Medical Students: **[STU]**

STFM Faculty Development Delivered Program
Topics: **[FDD]**

Hot Topics Developed by the Conference Steering Committee: **[HTS]**

Faculty Disclosures

The following conference presenters have noted on their Faculty Disclosure that they and/or a family member may have a conflict of interest regarding the following:

1. Disclosure of Financial Relationships; or,
2. Disclosure of Unlabeled/Investigational Uses, Sales, or Promotions of Products or Services

Please be advised that STFM is required by CME guidelines to disclose the following conflicts of interest in the conference Final Program, and presenters are required to disclose any potential conflict of interest at the beginning of their educational session at the conference, on handout materials, and/or PowerPoint slide presentations.

Frances Biagioli
Kent Bream
Amy Buchanan
Lauren Hersh
Carlos Jaen
Kyu Jana
Peter Lewis
Natalie Long
Christine Matson

Ric Maure
Jennifer Molokwu
Susan Nash
Mollie Nisen
Teri O'Neal
Mandi Sehgal
Peter Selby
Richard Young

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/mse under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the  within each session description.

7 am–5:30 pm

Conference Registration

Room: Austin Grand Ballroom Foyer

7:15–8:15 am

STFM Collaboratives' Business Meetings:

Medical Student Education Collaborative Business Meeting

Room: 400

MSE Academic Coordinators and Administrators Collaborative Business Meeting

Room: 404

7:15–8:15 am

Continental Breakfast With STFM Collaboratives' Meetings and Student Leader Discussion Tables

Room: Austin Grand Ballroom F-H

8:20–9:30 am

Conference Opening General Session and Greetings

Stephen A. Wilson, MD, MPH, STFM President

Jacob Prunuske, MD, MSPH, Conference Chair



*Rachel Levine, MD,
Physician General,
Pennsylvania
Department of Health*

Reflections on Health Care Leadership: From Patient Care to Public Health

Dr Levine will discuss insights and perspectives gained by caring for patients in the LGBT community and patients with eating disorders. She will explore how physicians can impact underserved populations, patients, and community both in patient care and through leadership in academic institutions and governmental service. Learn how one physician is making an impact and addressing public health challenges and leave with ideas and inspiration for your own practice and professional identity.

Room: Austin Grand Ballroom F-H

9:30–10:30 am

Refreshment Break With Conference Partners and Opening of the 2018 Poster Hall (dedicated time)

Room: Austin Grand Ballroom J-K and Ballroom Foyer

9:30–10:30 am

Opening of the 2018 Poster Hall – Poster Presentations

Visit with leaders in innovative curriculum development and research, while viewing their projects and work in an informal information exchange. Research posters that evaluate educational interventions are included.

Room: Austin Grand Ballroom J-K

P1: Improving Off-Site and On-Site Medical Students' Engagement and Discussions During Family Medicine Clerkship Didactics Using Technology (STU)

Magdalena Pasarica, University of Central Florida

P2: Quick and Meaningful: An Innovative Resource for the Use of Clinical Expert Time Establishing OSCE Cutoff Scores

Magdalena Pasarica, Leslie Marchand, University of Central Florida

P3: Medical Students Teaching Peer Athletes: An Innovative Way of Instructing the Physiology of Exercise, Nutrition and Sleep as Fundamentals for Lifestyle Medicine (STU)

Magdalena Pasarica, Ashley Franklin, David Harris, University of Central Florida

P4: Faculty and Student LGBTQIA Curricular Development in Undergraduate Medical Education: A Place for Family Medicine

Madeleine Lipshie, Daniel Myers, MSW, Mollie Nisen, Zoe Ginsburg, Olivia Low, Kara Stoeber, Pablo Joo, MD, Albert Einstein College of Medicine, Bronx, NY

P5: Mandatory Community Engagement Experience in Year 2

Andrea Nazar, DO, Shaun Raganyi, MA, West Virginia School of Osteopathic Medicine

P6: Parental Perspectives of Pediatric Dental Health and Fluoride Varnishes

Amy Buchanan, MD, Loyola University Chicago; Eda Akyar, MPH, Loyola Stritch School of Medicine

P7: Effective Learning in an Ambulatory Family Medicine Clerkship: A Qualitative Study

Melissa Bradner, MD, MSHA, Sharon Flores, MS, Judy Gary, MEd; Sharon Zumbunn, PhD, Virginia Commonwealth University

P8: The Interprofessional Care Clinic: Learning While Providing Care for Medically Underserved at High Risk for Preventable Hospitalization

Bruce Britton, MD, Eastern Virginia Medical School; Jamie Holland, Karen Kott, PhD, PT, Old Dominion University

P9: Comprehensive Head to Toe Exam vs Core Physical Exam: Is There a Better Way? (STU)

Brandy Deffenbacher, MD, University of Colorado

P10: Finding Resources and Developing Partnerships for Mental Health Through a School-Based Clinic for At-Risk Children (STU)

Susan Lajoie, DrPH, ARN, Amber Farrington, Florida State University

P11: Students as Peer Educators: A Needs Analysis and Results of a Pilot Teaching Skills Workshop

Leslie Smebak, Hunter Eason, University of Chicago

P12: Burden of Chronic Conditions Among Patients From Free Clinics

Yeshuwa Mayers, Shikerra Green, Sayeef Mirza, Laurie Woodard, MD, Morsani College of Medicine, Tampa, FL

P13: Create an Interactive and Engaging Clerkship Orientation Using Audience Response System Technology

Nehman Andry, MD, University of Texas HSC at San Antonio

P14: Understanding the NRMP Match: Professional Development for Third-Year Medical Students (STU)

Luke Ernstberger, MD, Indiana University

P15: Student Performance on Step 2 Clinical Skills After Family Medicine Crash Course

Ellen Hampsten, MD, Aarthi Kasilingam, Fahmi-da Musharof, Jessica Puthampampil, Elizabeth Tu, DO, Texas Tech University Health Sciences Center

P16: The Utilization of Farmers' Markets in Low Income Areas From the Perspective of Patients and Physicians: A Qualitative Study (STU)

Christopher Stoming, Leslie Ruffalo, PhD, Zachary Carlson, Rebecca Bernstein, MD, Melissa DeNomie, Kilkeny, Allison McCurdy, Medical College of Wisconsin

P17: Benefits and Pitfalls During the Implementation of a Longitudinal Shadowing Experience for a High School Student in the Department of Family Medicine

Michael Malone, MD, Rafay Nasir, Pennsylvania State University

P18: Musculoskeletal Pain in Family Medicine: Prevalence and Complexity (STU)

Caroline Stephens, Tanner Campbell, Sandra Burge, PhD, University of Texas HSC at San Antonio; Ronya Green, MD, MPH, Methodist Health System, Dallas; Richard Young, MD, John Peter Smith Hospital FMR, Fort Worth, TX

P19: The Lake Wobegon Effect: Are All Our Students Above Average?

David Sperling, MD, Stacey Gardner, PhD, Northeast Ohio Medical University

P20: Merits of a 3-year MD Pathway Linked to Family Medicine Residency: Lessons Learned During Pilot Years

Michael Partin, Erin Cathcart, MPH, CPH, Pennsylvania State University

P21: Using the Hospital Discharge Summary as an Assessment Tool for Acting Interns at Albany Medical College

Jennifer Lee, MD, Albany Medical Center FMR, Albany, NY; Ann Rutter, MD, MS, Albany Medical College

P22: Giving Credit Where Credit is Due: Creation of a For-Credit FMIG Elective for Preclinical Students

Michelle Nemetz, Tomoko Sairenji, MD, MSc, Jeanne Cawse, MD, University of Washington

P23: The Value of Refugees as Standardized Patients and Interpreters for Interprofessional Education: A Pilot Study (STU)

Denise McGuigan, MEd, Thomas Feeley, Kim Griswold, MD, MPH, Isok Kim, PhD, Timothy Servoss, PhD, State University of New York, Buffalo; May Shogan, International Institute of Buffalo; Karen Zinnerstrom, State University of New York, Buffalo

9:30–10:30 am

Poster Presentations cont.

Room: Austin Grand Ballroom J-K

P24: Empathy: Can It Be Taught and Can It Be Measured? (STU)

Carol Park, University of Illinois at Chicago; Janet McMahon, BA, Linda Chang, PharmD, MPH, University of Illinois, Rockford

P25: Using and Assessing SBIRT and MI to Enhance Communication in Health Care and Health Literacy in the Family Medicine Accelerated Track

David Trotter, PhD, Shyla Arismendez, RN, Judy Dewitt, Dominique Gagnon, Zoie Walker, Felix Morales, MD, Texas Tech University Health Sciences Center; Kim Peck, MD, Texas Tech University Lubbock FMR; Betsy Jones, EdD, Texas Tech University Health Sciences Center

P26: A Preceptor Site Initiative to Teach Family Medicine Clerkship Students to Enter Orders in the EHR

Bibin Varghese, William Huang, MD, Susan Nash, PhD, Anjali Aggarwal, MD, Baylor College of Medicine, Houston, TX

P27: Using a Student-Constructed Heart Model to Teach EKG Axis and Cardiac Anatomy (STU)

Melissa Martinez, MD, Seth Hunter, University of New Mexico; Robert Courtney, University of New Mexico; Michelle Bardack, MD, Rebecca Hartley, University of New Mexico

P28: Quality Improvement Initiative to Identify Barriers to Care For Transitional Care Visits

Munima Nasir, MD, Aga Khan University Medical Center, Hummelstown, PA; Eric Messner, MSN, PhD, FNP-BC, Pennsylvania State University; KieuHanh Nguyen, Penn State Health

P29: Empowering Students to Implement Change in Primary Care: A Student-Driven Quality Improvement Project Experience (STU)

Carolyn Coyle, Jennifer Raley, MD, University of Texas Medical Branch at Galveston

P30: Comprehensive Diabetes Care: A Glimpse Into Primary Care Practices Across Connecticut

Rana Alkhaldi, Khuram Ghuman, MD, MPH, CPE, Quinnipiac University, Hamden, CT

P31: The Intersection of Food Insecurity and Nutrition: Overview of a Novel Course for Interprofessional Students (STU)

Anita Ramsetty, MD, Medical University of South Carolina; Cristin Adams, DO, Virginia College of Osteopathic Medicine

P32: The Impact of a Medical Student-Developed Standardized Health Curriculum Geared Toward Socioeconomically Disadvantaged Patients in the Hampton Roads Region of Virginia on Patient Knowledge of Nutrition, Healthy Living, and Wellness (STU)

Catherine Pang, Meghna Chopra, Kimberly Ha, Raghav Malik, Christine Matson, MD, Eastern Virginia Medical School

P33: Student Perceptions of an Interprofessional Student-Run Free Clinic (STU)

Sumanth Reddy, University of Texas Southwestern Medical School; Ashley Higbee, PharmD, University of Texas Southwestern FMR; Patti Pagels, MPAS, PA, University of Texas Southwestern Medical School; Adebola Adesoye, Texas Tech University Health Science Center

P34: Assessing Barriers to Care: Investigating the Needs of Super-Utilizer Patients in a Suburban Setting (STU)

Eric Messner, MSN, PhD, FNP-BC, Alexis Reedy-Cooper, MPH, MD, Connor Carmichael, Rebecca King, Pennsylvania State University

P35: Educating the Public About Osteopathic Medicine: Rowan-SOM's Innovative Approach

Pamela DeWilde, Patrick Chadd, Ed.D, Rowan University School of Osteopathic Medicine, Stratford, NJ

P36: Medical Students' Perceptions of LGBTQ* Medical Education (STU)

Jessica Adkins, Rachel Loeff, Keisa Fallin, MD, MPH, University of Kentucky

P37: The Impact of an Interprofessional Student-Run Free Clinic: How Students Perceive Interprofessional Care and the Underserved (STU)

Lindsay Yang; Tung Nguyen, Jonathan Hwang, Grace Cho, University of Southern California; Magen Slater, Keck School of Medicine Division of Physician Assistant Studies, University of Southern California; Kai Wen Cheng, Michelle Hao, Allie Schmiesing, University of Southern California; Kristyl Felix, Keck School of Medicine Division of Physician Assistant Studies, University of Southern California; Kevin Luu; Christopher Forest, MSHS, PAC, California State University

P38: Improving Engagement Between Health Care Providers and Community Resources: The Goal of a Novel Interprofessional Course

Anita Ramsetty, MD, Medical University of South Carolina; Cristin Adams, DO, Virginia College of Osteopathic Medicine

P39: The Bronx Community Health Leaders (BxCHL): A Year-Round Premed Program at an Academic Family Medicine FQHC to Increase Diversity in Primary Care Workforce

Juan Robles, MD, Albert Einstein College of Medicine, Bronx, NY; Julissa De La Cruz, Family Health Center- Montefiore, Bronx, NY; Omar Sanon

P40: Patient Satisfaction With Interprofessional Team-Based Care in a Student-Run Free Clinic

Anthony Sophoronsi, California State University; Kai Wen Cheng, Grace Cho, University of Southern California; Kristyl Felix, Keck School of Medicine Division of Physician Assistant Studies, University of Southern California; Christopher Forest, MSHS, PAC, California State University; Michelle Hao, University of Southern California; Sarah Kang, USC School of Pharmacy

P41: Student 360 Evaluation in the Flipped Classroom

Aubrey Olson, DO, MEd, Rebecca Moore, DO, Rowan University School of Osteopathic Medicine, Stratford, NJ

P42: Community-Based Clerkship Case Presentations: Transforming a Traditional Clerkship Element Into a Teaching, Assessment, and Faculty Development Tool for a Dispersed, Longitudinal Clerkship Model

Heather Taylor, MD, Paul Lavender, MD, Lea Yerby, PhD, The University of Alabama

P43: Building an Interprofessional Student-Driven Addiction Medicine Program Into the Family Medicine Clerkship

Laurel Witt, University of Kansas; Erin Corriveau, MD, University of New Mexico FMR; James Kleoppel, PharmD, University of Kansas Medical Center; Jeremy Stevenson, University of Kansas

P44: Patient Education Needs and Use of Tablet-Based Application for Interdisciplinary Patient Education in Safety Net Clinic

Jessica D'Souza, Sherri Onyiego, MD, Baylor College of Medicine, Houston, TX

P45: Assessment of Fertility Awareness: Presentation on Medical Students' and Residents' Knowledge of FABMs

Marguerite Duane, MHA, MD, Georgetown University, Washington, DC; Emily Makhoulouf, New York Medical Center; Agnes Bayer, MSN, Elisabeth Fertility Care of Central Texas

P46: Teaching and Practicing the Four Habits of Effective Communication

Patricia Hiserote, DO, MSHPE, Kaiser Permanente Santa Rosa FMR, Santa Rosa, CA; Susan Doolittle, Kaiser Permanente Santa Rosa, Santa Rosa, CA; Robert Martinez, MD, Kaiser Permanente Santa Rosa FMR, Santa Rosa, CA

P47: Formal Medical Education Academic and Social Experiences of Students in a Longitudinal Integrated Curriculum

Randy Nelson, Cecil Robinson, PhD, University of Alabama

P48: Introducing an Interprofessional Leadership Curriculum for Primary Care Interested Students

Kristen Rundell, MD, Ericka Bruce, MEd, T. Scott Graham, PhD, Allison Macerollo, MD, The Ohio State University

P49: Learner Facilitation and Support of Patient and Interprofessional Health Provider Interviews: Using an App to Facilitate Interviews Mobile Technology Platform in a Family Medicine Clerkship

Shannon Cooper, MEd, Scott Renshaw, MD, Indiana University; Christian Rogers, PhD, Indiana University-Purdue University Indianapolis

P50: 3D Print and Augmented Reality Incorporated in a Musculoskeletal Curriculum

Shannon Cooper, MEd, Indiana University; Jennifer Burba, MEd, Arnold Henry, MD, Indiana University; Hayley Mayall, PhD, Northern Illinois University; Zebulun Wood, Indiana University

P51: The Effects of Patient Education on Outcomes of Patients of the Anderson Free Clinic (STU)

Nathan Bradford, MD, Mark Cromer, Medical University of South Carolina; Cynthia Cross, MBA, RN, DNP, Anderson University, Anderson, IN

P52: Sustainable Intercollegiate Global Health Experiences to Provide Interprofessional Education for Students in Postconflict Northern Uganda (STU)

Kathryn Klump, MD, PhD, Chesney Burgweger, David Kelley, MD, Daniel O'Donoghue, PhD, University of Oklahoma

P53: Learning Interventions in a Back Pain OSCE (STU)

David Kelley, MD, Brian Coleman, MD, University of Oklahoma

P54: From Reactive to Proactive: Disease Prevention and Health Promotion in Undergraduate Medical Education

Lauren Capozzi, Richelle Schindler, Marianna Hofmeister, PhD, Kevin Busche, Martina Kelly, MA, MbBCh, University of Calgary

P55: Medical Student Satisfaction in Collaborative Inpatient Education

Erin Harris, MD, Peter Bockhorst, DO, Jessica Burchette, PharmD, William Buselmeier, MD, East Tennessee State University FMR; McKenzie Calhoun, PharmD, East Tennessee State University Kingsport FMR

P56: A Need of Medical Students for Diabetes Mellitus Health Education Clerkship in King Khalid University

Metrek Almetrek, MBBS, MD, King Khalid University, Abha, Saudi Arabia

P57: Innovations in Health Promotion: Medical Students Designing Community-Based Health Promotion Modules as Scholarly Activity Projects (STU)

Tessa Stecker, MD; Gealina Dun, MD; Juleon Rabbani, DrPH, Kaiser Permanente Napa-Solano FMR, Vallejo, CA

P58: Implementation of the SNAPPS Model of Precepting and Satisfaction Data From Utilizing SNAPPS in Multiple Clinical Situations

Sara Oberhelman, MD, Robert Wilfahrt, MD, Mayo Medical School, Rochester, MN

P59: MAGA: Making Attitudes Great Again

Charmaine Martin, MD, Rebecca Adams, Emily LaBerge, Tracy Leonard, BA, Texas Tech University HSC, El Paso

P60: Association of Student and Evaluator Gender With Clinical Evaluation Ratings in a Family Medicine Clerkship (STU)

Nehman Andry, MD, University of Texas HSC at San Antonio

P61: Incorporating SBIRT Into a Family Medicine Clerkship

Franklyn Babb, MD, David Trotter, PhD, Texas Tech University HSC

P62: Response to a Hepatitis A Outbreak Among the Homeless at a Student-Run Free Clinic Project

Natalie Rodriguez, MD, Scarlett Chen, Ethan Gerds, University of California, San Diego

P63: Girls's Group: Improving Mental Health in High-Risk Female Adolescents (STU)

Tiffany Ho, Brown University, Providence, RI

P64: Through the Eyes of Medical Students: Mapping Community Health Issues in Our State (STU)

Jordan White, MD, MPH, Brown University, Providence, RI; David Anthony, MD, MSc, Memorial Hospital of Rhode Island FMR; Kaio Ferreira, MD, Rhode Island Hospital

P65: Teaching Students to More Accurately Evaluate Peers in TBL Small Groups: How We Did It (STU)

Ronda Carter, MD, Dennis Baker, PhD, Alabama College of Osteopathic Medicine

9:30–10:30 am

2018 Student Scholar Posters

Room: Austin Grand Ballroom J-K

P66: A Student-Driven Model for Dementia Education and Support of Caregivers in African-American Faith-Based Communities

Stacy Bartlett, BA, Andrea Haynes, Brown University, Providence, RI; Jordan White, MD, MPH, Memorial Hospital of Rhode Island FMR

P67: Precepting in the Patient's Presence in a Free Clinic: Evaluating Student Empathy

Christina Holbrooks, MSII, Medical University of South Carolina; Nathan Bradford, MD, Amanda Davis, MD, Stoney Abercrombie, MD, Scott Kellner, MD, Brian Mulroy, DO, AnMed Health Anderson FMR; Re'ona Broadwater, Medical University of South Carolina; Scott Jordan, Via College of Osteopathic Medicine

P68: What Do Medical Students Want From Your Residency Program?

Madison Breedon, Kari Nilsen, PhD, Anne Walling, MB, ChB, University of Kansas, Wichita

P69: Utilizing Transgender Patient Health Care Experiences To Address Future Physicians' Gaps In Knowledge

Antoinette Moore, University of Texas Southwestern; Spencer Keralis, PhD, University of North Texas

P70: Comparison of six month outcomes of primary care management of depression in smokers and non-smokers: comparing collaborative care model versus usual care

Paul Stadem, Kurt Angstman, MD, Heather Talley, MD, Daniel Witt, Mayo Clinic School of Graduate Medical Education, Rochester, MN

P71: Princeton Walks: Addressing Obesity and Inactivity in Princeton, MN

Rachel Lee, University of Minnesota

P72: Quality of Diabetes and Hypertension Care at the DAWN Student-Run Free Clinic

Caitlin Felder-Heim, University of Colorado School of Medicine; Kari Mader, MD, University of Colorado FMR

P73: SafeZone: Evaluation of UA-COM LGBTQ Curriculum

Ruth Aufderheide, University of Arizona

P74: No-Show: Exploring Why Patients Miss Appointments, A Qualitative Study

Emily Brown, Mika Schwartz; Catherine ShiTamala Carter, David Grande, MD, Krisda Chaiyachati, MD, MPH, MSc, University of Pennsylvania

P75: Incorporation of Healthcare Systems Tools by Patient Navigators at a Student Run Free Clinic

Erin Cathcart, MPH, CPH, Celeste Bailey, Pennsylvania State University

P76: Utilizing Student Expertise to Transform a Population Health Curriculum

Jamie Majdi, MSPH, Madeline Taskier, The George Washington University

P77: Therapeutic Misconception among HIV+ research participants

Elynn Smith, University of Utah Health Sciences

P78: High Value Prescribing for Clerkship Students

Howard Lanney, University of Rochester

P79: Interdisciplinary Service Learning Collaboration for Medical Professional Students in the Setting of South Georgia Migrant Farmworkers

John Diehl, Sarah Dupont, Sara Pullen, DPT, MPH, Erin Lepp, PA, MMSc, Emily Herndon, MD, Emory University School of Medicine, Atlanta, GA

P80: Primary Care in the ER? Reducing HIV-Related Health Disparities Through an Emergency Department Intervention

Dontre Douse

P81: Use of Tablet Based Application for Interdisciplinary Patient Education in Safety Net Clinic

Jessica D'Souza, Baylor College of Medicine, Houston, TX

10:30 am–noon

Completed Projects

These are 20-minute presentations, scheduled consecutively for each 90-minute session (eg, PA1 = 20 minutes; PA2 = 20 minutes, etc.).

PA1: Teaching Preclerkship Medical Students to Take a Sexual History: Lessons From a Transgender Standardized Patient Case (STU)

Sarah Stumbar, MD, MPH, Elizabeth Gray, Samantha Syms, MS, Maria Ortega, Nicholas Romano, Florida International University

PA2: Inclusion of Education on Unplanned Pregnancy and Abortion as Part of the Third-Year Family Medicine Clerkship Rotation (STU)

Shenay Cotter, MD, BSN, Sydney Sarantos, University of Florida

PA3: Opioid Overdose Prevention in Medical Education: CERA Clerkship Director Survey Results

Laura Gano, Scott Renshaw, MD, Ruben Hernandez Mondragon, MD, Indiana University; Peter Cronholm, MD, MSCE, University of Pennsylvania

PA4: Student Perspectives on the National Resident Matching Process (NRMP) (STU)

Kari Nilsen, PhD, Anne Walling, MB, ChB, Jill Grothusen, Cassie Scriptor, MD, University of Kansas, Wichita

Room: 402

10:30 am–noon

In-Progress Projects

These are 15-minute presentations, scheduled consecutively for each 90-minute session (eg, PB1 = 15 minutes; PB2 = 15 minutes, etc.).

PB1: The Effect of Increasing Continuity in a Longitudinal Primary Care Experience: A Pilot Study

Joanna Drowos, DO, MPH, MBA, Florida Atlantic University; Sondos Al Sad, MBBS, MPH, The Ohio State University; John Hardman, Florida Atlantic University

PB2: The Longitudinal Interfacing of Interdisciplinary Learners With Patients to Improve Transitions of Care

Eric Messner, MSN, PhD, FNP-BC, Pennsylvania State University; David Richard, MD, Penn State Milton S Hershey Medical Center FMR; Erin Cathcart, MPH, CPH, Michael Partin, Pennsylvania State University

PB3: Establishing an Interprofessional Home Visit Program

Hannah Maxfield, MD, Erin Corriveau, MD, Sarah Marks, MD, Laurel Witt, University of Kansas

PB4: The Holy Grail of Family Medicine: Achieving Continuity Patient Panels for Medical Students

Catherine Coe, MD, Kyle Melvin, Thane Campbell, Rebecca Evans, University of Washington; Arianna Nasser, Cristy Page, MD, MPH, Kelly Bossenbroek Fedoriv, MD, University of North Carolina

PB5: You Can't Always Get What You Want, But You Just Might Find You Get What You Need: Do FCM Clerkship Students Placed in Practices Matching Their Preferences Have a More Positive Experience?

Margo Vener, MD, MPH, Erica Brode, MD, MPH, Kaitlyn Krauss, MD, Sandi Borok, University of California, San Francisco; Erika Schillinger, MD, Stanford University, Palo Alto, CA

Room: 414

PC1: CERA Family Medicine Clerkship Director Survey Background Data Trends Since 2012

Maribeth Porter, MD, MS, University of Florida; Alexander Chessman, MD, Medical University of South Carolina; Christopher Morley, PhD, SUNY Upstate Medical University; Kelly Everard, PhD, Saint Louis University, Saint Louis, MO; Bonnie Jortberg, PhD, RD, CDE, University of Colorado; Robert Hatch, MD, MPH, University of Florida FMR; Denny Fe Agana, MPH, University of Florida

PC2: Analysis of 2015 AAFP Student Member Survey Data: Principal Components Analysis of Family Medicine Matchers

Amanda Kost, MD, University of Washington; Ashley Bentley, MBA, American Academy of Family Physicians, Leawood, KS; Christina Kelly, MD, Mercer University; Julie Phillips, MD, MPH, Michigan State University; Jacob Prunuske, MD, MSPH, Medical College of Wisconsin; Alexandra Travis, American Academy of Family Physicians, Leawood, KS; Christopher Morley, PhD, SUNY Upstate Medical University

PC3: Institutional Practices to Support Primary Care Specialty Choice: A Systematic Review

Julie Phillips, MD, MPH, Michigan State University; Morgan Pratte, MPH, SUNY Upstate Medical University; Jacob Prunuske, MD, MSPH, Medical College of Wisconsin; Andrea Wendling, MD, Michigan State University; Virginia Young, MLS, Christopher Morley, PhD, SUNY Upstate Medical University

PC4: Creating Faculty Development to Address Student Perceptions of Mistreatment in the Clinical Clerkships

Kristine Carpenter, MD, University of Illinois College of Medicine

PC5: Effect of Family Physicians as Faculty in an OB/GYN Clerkship

Catherine Skinner, MD, The University of Alabama

Room: 416B

10:30 am–noon**Lecture-Discussions**

These are 45-minute presentations, scheduled consecutively for each 90-minute session (eg, L1A = 45 minutes, L1B = 45 minutes).

L1A: Lessons From an Unlikely Land: Clinical Care, Population Health, and Medical Education in Cuba (STU)

Rick Streiffer, MD, The University of Alabama

L1B: Value-Added Medical Education: Innovation in Quality Improvement, Population Health, and Telemedicine Training in Interprofessional Teams

Candice Kim, MS; Amelia Sattler, MD; Walter Domingo, PharmD, Benny Yau, PharmD; Daniel Polchinski, PharmD, Stanford University

Room: 615A

L2A: Implementing a Student Elective in Primary Care-Based Addiction Medicine

Rebecca Cantone, MD, Rebekah Schiefer, LCSW, Nicholas Wolfgang, Oregon Health & Science University; Chloe Ackerman, Oregon Health & Science University FMR

L2B: Teaching Motivational Interviewing to Medical Students: Creating Curriculum, Training the Trainers, Building Capacity

Azadeh Moaveni, Kimberly Lazare, David Wheler, University of Toronto; Peter Selby, MBBS, MHSc, Centre for Addiction and Mental Health, Toronto, ON

Room: 615B

L3A: Incorporating Interprofessional Standardized Patient Experiences Into OSCEs

Peggy Cyr, MD, Maine Medical Center/Tufts University School of Medicine; Wayne Altman, MD, Tufts University, Boston, MA; Victoria Hayes, MD, Tufts University School of Medicine, Portland, ME; Corinn Martineau, PharmD, Maine Medical Center; Julie Schirmer, LCSW, MSW, Maine Medical Center FMR

L3B: TEAM Clinic: Transformation of Care Through Longitudinal Interprofessional Learning With Complex Patients

Keisa Fallin, MD, MPH, Maria Gabriela Castro, MD, University of Kentucky; William Elder, PhD, University of Kentucky FMR; Lynn Hunter, LCSW, Carol Hustedde, PhD, University of Kentucky

Room: 415A

L4A: The Eyes Have It: Faculty Development Physical Exam Training Involving Simulated Partial Task Trainers

Victoria Hayes, MD; Peggy Cyr, MD, Maine Medical Center/Tufts University

L4B: Teaching Choosing Wisely Through Family Medicine Clinical Simulations

Ryan Palmer, EdD, Rebecca Cantone, MD, Frances Biagioli, MD, Emily Thompson, Oregon Health & Science University

Room: 416A

L5A: Our Recipe to Attract and Retain Family Medicine-Bound Students

Carolyn Peel, MD, Judy Gary, MEd; Sydney Davis, Virginia Commonwealth University

L5B: Rolling With the Punches: Maintaining Strong FMIG Collaboration With Residency Programs in a New Curriculum (STU)

Tomoko Sairenji, MD, MSc, Jeanne Cawse, MD, Michelle Nemetz, University of Washington

Room: 616A

10:30 am–noon

Lecture-Discussions cont.

L6A: Dean's Letter Update: How the AAMC 2016 Recommendation for the Revised MSPE Will Impact the Application Process for Students and Faculty (STU)

Kathryn Traves, MD, Thomas Jefferson University FMR, Philadelphia, PA; Andrea Manyon, MD, State University of New York, Buffalo; Kathryn Horn, MD, Texas Tech University HSC, El Paso; David Henderson, MD, University of Connecticut

L6B: Decoding the Dean's Letter: Hints for Interpreting the MSPE

Richard Holloway, PhD, Medical College of Wisconsin

Room: 415B

L7A: Cultivating Family Physicians With Innovative Longitudinal Clinic Curriculum

John Hayes, DO, Loyola University/Cook County Hospital FMR; Mark Loafman, MD, MPH, Cook County Family Medicine, Chicago; Andrew Cudmore, Suva Gunasekaran, Northwestern University

L7B: The Longitudinal Alliance Project: A 4-Year Patient-Student Relationship

Robin Maier, MD, MA, University of Pittsburgh

Room: 616B

10:30 am–noon

Seminars

S01: A Beginner's Guide for Introducing Lifestyle Medicine Competencies

Magdalena Pasarica, Denise Kay, University of Central Florida

Room: 619

S02: Meet the Second Edition of the National Clerkship Curriculum

Juliann Binienda, PhD, Wayne State University; Ann Rutter, MD, MS, Albany Medical College; Jason Chao, MD, MS, Cleveland, OH; Carol Hustedde, PhD, University of Kentucky; Ryan Palmer, EdD, American University of the Caribbean; Dana Greco, CAE, Traci Nolte, CAE, Society of Teachers of Family Medicine, Leawood, KS

Room: 400

S07: Update on the NBME Shelf Exam and Opportunity for Input on Future Directions

Robert Hatch, MD, MPH, University of Florida FMR; Susan Cochella, MD, MPH, University of Utah; Holly Cronau, MD, Ohio State University; Carly Daniels, MA, George Harris, MD, MS, West Virginia University Rural FMR; Kevin Kane, MD, MSPH, University of Missouri-Columbia; Katherine Margo, MD, University of Pennsylvania; Miguel Paniagua, Paul Paulman, MD, University of Nebraska

Room: 404

10:30 am–noon

Symposia

SY01: Co-Or-Di-Na-Tor, Five Syllables, Many Roles: The Good, the Bad, the Legend (COORD)

Melissa Owens, Spartanburg Regional Medical Center, Spartanburg, SC; Joyce Jeardeau, University of Wisconsin; Kathy Carlson, University of Arkansas for Medical Sciences; Donna Fulkerson, Indiana University; Cynthia Gamble, Indiana University; Lucy Hernandez, University of Southern California; Dayna Seymore, BA, Medical College of Georgia

Room: 602

12:15–1:30 pm

Networking and Recognition Luncheon

Network with conference colleagues and celebrate our 2018 student scholars. The spotlight will be on our scholarship recipients as they and their nominators participate in a special Light the Torch Pinning Ceremony coordinated by the STFM Foundation. (see scholars on p. 27)

Room: Austin Grand Ballroom F-H

1:45–3:15 pm

Completed Projects

These are 20-minute presentations, scheduled consecutively for each 90-minute session (eg, PA1 = 20 minutes; PA2 = 20 minutes, etc.).

PD1: Institutional NIH Research Funding and Educational Support for Family Medicine Education and Their Relationship to Family Medicine Specialty Choice

Arch Mainous, PhD, University of Florida FMR; Maribeth Porter, MD, MS, Denny Fe Agana, MPH, University of Florida; Robert Hatch, MD, MPH, University of Florida FMR; Alexander Chessman, MD, Medical University of South Carolina

PD2: Medical Student Attitudes Toward Research: An Opportunity for Family Medicine Recruitment

Malvika Juneja, MD, Angie Sung, MD; Luis Perez, Alicia Kowalchuk, DO, Jason Salemi, MPH, PhD, Jaden Harris, MA, Roger Zoorob, MD, MPH, Jennifer Christner, MD, Baylor College of Medicine, Houston, TX

PD3: Promoting Medical Students' Readiness to Engage in Health Technologies in Future Practice

Robin Jacobs, MPH, MSW, PhD, MS, Anjali Aggarwal, MD, Roger Zoorob, MD, MPH; Zaid Rana

PD4: The Effect of an Innovative and Expanded Family Medicine Curriculum on Primary Care Career Choice and Attitudes Toward the Underserved Among Medical Students on the US-Mexico Border (STU)

Navkiran Shokar, MA, MD, MPH, Charmaine Martin, MD, Jennifer Molokwu, MD, MPH, Alok Dwivedi, PhD, Gerardo Alvarez, MBA, Gurjeet Shokar, MD, Texas Tech University HSC, El Paso

Room: 402

Session Highlight Tracks

This year's conference is incorporating educational tracks for various health care professionals. Search for the following codes:

Coordinators: **[COORD]**

Medical Students: **[STU]**

STFM Faculty Development Delivered Program Topics: **[FDD]**

Hot Topics Developed by the Conference Steering Committee: **[HTS]**

1:45–3:15 pm**In-Progress Projects**

These are 15-minute presentations, scheduled consecutively for each 90-minute session (eg, PB1 = 15 minutes; PB2 = 15 minutes, etc.).

PE1: Growing the Family: Empowering Faculty to Recruit Students for Family Medicine

Amanda Allmon, MD, University of Missouri-Columbia; Colin McDonald, University of Missouri-Columbia FMR; Sarah Swofford, MD, MSPH, University of Missouri-Columbia

PE2: Can Increasing Ambulatory Family Medicine Fourth-Year Electives Broaden Our Reach to Undecided Students at a Pivotal Career Choice Moment?

Angela Echiverri, MD, MPH, Contra Costa Regional Medical Center FMR, San Francisco, CA; Kaitlyn Krauss, MD, Margo Vener, MD, MPH, University of California, San Francisco

PE3: Trends in Family Medicine Interest in URM and Rural Students

Jennifer Edwards-Johnson, DO, Julie Phillips, MD, MPH, Andrea Wendling, MD, Michigan State University

PE4: Clinical Reasoning Front and Center: Using the Script Concordance Test as a Summative Assessment in an M3 Family Medicine Clerkship

Douglas Bower, MD, Leslie Ruffalo, PhD, Robert Treat, PhD, Karen Hulbert, MD, Sabina Diehr, MD, Dawn Bragg, Medical College of Wisconsin

PE5: The Lasting Impact of Medical Students Outreach to Mothers-To-Be and Their Newborns (MOMS) Preclinical Elective (STU)

Rachel Ellenbogen, Abigail Davies, Brown University; Susanna Magee, MD, MPH, Landmark Medical Center, Woonsocket, RI; Julie Taylor, MD, MSc, Jordan White, MD, MPH, Brown University

Room: 414**PF1: A Structured Preventive Medicine Curriculum for Clerkship Students**

Astrud Villareal, MD, Zaiba Jetpuri, DO, University of Texas, Southwestern; Turya Nair, MD, University of Texas Southwestern FMR; Carolyn Lindeman, BA, University of Texas, Southwestern

PF2: Eat This! Implementing a Distance Nutrition Curriculum

Kristen Hood Watson, MD, Medical University of South Carolina; Cristin Adams, DO, Virginia College of Osteopathic Medicine; Anita Ramsetty, MD, Medical University of South Carolina

PF3: Development of a Lifestyle Intervention Tool for Patients With Chronic Disease (STU)

Koushik Kasanagottu, Jennifer Clem, MD, The University of Alabama

PF4: Watch Your Children Grow: Understanding the Impact of Home Staging With Scale Biofeedback

Meredith Lewis, MSW, LCSW, Rajalakshmi Cheerla, MD, Hazim Muhammad, University of Alabama Huntsville FMR

PF5: Effectiveness of Workshop for Teaching Breastfeeding Promotion and Management to Medical Students (STU)

Miena Hall, University of Illinois at Chicago; Maureen Gecht, MPH, OTD, OTR/L, University of Illinois Rockford Rural Program

Room: 416B**PG1: Patient-Centered Time Management: Implementing and Evaluating a Video-Based Curriculum for Medical Students**

Victoria Boggiano; Morgan Tarpenning, Tracy Rydel, MD, Erika Schillinger, MD, Stanford University

PG2: Walk Beside Me: A Patient-Centered Exploration of Health and the Health Care System

Erika Schillinger, MD, Stanford University; Courtney Nelson, MMS, PA-C, Stanford Hospital and Medical School; Kim Osborn, MPA, Stanford University

PG3: Naloxone Outreach Project: Drexel University College of Medicine (STU)

Camille Singh, Korey Onulack, Drexel University College of Medicine, Philadelphia, PA

PG4: The Who, What, When, and Why of Synchronous and Asynchronous Delivery Methods in the Third Year Clerkship Setting

Deanne Otto, PhD, Katharine Conway, MD, MPH, Wright State University

PG5: The Use of Technology in Faculty Development for Community-Based Preceptors: A CERA Study

Joanna Drowos, DO, MPH, MBA, Florida Atlantic University; Dennis Baker, PhD, Alabama College of Osteopathic Medicine; Suzanne Baker, MA, Florida State University; Alexander Chessman, MD, Medical University of South Carolina; Suzanne Harrison, MD, Florida State University; Suzanne Minor, MD, Florida International University

Room: 415A**1:45–3:15 pm****Lecture-Discussions**

These are 45-minute presentations, scheduled consecutively for each 90-minute session (eg, L1A = 45 minutes, L1B = 45 minutes).

L8A: Capturing the Spirit of Family Medicine: How Students and Clinicians Can Use Self-Hypnosis to Promote Their Own Self-Care and Wellness (STU)

Evelyn Segal, PhD, Aaron Michelfelder, MD, FAAFP, Loyola University Chicago

L8B: Exercise as Medicine: How Does Wearable Technology Impact Wellness in Family Medicine Clerkship Students? (STU)

Carrie Jaworski, Northshore UHS/University of Chicago; Sonia Oyola, MD, Janice Benson, MD, University of Chicago; Thomas Moran

Room: 416A**L9A: Life Vests for Sailors, Information Mastery for Doctors: A 4-Year Curriculum in Evidence-Based Practice and Information Mastery to Prepare Students for Real World Practice**

Deborah Erlich, MD, MMedEd, Tufts University; Clinton Pong, MD, University of Hawaii at Manoa

L9B: Using Cases in a Preclinical Setting to Teach How to Find Quality Information and Use Evidence-Based Medicine Quickly

Sara Oberhelman, MD, Summer Allen, MD, Robert Wilfahrt, MD, Mayo Medical School, Rochester, MN

Room: 615B**L10A: How Can I Help? Strategies to Increase Community and Faculty Engagement (COORD)**

Porsha Clayton, MSc, Emory University; Dayna Seymore, BA, Medical College of Georgia; Stephanie Shaw, MBA, Medical College of Wisconsin

L10B: Innovative Strategies for Recruiting Students Into Family Medicine (COORD)

Regina Martinez, MS, Bridget Hendrix, Nichole Rubio, University of Texas HSC at San Antonio

Room: 415B

1:45–3:15 pm

Lecture-Discussions cont.

L11A: Advising for the Family Medicine “Parallel Plan” (FDD)

Alison Dobbie, MD, Eastern Virginia Medical School; James Tysinger, PhD, University of Texas HSC at San Antonio; Enrique Fernandez, MD, MEd, Sean Gnecco, MD, Ross University

L11B: Medical Student Residency Application Advising: Shared Best Practices (STU)

Benjamin Schneider, MD, Oregon Health & Science University; Jeanne Cawse, MD, Tomoko Sairenji, MD, MSc, University of Washington; Karly Pippitt, MD, University of Utah; Rebecca Cantone, MD, Oregon Health & Science University; Heather Finn MD, SUNY Upstate Medical University

Room: 400

L12A: Evaluating the Rural and Urban Underserved Pathways Program: Outcomes and Impact after 4 Years

Sharon Casapulla, EdD, Katy Kropf, DO, Ohio University Heritage College of Osteopathic Medicine; Christina Randolph, Ohio University

L12B: A Rural Medical Education Pathway: Implementation, Enhancements, and Innovations Following a Pilot Program

Janice Spalding, MD, Michael Appleman, MEd, John Boltri, MD, Northeast Ohio Medical University

Room: 619

L13A: Results of a Medical Student-Initiated Family Planning Elective Course With an Optional Research Component (STU)

Kari Stausmire, Lance Talmage, University of Toledo

L13B: Canceled

Room: 615A

1:45–3:15 pm

Seminars

S03: Taking Office Teaching in Stride: Optimizing Student Learning in the Clinic

Valerie Niedermier, MD, Suzan Skef, UPMC St Margaret Hospital FMR, Pittsburgh, PA; Winfred Frazier, MD, MPH, University of Texas Medical Branch Galveston FMR

Room: 602

S04: Joining Forces to Train on Population Health and Systems Thinking

Tracey Smith, DNP, PHCNS-BC, MS, Janet Albers, MD, Ruth Heitkamp, MSPH, Southern Illinois University; Sara Malone, MD, Southern Illinois University Carbondale FMR; Brooke Miller, Sandra Shea, PhD, Southern Illinois University

Room: 616A

S05: Academic Promotion for Clinicians: Why Should I Apply? How Do I Do It?

Anne Walling, MB, ChB, Scott Moser, MD, Laura Mayans, MD, MPH, University of Kansas, Wichita

Room: 616B

S06: Transforming Passion Into Action: A Leadership Action Learning Collaborative for Family Medicine Interest Groups (STU)

Christina Kelly, MD, Mercer University, Richmond Hill, GA; Mustafa Alavi, MD, University of Illinois at Chicago; Ashley Bentley, MBA, American Academy of Family Physicians, Leawood, KS; Anastasia Coutinho, MD, MHS, University of Vermont; Kari Mader, MD, University of Colorado FMR; Andrew Morris-Singer, MD, Oregon Health & Science University

Room: 404

3:15–3:30 pm

Refreshment Break With Conference Partners

Room: Austin Grand Ballroom Foyer

3:30–5 pm

Lecture-Discussions

These are 45-minute presentations, scheduled consecutively for each 90-minute session (eg, L1A = 45 minutes, L1B = 45 minutes).

L14A: Increasing Preceptor Recruitment While Improving Patient Outcomes: It Can Be Done!

Kelly Bossenbroek Fedoriv, MD, Amy Shaheen, MD, University of North Carolina; Suzy Khachatryan, University of North Carolina at Chapel Hill; Julie Golding, University of North Carolina; Collin Burks, University of North Carolina at Chapel Hill; Beat Steiner, MD, MPH, University of North Carolina

L14B: Best Practices for Communicating With Outpatient Preceptors (COORD)

Julie Golding, University of North Carolina

Room: 415B

L15A: Teaching Medical Student Competence in Transgender Care: A Case-Based Method (STU) (COORD)

Rebecca Cantone, MD, Ryan Palmer, EdD; Ben Hersch, MD; Bre Gustafson, Oregon Health & Science University

L15B: Discussing Sex and Gender Identity Across the Curriculum (STU)

Matthew Holley, PhD, Ruben Hernandez Mondragon, MD, Juan Carlos Venis, MD, Jakoda Snider, Indiana University

Room: 416A

L16A: Physician, Heal Thyself: Dealing With Substance Use Disorders in Medical Students (STU)

Lisa Gussak, MD, Phillip Fournier, MD, Anthony Lorusso, MD, University of Massachusetts

L16B: Embedding a Wellness Curriculum Into the Family Medicine Clerkship: Did It Increase the Joy of Medicine?

Sonia Oyola, MD, University of Chicago

Room: 616B

L17A: Teaching Lifestyle Medicine With an Interdisciplinary and Inter-profesional Team

Ruben Hernandez Mondragon, MD, Tamika Dawson, MD, Emilee Delbridge, PhD, Logan Guckien, Rachael Hiday, Indiana University

L17B: Engaging Millennial Medical Students Using Innovative Interprofessional Active Learning Strategies (STU)

Dolapo Babalola, MD, Christopher Holaway, PharmD, Morehouse School of Medicine, Atlanta, GA

Room: 615A

L18A: Transforming the Postclerkship Experience: Foster Competence and Forge Professional Identity With Curricular Activities like IMP and PBJ/Jam!

Clinton Pong, MD, University of Hawaii at Manoa; Amiesha Panchal, MD, Tufts University

L18B: LLAMA: Collaborative Strategies for Inspiring Students to Pursue Primary Care

Inez Cruz, PhD, MSW, Carlos Jaen, MD, PhD; James Tysinger, PhD, Phyllis MacGilvray, MD, Juan Ramos Dominguez, MD, MPH, Michelle Rodriguez, MD; Matthew Deng, Robert Wood, DrPH, Travis Simmons, BSC, University of Texas HSC at San Antonio FMR

Room: 615B

L19A: Breaking Barriers: An Innovative Approach to Teaching Social Determinants

Natalie Long, MD, Debra Howenstine, MD, University of Missouri-Columbia

L19B: Leveraging Geospatial Data Resources to Teach Social Determinants of Health

Deborah Clements, MD, Paul Ravenna, MD, Elizabeth Ryan, EdD, Katherine Wright, MPH, PhD, Northwestern University

Room: 616A

3:30–5 pm

Seminars

S08: Strategies for Teaching Preceptors About Teacher-Student Boundaries (FDD)

Dennis Baker, PhD, Alabama College of Osteopathic Medicine

Room: 402

S09: Key Steps in the Creation of a Successful 3-Year Accelerated MD Program: Voices of the Stakeholders

Shou Ling Leong, MD, Pennsylvania State University; Betsy Jones, EdD, Texas Tech University Health Sciences Center; Daniel Schlegel, MD, Erin Cathcart, MPH, CPH, Pennsylvania State University; Shyla Arismendez, RN, Judy Dewitt, Texas Tech University Health Sciences Center; James Kent, Michael Partin, Pennsylvania State University

Room: 414

S20: Building a Family Medicine Powerhouse (HTS)

Misbah Keen, MPH, MD, MBI, Jeanne Cawse, MD, David Evans, MD, Toby Keys, MA, MPH, Amanda Kost, MD, University of Washington; Zachary Meyers, MD, Montana FMR; Tomoko Sairenji, MD, MSc, University of Washington

Room: 400

3:30–5:30 pm

Workshops

W01: Growing Women in Leadership Roles: A Panel Discussion (STU)

Karly Pippitt, MD, University of Utah; Frances Biagioli, MD, Oregon Health & Science University; Alison Dobbie, MD, Eastern Virginia Medical School; Kristen Goodell, MD, Harvard Medical School; Suzanne Harrison, MD, Florida State University; Kathryn Horn, MD, Texas Tech University HSC, El Paso

Room: 602

W03: Design Thinking—A Dynamic Tool for Innovative Interprofessional Education Instructional Design

David Farmer, PhD, Texas College of Osteopathic Medicine; Robin Bartoletti, PhD; Cynthia Carroll, MA, LPC, Frank Filippetto, DO, Texas College of Osteopathic Medicine

Room: 416B

W04: Responding to Racism in Clinical Settings: Using Forum Theatre to Facilitate Difficult Dialogue at a Medical School (STU)

Sharon Casapulla, EdD, Katy Kropf, DO, Ohio University Heritage College of Osteopathic Medicine; Christina Randolph, Ohio University

Room: 619

W05: The Humble Improve: Teaching Medical Students About Diagnostic Errors to Improve Patient Safety (STU)

Darin Brink, MD, Kirby Clark, MD, Kristina Lindholm, Andrew Olson, University of Minnesota

Room: 415A

W07: Multiorganizational Plan to Address the Shortage of High Quality Community Preceptors

Ann Rutter, MD, MS, Albany Medical College, Albany, NY; James Ballard, EdD, Indiana University; Beat Steiner, MD, MPH, University of North Carolina; Olivia Ziegler, PA, PAEA, Park City, UT

Room: 404

5:30–7 pm

Networking Reception With the MSE Village and Conference Partners

Room: Austin Grand Ballroom Foyer

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/mse under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the  within each session description.

6:15 am

STFM Fun Run/Walk

(See page 4)

Thanks to the Oregon Health & Science University for sponsoring this event.

Room: Austin Grand Ballroom Foyer

7 am–5 pm

Conference Registration

Room: Austin Grand Ballroom Foyer

7:30–8:30 am

Special Topic Roundtable Discussion Breakfasts

Join conference colleagues as they share experiences, teaching and learning tools, and innovations in an informal discussion setting with breakfast. Topics will be focused on problem-solving and idea-sharing!

Room: Austin Grand Ballroom F-H

B1: Blessing of Hands for Medical Students (STU)

Kimberly Zoberi, MD, Grace Fredman, St. Louis University

B2: Evidence-Based Alternative Medicine: Preparing Medical Students to Reconcile Two Worlds (STU)

Colan Kennelly, MD, University of Arizona

B4: Medical Student Resident Wellness Guidebook/Workbook and Life Skills Development Introductory Workshop (STU)

Sabrina Wilder, The Ohio State University

B5: Communicating With Gen X, Y and Z: Boomers Better Know Their Alphabet! (COORD)

Joyce Jeardeau, University of Wisconsin; Melissa Owens, Spartanburg Regional Medical Center, Spartanburg, SC

B6: Weekly Roundtable Student Discussions: A Survey Series Collecting Medical Students' Response to Weekly Group Discussions Guided by Self-Identified Learning Needs

Janis Zimmerman, MD, Mercy St. Vincent Medical Center FMR, Ottawa Hills, OH

B7: Hands-On Experience With Practice-Based Learning and Improvement in the Third-Year Clerkship Setting

Deanne Otto, PhD, Katharine Conway, MD, MPH, Peter Reynolds, Wright State University

B8: Yes in Our Neighborhood: Opening a Free Immigrant Clinic During Our Ice Age (STU)

Marcia Tanur, Mariapia Sanchez, RN

B9: Changes in Clinical Performance Assessment Outcomes After a Switch to an Integrated Curriculum

Matthew Farrell, MD, The Ohio State University

B10: Promoting Electives to Increase Student Interest and Engagement in Family and Community Medicine

Anjali Aggarwal, MD, Susan Nash, PhD, William Huang, MD, Roger Zoorob, MD, MPH, Baylor College of Medicine, Houston, TX

B11: Incorporation of the AAMC EPAs Into a Fourth-Year Individualized Learning Plan and Evaluation Tool

Phyllis MacGilvray, MD, University of Texas HSC at San Antonio

B12: How to Dissect a Decision: Applied Decision-Making for Medical Students Facing Choices About Specialty Selection, Residency, and Life (STU)

Evelyn Segal, PhD, Amy Buchanan, MD, Loyola University Chicago

B13: Innovative Strategy for Teaching Nutritional Approaches to Medical Problems in a Clinical Setting (STU)

Angela Barnett, MD, University of Missouri-Kansas City

B14: Opportunities to Create the Physician-Advocate During Medical School: Lessons in Reproductive Health from Florida (STU)

Sarah Stumbar, MD, MPH, Florida International University

B15: Ways to Cultivate and Enhance Student Engagement in Global Health: A Discussion of Problems and Solutions Encountered in a 4-year Longitudinal Student Global Health Program at Penn State College of Medicine

Michael Malone, MD, Pennsylvania State University

B16: Manual Medicine in Allopathic Education

Frank Domino, MD, University of Massachusetts

B17: How Do You Juggle It All? Create an Excel Workbook for Your Entire Coordinator Role (COORD)

Bre Gustafson, Oregon Health & Science University

B18: Service Learning: Opportunities and Benefits for Students, Disadvantaged Communities, Institutions, and Family Medicine Faculty (STU)

Tharani Ravi, Nida Emko, MD, Tomas Gonzalez, University of Texas HSC at San Antonio

B19: Learning While Lactating

Lisa Gussak, MD, University of Massachusetts; Elizabeth Brown, MD, MPH, University of Rochester; Marie Denise Gervais, MD, University of Miami

B20: Playing Nicely in the Sandbox (COORD)

Miranda Benson, Indiana University School of Medicine FMR

B21: Case Discussion: Mental Health in the Primary Care Setting (STU)

Rachel Ramaswamy, Katherine Johnson, Loyola University Chicago

B22: The Impact of Implementing an Innovative Medical Student Career Choice Family Medicine Clerkship on the US-Mexico Border (STU)

Charmaine Martin, MD, Jennifer Molokwu, MD, MPH, Mary Spalding, MD, Navkiran Shokar, MA, MD, MPH, Gerardo Alvarez, MBA, Gurjeet Shokar, MD, Texas Tech University HSC, El Paso

B23: The 5-Minute Preceptor: Delivering Faculty Development in Bite-Size Nuggets

Holly Cronau, MD, Ohio State University College of Medicine; Allison Macerollo, MD, Kristen Rundell, MD, The Ohio State University

B24: Introducing Shared Decision-Making as a Component of Evidence-Based Medicine Teaching

Elizabeth Nguyen, MD, University of Chicago

B25: Using Electronic Knowledge Based Resources to Teach the Millennial Learner About Caring for Older Adults

Mandi Sehgal, MD, Florida Atlantic University; Lauren Hersh, Thomas Jefferson University FMR, Philadelphia, PA; Lisa Vargish, University of Rochester

B26: All in the Family: Building an Interprofessional, Multi-Institutional Community-Based Learning Lab

Janice Frueh, PharmD, Southern Illinois University; Meghan Golden, LCSW, Memorial Behavioral Health, Springfield, IL; Nichole Mirocha, DO, Tracey Smith, DNP, PHCNS-BC, MS, Southern Illinois University

B27: Learning for Now and Later: A Practical Approach to Teaching Students Evidence-Based Learning Principles

Todd Felix, MD, Jennifer Meka, PhD, Penn State Milton S Hershey Medical Center FMR

B28: Prescribing Practices Related to Concomitant Opioid and Benzodiazepine Use: A Focus Group (STU)

Cheng Yuet, PharmD, Texas College of Osteopathic Medicine; Aaron Halsey, University of Northern Texas System College of Pharmacy; Kim Pham, DO, Texas College of Osteopathic Medicine; Trang Tran, PharmD, VA North Texas Health Care System; Katura Bullock, PharmD, Texas College of Osteopathic Medicine

B29: Development of a Community Engagement Program for Medical Students

Corina Norrbom, MD, Amy Prunuske, PhD, Lisa Dodson, MD, Medical College of Wisconsin

B30: Procedure Clinics: How to Optimize a Learning Experience for Medical Students in More Than the Psychomotor Domain

Teri O'Neal, MD, Alexis Guice, Louisiana State University, Shreveport

B31: Adding a Sports Medicine Selective Option to the Third-Year Curriculum Separate From the Family Medicine Clerkship

Jason Deck, MD, University of Oklahoma

B33: A 4-Week Residency Preparation Course: "Boot Camp" Challenges and Opportunities

Scott Kelley, MD, Anna Laurie, MD, Kent Sheets, PhD, University of Michigan

B34: Tyranny of the Moment: Using a Poverty Simulation to Teach Social Determinants of Health

Jennifer Burba, MEd, Shannon Cooper, MEd, Jennifer Custer, BA, Matthew Holley, PhD, Scott Renshaw, MD, Indiana University; Marie Wiese, BRICKS Alliance, Inc., Indianapolis, IN

B35: Student Credentialing: A Necessary Evil! (COORD)

Donna Fulkerson, Cynthia Gamble, Sharon Roberts, Indiana University

B36: Palliative Care Education: What Every Student Needs to Know About End-of-Life Care (STU)

Margaret Sanders, LCSW, David Sperling, MD, Northeast Ohio Medical University

B37: Faculty Development for Community Engaged Careers

Veneshia McKinney-Whitson, MD, All Saints Family Medicine Residency; Courtney Barry, PsyD, Jeffrey Morzinski, PhD, MSW, Linda Meurer, MD, MPH, Medical College of Wisconsin

B38: Calling All Medical Students! Did You Know Family Medicine is Awesome? (STU) (COORD)

Porsha Clayton, MSc, Emory University

B41: Using Critical Reflection in Medical Student Education (STU)

Matthew Holley, PhD, Scott Renshaw, MD, Jennifer Custer, BA, Jennifer Burba, MEd, Indiana University

B42: Creative Ideas to Expose Medical Students to the Breadth of Family Medicine

Sara Oberhelman, MD, Lori Bates, MD, Paul Stadem, Robert Wilfahrt, MD, Mayo Medical School, Rochester, MN

B43: Trends in Medical Student Burnout Through the Education Process (STU)

Maggie Hansell; Julianne Kirk, PharmD, Mark Knudson, MD, MSPH, Wake Forest School of Medicine, Winston Salem, NC; Jamie Ungerleider, PhD

B44: Factors Influencing Medical Student Interest in Family Medicine and Recommendations for Increasing Student Interest

Peter Lazarz, University of Missouri-Kansas City

B45: Fertility Awareness Based Methods for Women's Health and Family Planning (STU)

Marguerite Duane, MHA, MD, Georgetown University, Washington, DC; Agnes Bayer, MSN, Elisabeth Fertility Care of Central Texas; Maryellen Schroeder, MD, MPH, UPMC St Margaret Hospital FMR, Pittsburgh, PA

B46: Institution of a Peer Teacher Award to Honor Students Who Excel in the Flipped Classroom Experience

Franklyn Babb, MD, Texas Tech University HSC; Kitten Linton, MD, Ryan Major, Texas Tech University Amarillo FMR

B47: Training Clerkship Students to Expect Excellence: Using Students as Faculty Developers (STU)

Robert Wilfahrt, MD, Sara Oberhelman, MD, Mayo Medical School, Rochester, MN

B48: Interprofessional Education for Medical and Advanced Practice Nursing Student: Topic-Families in Crisis

Lois Wessel, Georgetown University

B49: CERA Shark Tank: Pitch Your Survey Idea at Our Feeding Frenzy

Amanda Kost, MD, University of Washington

B50: Learn More About Your TeachingPhysician.org Subscription

Brian Hischier, Society of Teachers of Family Medicine, Leawood, KS

B51: Early Experiences With Complex Patients: A Longitudinal, Interprofessional Teaching Clinic

Carol Hustedde, PhD, Maria Castro, MD, Lynn Hunter, LCSW, University of Kentucky

B52: fmCases

Shou Ling Leong, MD, Pennsylvania State University

8:35–9:30 am

General Session



*Catherine Florio Pipas, MD, MPH,
Geisel School of Medicine at
Dartmouth*

Cura te Ipsum “Heal Thyself”: Strategies to Avert Burnout, Build Resilience, and Model Wellness

Health care professionals are called upon to lead change and achieve the Triple Aim of better health, better care, and lower costs every day. Health and wellness are core to personal and professional performance. Diminished resources and expanded expectations are contributing to a growing epidemic of burnout among health professionals and a public health crisis that is threatening the health and outcomes of our nation. It is critical to understand and overcome both individual and systems based factors that threaten well-being and decrease quality of life, satisfaction, and work life balance. The health and sustainability of a team, an organization, and a population depends upon, and is determined by, the health of its leaders and each of its members. Systems change is needed to support individual success, but it is ultimately successful individuals modeling wellness who change culture. Leaders in medicine who sustain self-care can positively impact their own health, permit others to do the same, and improve the health of their patients, teams, organizations, and communities.

Room: Austin Grand Ballroom F-H

9:30–10:30 am

Refreshment Break With Poster Presentations and Conference Partners

Room: Austin Grand Ballroom J-K and Ballroom Foyer

10:30 am–noon

Completed Projects

These are 20-minute presentations, scheduled consecutively for each 90-minute session (eg, PA1 = 20 minutes; PA2 = 20 minutes, etc.).

PH1: Make It Count: An Academic Achievement Calculator for Clinician-Educators in Primary Care

Erika Schillinger, MD, Megan Mahoney, MD, Steven Lin, MD, Stanford University, Palo Alto, CA

PH2: Exploring Effects of a Critical Care Interprofessional Intervention on Student Confidence to Effectively Function as Team Members

Mary Friend, PhD, RN, MN, Richard Friend, MD, The University of Alabama

PH3: Determining the Impact of an Interprofessional Teaching Clinic on Patients' Experience of Care

Sarah Shrader, PharmD, Hannah Maxfield, MD, Stephen Jernigan, PhD, University of Kansas; Erin Corriveau, MD, Lina Coulter, James Kleoppel, PharmD, Sarah Marks, MD, Laurel Witt, University of Kansas

PH4: Comprehensive Family Medicine Clerkship Evaluations: Do We Need Multiple Components?

Zoon Naqvi, MBBS, Conair Guilliamas, MD, Maria Teresa Santos, MD, Oladimeji Oki, MD, Heather Archer, MPH, CHES, Albert Einstein College of Medicine, Bronx, NY

Room: 414

10:30 am–noon

In-Progress Projects

These are 15-minute presentations, scheduled consecutively for each 90-minute session (eg, PB1 = 15 minutes; PB2 = 15 minutes, etc.).

PI1: Implementing a 12-Station Objective Structured Clinical Examination/Encounter for Family Medicine Clerkship

Zoon Naqvi, MBBS, Conair Guiliames, MD, Oladimeji Oki, MD, Heather Archer, MPH, CHES, Maria Teresa Santos, MD, Albert Einstein College of Medicine, Bronx, NY

PI2: Implementation of Point-of-Care Ultrasound (POCUS) in a Distributed and Regional Campus Model for Family Medicine Clerkship

David Kriegel, MD, Ashley Saucier, MD, Rebecca Etheridge, MHE, RDMS, Joseph Hobbs, MD, Medical College of Georgia

PI3: Incorporating Ultrasound Education Into the Family Medicine Clerkship

Franklyn Babb, MD, Texas Tech University HSC; Irvin Sulapas, MD, Baylor College of Medicine, Houston, TX

PI4: Therapeutics Quiz: A Novel Assessment of Therapeutics Knowledge and Course Objectives in a Family Medicine Clerkship Therapeutics Curriculum

Ashley Saucier, MD, Allen Pelletier, MD, Mary Carpenter, PharmD, Holly Mahoney, MD, Medical College of Georgia FMR; David Kriegel, MD, Joseph Hobbs, MD, Denise Hodo, MPH, Dayna Seymore, BA, Medical College of Georgia

PI5: Assessing Physical Exam Skills of Clerkship Students: Interrater Reliability and Correlations Between Different Assessment Methods

Robert Hatch, MD, MPH, Jonathan Harrell, University of Florida FMR; Ryan Nall, MD, Daniel Rubin, MD, University of Florida

Room: 416B

PJ1: Ready, Set, Go! Do Trainee Presentations Delivered in Front of Patients Improve Encounter Efficiency in the Ambulatory Setting? (STU)

Shire Beach, Margo Vener, MD, MPH, Erica Brode, MD, MPH, University of California, San Francisco

PJ2: Precepting in the Patient's Presence in a Free Clinic

Nathan Bradford, MD, Stoney Abercrombie, MD, Amanda Davis, MD, Medical University of South Carolina; Ronald Jordan, Via College of Osteopathic Medicine, Blacksburg, VA; Scott Kellner, MD, AnMed Health Anderson FMR, Anderson, SC; Brian Mulroy, DO, Medical University of South Carolina

PJ3: Social Factors and Their Effects on Health Outcomes in a Free Health Clinic (STU)

Peter Lazarz, University of Missouri-Kansas City; Alexandra Awada

PJ4: The Faculty Huddle: Preparing Faculty to Facilitate Monthly Learning Community Small Group Discussion Sessions

Betsy Jones, EdD, Ronald Cook, DO, MBA, Felix Morales, MD, David Trotter, PhD, Texas Tech University HSC

PJ5: Making Progress: Student and Faculty Perceptions of Clinical Skills Development During a Longitudinal Primary Care Experience for First-Year Medical Students

Jeanne Cawse, MD, University of Washington; Zachary Meyers, MD, Montana FMR, Billings, MT; Marjorie Wenrich, University of Washington

Room: 402

10:30 am–noon

Lecture-Discussions

These are 45-minute presentations, scheduled consecutively for each 90-minute session (eg, L1A = 45 minutes, L1B = 45 minutes).

L20A: A Innovate Interdisciplinary Elective in a New Competency-Based Curriculum Focused on Immersion in Rural Behavioral Health

Sean Robinson, MD, Medical College of Wisconsin; Chloe Ackerman, Oregon Health & Science University FMR; Frances Biagioli, MD, Ryan Palmer, EdD, Rebekah Schiefer, LCSW, Oregon Health & Science University

L20B: Extending Competency-Based Education Into the Required Family Medicine Clerkship

Ryan Palmer, EdD, Benjamin Schneider, MD, Rebecca Cantone, MD, Peggy O'Neill, BA, Frances Biagioli, MD, Oregon Health & Science University

Room: 615A

L21A: Know What You Know (KWYK) Testing: Variation in Confidence Behaviors With Level of Difficulty

Robin Maier, MD, MA, John Maier, PhD, MD, Hibaa Ounis, University of Pittsburgh

L21B: Making Apps a Snap: Fostering Self-Directed Learning With Cyber Scavenger Hunts

Michele Birch, MD, University of North Carolina; Jason Fishel, MD, Charles Morlok, Carolinas Medical Center FMR

Room: 616A

L22A: Medical Students' Expectations of Clerkship Coordinators (COORD)

Mary Hursey, Erica Oritz, Samuel Ofei-Dodoo, PhD, Rick Kellerman, MD, University of Kansas, Wichita

L22B: The Power of BUSM Clerkship Coordinators Cooperativeness (COORD)

Florence Laforest, MEd; Molly Cohen, MDR; Rebecca Lara, MD, MEd, Boston University

Room: 415A

L23A: From the Millennials' Mouth—Reframing Family Medicine!

Carolyn Coyle, Jennifer Raley, MD; Kenzie Murphy; Edward Strecker, Marysuna Wilkerson, Shannon Samuelson, BA, University of Texas Medical Branch at Galveston

L23B: Using Self-Directed Learning and Self-Assessment to Engage Millennial Learners and Improve Learning Outcomes

Nancy Weigle, MD, Duke University, Durham, NC; Shou Ling Leong, MD, Pennsylvania State University; Dana Nguyen, MD, Uniformed Services University of the Health Sciences; Carina Brown, Pennsylvania State University; John Waits, MD, Cahaba Medical Care, PC; Martha Seagrave, BSN, PA-C, University of Vermont; Elizabeth Brown, MD, MPH, University of Rochester; Jason Chao, MD, MS, Case Western Reserve University; David Anthony, MD, MSc, Memorial Hospital of Rhode Island FMR; Katherine Margo, MD, University of Pennsylvania; Tomoko Sairenji, MD, MSc, University of Washington; Stephen Scott, MD, MPH, Weill Cornell Medical College

Room: 602

10:30 am–noon

Lecture-Discussions cont.

Note: These are 45-minute presentations, scheduled consecutively; two presentations are scheduled together for each 90-minute session (eg, L1A = 45 minutes, L1B = 45 minutes).

L24A: SCOPE Out Our Success: Student Continuity of Practice Experience

Jennifer Raley, MD; Kyu Jana, MD; Zachary Ashmore; Carolyn Coyle, Victor Sierpina, MD, University of Texas Medical Branch at Galveston

L24B: Is Change Possible? Support Needed to Convert the Family Medicine Clerkship From the Block to Continuity Model

Margo Vener, MD, MPH, University of California, San Francisco; Todd Felix, MD, Penn State Milton S Hershey Medical Center FMR; Erica Brode, MD, MPH, University of California, San Francisco; Kaitlyn Krauss, MD, University of California, San Francisco; David Richard, MD, Penn State Milton S Hershey Medical Center FMR

Room: 400

L25A: Beyond PowerPoint: Tailoring Presentation Tools to the Topic (STU)

Jennifer Hamilton, MD, PhD, Drexel University

L25B: Evidence-Based Strategies for Developing Preceptors' Teaching Skills (FDD)

James Tysinger, PhD, University of Texas HSC at San Antonio; Brenda Wilson, MS LT, Texas College of Osteopathic Medicine; Jeffrey Morzinski, PhD, MSW, Medical College of Wisconsin; Alison Dobbie, MD, Eastern Virginia Medical School

Room: 615B

10:30 am–noon

Seminars

S10: Teaching Through a Generalist Lens

Melissa Nutik, MD, MEd, Azadeh Moaveni, Ruby Alvi, MD, James Owen, MD, Risa Freeman, MD, MEd, University of Toronto

Room: 415B

S11: Can We Utilize Family Medicine Clerkship Quality Assurance Projects to Leverage Guideline Adherence to Improve Patient Outcomes?

Steven Keller, PhD, Chantal Brazeau, MD, Norma Hernandez, Rutgers New Jersey Medical School

Room: 404

S12: Jazz and the Art of Teaching:

Finding Your Educator Voice

Paul Haidet, Pennsylvania State University

Room: 416A

S13: Medical Improv Courses Support Health Care Trainees in Developing Clinical Communication Skills (STU)

Louise Clark, Dana Nguyen, MD, Uniformed Services University of the Health Sciences; Shannon Thompson, MD

Room: 616B

12:15–1:30 pm

Lunch on Own; Optional STFM Collaborative Meetings

12:30–1:30 pm

Medical Student Education Collaborative Meeting

Room: 400

1:30 pm–3 pm

Completed Projects

Note: These are 20-minute presentations, scheduled consecutively; four presentations are scheduled together for each 90-minute session (eg, PA1 = 20 minutes; PA2 = 20 minutes, etc.).

PK1: Emotional Intelligence and Humanism Crosswalk in the Development of Interprofessional and Communication Skills

Susan Franks, PhD, ABPP, Didi Ebert, DO, MPH, MSc, David Farmer, PhD, Texas College of Osteopathic Medicine

PK2: Out With the BATHE Water: Is the BATHE Technique Still Relevant in Medical Student Education?

Mario DeMarco, MD, MPH, Renée Betancourt, MD, Kent Bream, MD, University of Pennsylvania; Kelly Everard, PhD, Saint Louis University

PK3: Prevalence and Characteristics of Behavioral Health Education in Family Medicine Clerkships: Results of a CERA Study

Mario DeMarco, MD, MPH, Renée Betancourt, MD, Kent Bream, MD, University of Pennsylvania; Kelly Everard, PhD, Saint Louis University

PK4: How Are the Medical Student's Interpersonal Skills Progressing During the First Clinical Training Year? Results from the Family/Internal Medicine Clerkship

Magdalena Pasarica, Leslie Marchand, University of Central Florida

Room: 414

1:30 pm–3 pm

In-Progress Projects

These are 15-minute presentations, scheduled consecutively for each 90-minute session (eg, PB1 = 15 minutes; PB2 = 15 minutes, etc.).

PN1: Project FIT and FIT 2.0: Preliminary Findings From a Diabetes/Heart Disease Screening and Prevention Intervention Facilitated by UMKC School of Medicine Students in African-American Churches

Miranda Huffman, MD, MEd, Jannette Berkley, Carole Bowe, Kathy Ervie, University of Missouri-Kansas City

PN2: The Doctor is In (The Kitchen): A Teaching Kitchen Pilot Elective Course for Medical Students (STU)

Tracy Rydel, MD, Michelle Hauser, MD, MPA, MS; Maya Adam, Christopher Gardner, David Iott, Stanford University; Julia Nordgren, Palo Alto Medical Foundation, Palo Alto, CA

PN3: Implementation and Evaluation of a Diabetes Self-Monitoring Tool at the UCSD Student-Run Free Clinic Project

Michelle Johnson, MD, University of California, San Diego; Brandon Cortez, University of Kansas School of Medicine FMR

PN4: Bridging the Clinical Encounter: Qualitative Study of Residents as Teachers, the Students' Perspective

Martina Kelly, MA, MbBCh, University of Calgary; Wendy Tink, MD, University of Calgary; Faculty of Medicine; Marianna Hofmeister, PhD, University of Calgary

PN5: Scholars in Primary Care

Charmaine Martin, MD, Rebecca Adams, Emily LaBerge, Tracy Leonard, BA, Texas Tech University HSC, El Paso

Room: 416B

PM1: Patient Demographics and Clinical Characteristics Associated With Refusal to See a Medical Student

Thomas Gaither, Ivel Morales, University of California, San Francisco

PM2: Gender Bias in Student Evaluations of Medical and Nursing Faculty

Amy Buchanan, MD, Alexandria Riopelle, Kimberly Sable, Loyola University Chicago

PM3: Prematriculation Exposure to Pharmaceutical Marketing: Too Much, Too Soon?

David Evans, MD, Robert Keys, MA, University of Washington; Mark Ryan, MD, Virginia Commonwealth University; Jaime Fitch, MAEd; David Satin, MD; Sharon Dobie, MD, MCP, University of Washington

PM4: Difficult Conversations: Training Medical Students to Assess, Educate, and Treat the Patient With Chronic Pain (STU)

Alison Vargovich, PhD, West Virginia University; Jeannie Sperry, PhD, Mayo Clinic, Rochester, MN

PM5: Patient-Centered Communication in a Virtual Health Curriculum

Rika Bajra, MD, Tracy Rydel, MD, Stanford University, Palo Alto, CA

Room: 402

1:30 pm–3 pm

Lecture-Discussions

These are 45-minute presentations, scheduled consecutively for each 90-minute session (eg, L1A = 45 minutes, L1B = 45 minutes).

L26A: VERITAS: A Formal Mentoring Program for Medical Students: Student and Faculty Experiences (STU)

Nida Emko, MD, Tharani Ravi, Gary Duncan, University of Texas HSC at San Antonio

L26B: What Do Fourth-Year Medical Students From Around the Country Say About Family Medicine? (STU)

KrisEmily McCrory, MA, MD, Ellis Hospital of Schenectady FMR, Rensselaer, NY; Mustafa Alavi, MD, University of Illinois at Chicago; Christina Kelly, MD, Mercer University; Chandler Stisher, University of Alabama; Logan Mims, University of Denver

Room: 616A

L27A: We Need You! Recruiting Students Into Family Medicine: Triumphs and Challenges

Sarah Swofford, MD, MSPH, Peter Koopman, MD, University of Missouri-Columbia; Hannah Maxfield, MD, University of Kansas; Colin McDonald, University of Missouri-Columbia FMR; Amanda Allmon, MD, University of Missouri-Columbia

L27B: Grade Inflation and its Effect on Family Medicine Interest and Residency Rank Lists and Preparedness

Mary Lindholm, MD, University of Massachusetts; Robert Baldor, MD, University of Massachusetts FMR; Frank Domino, MD, Karen Rayla, University of Massachusetts

Room: 615B

L28A: Creating a Human Trafficking Victim Medical Home With Family Medicine Education: A Synergistic Dynamic of Care (STU)

Ronald Chambers, MD, Holly Gibbs, BA, Methodist Hospital of Sacramento FMR

L28B: Healers for Humanity: Using Narrative and Stories to Nurture Humanism, Empathy, Compassion and Patient-Centered Care (STU)

Ashley Patel, Osama El-Sayed, Memoona Hasnain, MD, PhD, MHPE, University of Illinois at Chicago

Room: 619

L29A: Key to the Successful Design and Implementation of a Formal Interprofessional Education Day

Sae Ma, PharmD, Melissa Durham, PharmD, Anne Walsh, PAC, MMSc, University of Southern California

L29B: Teaching Integrative Medicine to Medical Students: Student, Fellow, and Faculty Perspectives (STU)

Robert Slater, MD, MPH; Kyu Jana, MD, Samuel Mathis, MD, University of Texas Medical Branch Galveston FMR

Room: 615A

L30A: The Coordinator's Role in Maximizing Student Success in Residency Part II: Coordinator, Director and Student Response (COORD)

Barbara Brooks, MA, Morsani College of Medicine, Tampa, FL

L30B: How to Effectively Run a Clerkship by Fostering a Coordinator-Director Relationship (COORD)

Bre Gustafson, Rebecca Cantone, MD, Oregon Health & Science University

Room: 416A

L31A: Incorporating the Use of Models and Simulators in the Physical Diagnosis Training of Second-Year Medical Students

Rebecca Moore, DO, Aubrey Olson, DO, MEd, Rowan University School of Osteopathic Medicine

L31B: Observed Histories and Physicals: Making LCME, Students and Faculty Happy

Daniel Rubin, MD, Jason Konopack, MD, MPH, Elizabeth Harlan, Ryan Nall, MD, University of Florida

Room: 616B

1:30 pm–3 pm

Seminars

S14: Mentorship—Managing the Mentor and Mentee Relationship

Winfred Frazier, MD, MPH, University of Texas Medical Branch Galveston FMR; Valerie Niedermier, MD

Room: 415A

S15: Rise Above the Checklist: Affirming the Humanistic Assessment of Learners

Ofelia Martinez; Katharine Yamulla, BA, New York Medical College

Room: 614

1:30 pm–3 pm

Seminars cont.

S16: Teaching the Spectrum of Opioids: Chronic Pain to Substance Abuse in the M3 Clerkship (STU)

Karen Hulbert, MD, Medical College of Wisconsin

Room: 415B

S17: Identifying and Addressing Burnout in Medical Students: A Case-Based Session (STU)

Christina Kelly, MD, Mercer University; Kristina Dakis, MD, University of Illinois Chicago FMR

Room: 400

S21: Update from the AAMC Core EPA Pilot: EPA Toolkits for curricular interventions, student engagement, faculty development, and assessment modalities (HTS)

David Brown, MD, Florida International University; Frances Biagioli, MD, Oregon Health & Science University; Abbas Hyderi, MD, MP, University of Illinois at Chicago; Ryan Palmer, EdD, American University of the Caribbean; Sarah Stumbar, MD, MPH, Florida International University

Room: 404

1:30 pm–3 pm

Symposia

SY02: Family Medicine Shark Tank—Curriculum Innovation and Real Time Feedback (HTS)

Ann Rutter, MD, MS, Albany Medical College; Dana Greco, CAE, Society of Teachers of Family Medicine, Leawood, KS

Room: 602

3–3:30 pm

Refreshment Break With Conference Partners

Room: Austin Grand Ballroom Foyer

3:30–5:15 pm

In-Progress Projects

These are 15-minute presentations, scheduled consecutively for each 90-minute session (eg, PB1 = 15 minutes; PB2 = 15 minutes, etc.).

PO1: Peer-to-Peer Teaching in a Third-Year Family Medicine Clerkship

Marquita Samuels, BA, Sarah Stumbar, MD, MPH, Florida International University

PO2: Many Hands Make Light Work: Collaboration Between Residents and Medical Students to Increase Scholarship (STU)

Catherine Coe, MD, University of Washington; Cathy Feller, MD, Southern Illinois University; Laura Gay, MD, MPH, University of North Carolina FMR; Enioluwafe Ojo, Wesley Roten; Matthew Zeitler, MD, Mallory Brown, MD, University of North Carolina

PO3: Physician Advocacy: A Course for Physician Leaders (STU)

Jacob Perrin, Beat Steiner, MD, MPH, University of North Carolina

PO4: Validating Peer to Peer Assessment in an Electronic Health Record Simulation

Zaiba Jetpuri, DO, Neelima Kale, PhD, MD, MBA

PO5: Use of Weekly Educational Milestones on a Family Medicine Clerkship to Enhance the Quality and Quantity of Preceptor Feedback

William Huang, MD, Anjali Aggarwal, MD, Jonnae Atkinson, Kenneth Barning, Laura Niefeld, MD, Baylor College of Medicine, Houston, TX; Jennifer Okoh, MD, Baylor College of Medicine FMR, Pearland, TX; Sherri Onyiego, MD, Baylor College of Medicine, Houston, TX; Rashmi Rode, MD, FAAFP, Baylor College of Medicine FMR, Houston, TX; Angie Sung, MD, Quyen Tran, Joel Purkiss, PhD, Baylor College of Medicine, Houston, TX

PO6: The CoPRR Study: Community Preceptor Recruitment and Retention: Preceptor Perspectives

Jacob Prunuske, MD, MSPH, Medical College of Wisconsin; Suzanne Minor, MD, Florida International University; Miranda Huffman, MD, MEd, University of Missouri-Kansas City; Peter Lewis, MD, Pennsylvania State University; Tomoko Sairenji, MD, MSc, Amanda Kost, MD, University of Washington

Room: 414

3:30–5 pm

Lecture-Discussions

These are 45-minute presentations, scheduled consecutively for each 90-minute session (eg, L1A = 45 minutes, L1B = 45 minutes).

L32A: The New MedU Learning Management System: An Exploration of Its Current and Potential Capabilities

David Anthony, MD, MSc, Memorial Hospital of Rhode Island FMR; Elizabeth Brown, MD, MPH, University of Rochester; Jason Chao, MD, MS, Case Western Reserve University; Shou Ling Leong, MD, Pennsylvania State University; Katherine Margo, MD, University of Pennsylvania; Tomoko Sairenji, MD, MSc, University of Washington; Stephen Scott, MD, MPH, Weill Cornell Medical College; Martha Seagrave, BSN, PA-C, University of Vermont; John Waits, MD, Cahaba Medical Care, PC, Centerville, AL; Nancy Weigle, MD, Duke University, Durham, NC; Jordan White, MD, MPH, Brown University

L32B: fmCASES Exam Utilized as a Diagnostic Tool to Assess Gaps in Student Knowledge and Correlate These Results With the FM NBME Exam

Franklyn Babb, MD, Nimat Alam, Ellen Hampsten, MD, Len Hovey, Texas Tech University HSC

Room: 615A

L33A: Achieving the Quadruple Aim: Enhancing Primary Care Topics Across the Medical Education Continuum

John Boltri, MD, Janice Spalding, MD, Michael Appleman, MEd, Stacey Gardner, PhD, Alex Heintzelman, MD, Lisa Weiss, MEd, MD, Joseph Zarconi, MD, Northeast Ohio Medical University

L33B: Basics of Clinical Medicine Lecture Series: A Novel Student/Resident-Directed Learning Initiative

Dwain Strickland, The University of Alabama; Paul Manhas; Richard Giovane, University of Alabama-Tuscaloosa FMR; Jennifer Clem, MD, Catherine Skinner, MD, Paul Lavender, MD, The University of Alabama

Room: 415A

L34B: Community Preceptor Competencies

Darin Brink, MD, University of Minnesota; Jeffrey Morzinski, PhD, MSW, Medical College of Wisconsin

L34A: Aligning Teacher Training Programs Across UME to GME: Sharing Lessons Learned and Tips for Implementing Training Across the Continuum at Your Institution

Katherine Wright, MPH, PhD, Elizabeth Ryan, EdD, Robyn Bockrath, Toshiko Uchida, MD, Northwestern University

Room: 402

L35A: Enhancing Musculoskeletal Teaching During Clerkships

Robert Hatch, MD, MPH, University of Florida FMR; Elizabeth Harlan, University of Florida; Jonathan Harrell, University of Florida FMR; Jason Konopack, MD, MPH, University of Florida

L35B: Taking the Pain Out of Chronic Pain: An Interactive Workshop to Teach Medical Students About Caring for Patients With Chronic Pain and Opioid Use Disorders (STU)

Lidya Wlasiuk, MD, Cheryl McSweeney, MD, MPH; Ric MauréMolly Cohen, MD, Boston University

Room: 616B

L36A: United in Addressing Social Determinants: Now What? (STU)

Ofelia Martinez, Pedro Laureano, New York Medical College; London Muse, MD, New York Medical College Phelps FMR; Alice Teich, MD, Jeanne Wilson, New York Medical College

L36B: Teaching Social Determinants and System Analysis With the Fishbone Method of Root-Cause Analysis

Carol Motley, MD, University of South Alabama; Marirose Trimmier, MD, University of South Alabama FMR; Charlotte Linder, University of South Alabama

Room: 615B

L37A: Primary Care Accelerated Track: Our Story of Expansion and Specialty Partnership

Christina Kelly, MD, Dontre Douse, Rebecca Marshburn, Meagan Marshburn, Robert Pally, MD, Mariana Rivera, Roberta Weintraut, MD, Mercer University

L37B: Teaching Leadership Skills to Future Rural Physicians: The TRUST Experience

Kelsey Kent, Elizabeth Polsin, Elizabeth Reed, David Evans, MD, Robert Keys, MA, University of Washington

Room: 616A

3:30–5:00 pm

Seminars

S18: Planning the Next Step in Academic Leadership for Medical Educators: A Competency and Case-Based Approach

Gurjeet Shokar, MD, Texas Tech University HSC, El Paso; Tracy Shaub, DO, Ohio University Heritage College of Osteopathic Medicine; Michael Sitorius, MD, University of Nebraska; Joel Heidelbaugh, MD, University of Michigan; Amanda Weidner, MPH, University of Washington

Room: 404

S19: Career Development for Faculty: Applying the “Five Laws of Academic Physics” (FDD)

Alison Dobbie, MD, Eastern Virginia Medical School; James Tysinger, PhD, University of Texas HSC at San Antonio

Room: 602

S22: ABFM Performance Improvement Precepting Program: A Pilot

Annie Rutter, MD, Albany Medical College; Kevin Graves, PMP, American Board of Family Medicine, Lexington, KY; Mary Theobald, MBA, Society of Teachers of Family Medicine, Leawood, KS

Room: 614

3:30–5:30 pm

Workshops

W02: Advocacy Skills: Developing Key Leadership Competencies (STU)

Hope Wittenberg, MA, Society of Teachers of Family Medicine, Washington, DC

Room: 415B

W06: Developing Emotional Intelligence Through Theory-Based Targeted Curriculum Design

Susan Franks, PhD, ABPP, David Farmer, PhD, Didi Ebert, DO, MPH, MSc, Texas College of Osteopathic Medicine; Janet Lieto, DO, University of North Texas Health Science Center

Room: 416B

W08: Cura te Ipsum “Heal Thyself”: Strategies to Avert Burnout, Build Resilience and Model Wellness (STU)(COORD)

Catherine Pipas, MD, MPH, Geisel School of Medicine at Dartmouth, Lebanon, NH

Room: 400

Session Highlight Tracks

This year’s conference is incorporating educational tracks for various health care professionals. Search for the following codes:

Coordinators: **[COORD]**

Medical Students: **[STU]**

STFM Faculty Development Delivered Program Topics: **[FDD]**

Hot Topics Developed by the Conference Steering Committee: **[HTS]**

7:30–8:15 am

Networking Breakfast

Room: Austin Grand Ballroom F-H

8:30–9:30 am

Closing General Session



*J. Nwando Olayiwola, MD, MPH, CPE
Chief Clinical Transformation Officer,
RubiconMD
Chief Executive Officer, Inspire Health
Solutions, LLC
Associate Clinical Professor, University of
California, San Francisco*

Check the Boxes: Forging Your Path to Primary Care Leadership

Primary care leadership has become increasingly essential to the vitality of our health care system, and diversity in thought, experience, and background is imperative to bolster and sustain primary care. However, for primary care leaders, there is no roadmap or architectural plan for this needed leadership, and role models that represent diverse potential leaders are scarce. How then, does the rising primary care leader or primary care learner follow a path that they cannot see? Is there one path? What if odds are stacked against them because of their race/ethnicity, gender, religion, disability, sexual orientation, gender identity, age, socioeconomic status, or beliefs? Must they fit into a box? Which box? In this session, we will discuss paths to primary care leadership, the importance of diversity, and how to take the road less traveled, despite any odds.

Room: Austin Grand Ballroom F-H

9:30 am

Conference Adjourns

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/mse under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the  within each session description.

2019 STFM Conference on Medical Student Education

Jan. 31–Feb. 3, 2019 | Jacksonville, FL



Call for papers will be available
at www.stfm.org/cpi in late-March.

2018 Student Scholars

Student Scholars will be recognized at the luncheon on Friday. Their work will also be highlighted during poster presentations on Friday and Saturday in the Poster Hall. (p. 12)



Ruth (Rory) Aufderheide
University of Arizona
Nominated by: Jessie Pettit, MD



Stacy Bartlett
Brown University
Nominated by: Paul George, MD



Madison Breeden
University of Kansas-Wichita
Nominated by: Kari Nilsen, PhD



Emily Brown
University of Pennsylvania
Nominated by: Mario DeMarco, MD, MPH



Erin Cathcart
Penn State College of Medicine
Nominated by: Shou Ling Leong, MD



Jessica D'Souza
Baylor College of Medicine
Nominated by: William Y. Huang, MD



John Diehl
Emory University
Nominated by: Emily Herndon, MD



Dontre Douse
Mercer Health University Medical Center
Nominated by: Bonzo Reddick, MD, MPH



Caitlin Felder-Heim
University of Colorado
Nominated by: Kari Mader, MD



Christina Holbrooks
MUSC - Charleston AnMed Health
Family Medicine Residency Program
Nominated by: Amanda Davis, MD



Howard Lanney
University of Rochester
Nominated by: Elizabeth Brown, MD, MPH



Rachel Lee
University of Minnesota
Nominated by: Nancy Baker, MD



Jamie Majdi
George Washington University
Nominated by: Eleni O'Donovan, MD



Antionette Moore
UT Southwestern Medical Center
Nominated by: Nora Gimpel, MD



Elynn Smith
University of Utah
Nominated by: R Marlana Li, MD



Paul Stadem
Mayo Clinic College of Medicine and Science
Nominated by: Kurt B. Angstmen, MD

Thanks to the AAFP for their support of the 2018 Target School Scholarship, and to all of YOU who donated at the 2017 conference or on your conference registration. Because of your contributions, the Student Scholarship Program continues to grow each year. Please continue to support this program through the STFM Foundation (see our Foundation staff at their table near the STFM registration desk).

Conference General Information

Hotel and Conference Location

Hilton Austin Hotel
500 East 4th Street, Austin, Texas, 78701
Hotel phone: 512.482.8000

Hotel Fitness Facilities & Amenities

The hotel's fitness facilities are complimentary to hotel guests and are open 24 hours with guest room key.

Ground Transportation

The Austin Hilton is approximately 7 miles from the airport. The Hilton Austin does not provide shuttle service from/to the airport. Shuttle services at the airport include:

- Super Shuttle: 800.BLUE VAN (258.3826); www.supershuttle.com/locations/austinaus/
- Royal Transportation: 512.989.7272; <http://www.royalaustin.com/contact/>
- City bus and taxi service

For a complete list of shuttle and other transportation services, <https://www.airportshuttles.com/austin.php>

Child Care Services

Contact the hotel at 512.482.8000 for a complete list of services.

Dine-Around Night: Friday, February 2

Join your conference friends and colleagues for a fun dining experience on Friday night. A variety of restaurant options will be available in downtown Austin. Sign-up sheets will be posted near the conference registration desk. Participants are responsible for meal costs.

Continuing Medical Education

This Live activity, STFM Conference on Medical Student Education 2018, with a beginning date of 02/01/2018, has been reviewed and is acceptable for up to 15.75 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AMA/AAFP Equivalency:

AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 credit(s)[™] toward the AMA Physician's Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1.

CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit. AAFP Prescribed credit is accepted by the following organizations. Please contact them directly about how you should report the credit you have earned.

- American Academy of Physician Assistants (AAPA)
- National Commission on Certification of Physician Assistants (NCCPA)
- American Nurses Credentialing Center (ANCC)
- American Association of Nurse Practitioners (AANP)
- American Academy of Nurse Practitioners Certification Program (AANPCP)
- American Association of Medical Assistants (AAMA)
- American Board of Family Medicine (ABFM)
- American Board of Emergency Medicine (ABEM)
- American Board of Preventative Medicine (ABPM)
- American Board of Urology (ABU)

Thanks and Recognition

STFM extends a big thank you to this year's Conference Steering Committee for all of their hard work in coordinating and planning the conference. We also thank the Medical Student Education Committee and members of the Medical Student Education Collaborative for assisting with submission reviews, and for serving as poster judges at the conference.

2018 Conference Planning Committee

Jacob Prunuske, MD, MSPH, Conference Chair
Medical College of Wisconsin

Karly A. Pippitt, MD, Conference Cochair
University of Utah, Health Science Center

Bonnie Jortberg, PhD, RD, CDE, Chair, STFM Medical Student Education Committee
University of Colorado

Misbah Keen, MD, MPH, STFM Medical Student Education Committee
University of Washington

Conference Partners

Aquifer (pka MedU)

Kaiser Permanente Northern California
Pathways.org

University of North Carolina Family Medicine

University of Texas Rio Grande Valley, School of Medicine

Photo/Video Permission

We will be taking photos and video throughout this conference. By attending, you give STFM permission to use images taken at the conference in any electronic or printed communications by STFM for any advertising and promotional purposes. You agree to release STFM and their employees, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use.

Registration Refund Policy

No refunds will be issued after January 2 except for those emergencies addressed below. Refund requests due to medical or weather emergencies at time of conference may be eligible for a 50% refund. If registrant is unable to attend because of a weather emergency, registrant must show that he or she attempted to re-schedule travel arrangements but could not get to the conference during the official conference dates. The registrant must provide STFM with official documentation to support the request. STFM is not responsible for fees or penalties that conference registrants may incur for cancellations on non-refundable airline tickets or hotel deposits.



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- Assessment strategies
- Educational methods
- Role definitions



www.stfm.org/ncc

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